

### Applicant Details

Name:

Application Reference Number:

Programme Applied For:

Mode of Study:                      Full-time              Part-time

Entry Point Requested:              Year 1              Year 2              Year 3

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### Prior Learning Category

Please indicate which category of prior learning you wish to have considered.

#### **[1] Accreditation of Prior Certificated Learning (APCL)**

The recognition of prior certificated learning concerns the evaluation of an educational or professional qualification achieved by an applicant prior to their application that is not listed in the published entry requirements or equivalency tables. Responsibility rests with the applicant to make a claim for recognition of prior learning and to support it with documentary evidence.

Applicants seeking recognition of prior certificated learning must present evidence in the form of an original certificate, transcript or similar document and, where relevant, must also present details of the syllabus and form of assessment for a formally assessed programme of study that they have completed, in whole or in part.

#### **[2] Accredited Prior Experiential Learning (APEL)**

The recognition of prior experiential learning describes the process that takes place when an applicant wishes to have other work or life experiences taken into account in lieu of formal study, together with relevant contextual information.

Applicants seeking recognition of prior experiential learning are required to provide evidence that will enable staff to make informed judgements about the level of learning, knowledge and skills that they have acquired through life experience, employment, work experience or study that is not formally recognised. The documentation shall normally include:

- a statement describing and providing evidence of the learning achieved and experience acquired in the life/work/employment situation
- written references testifying to the applicant's achievement and learning, from people such as line managers, colleagues.

## [1] Accredited Prior Certificated Learning (APCL)

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Please complete this section if you are making a claim for Accredited Prior Certificated Learning (APCL), otherwise move to section [2]

### Evidence Submitted (APCL)

- Academic transcript
- Award certificate
- Module descriptors / syllabus
- Credit rating statement
- Other (please specify):

### Details of Prior Certificated Learning (APCL)

Awarding Institution/Body	Title of Qualification/Module(s)	Year of Award	Mode of Study	Credit Framework (e.g. SCQF, FHEQ, ECTS)	Credit Value Awarded

### Recency and Relevance of Learning (APCL)

Please explain why this learning remains relevant and appropriate to the programme you are applying for. You should address:

- How recently the learning was completed
- How it relates to the current programme or modules
- Any continued use, updating, or development of this learning

### Mapping to Programme or Modules (APCL)

Please indicate which modules or learning outcomes you believe prior certificated learning aligns with. You can find these within the Programme Specification located on your chosen programme's page on the GSA website.

Module Code / Title	SCQF Level	Credit Value

## **[2] Accredited Prior Experiential Learning (APEL)**

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*Please complete this section if you are making a claim for Accredited Prior Experiential Learning (APEL), otherwise move to section [3]*

### **Evidence Submitted (APEL)**

Please indicate the evidence you are submitting in support of your application:

APEL Reflective Learning Statement

Curriculum Vitae (CV)

Employer or Professional References x 2

Expanded Digital Portfolio

Professional Training Records / Memberships

Other (please specify):

### **APEL Reflective Learning Statement**

You must submit an APEL Reflective Learning Statement (approx. 500 words).

Your statement should clearly address the learning you have achieved, not simply the activities you have undertaken. Where relevant, you should reflect on:

- Knowledge and Understanding
- Applied Skills and Practice
- Cognitive and Analytical Skills
- Application of Theory to Practice
- Scope and Complexity of Learning
- Autonomy, Responsibility and Reflection

### Context of Experiential Learning (APEL)

Please describe the context in which the experiential learning took place

Role(s) undertaken	Organisation/Sector	Duration of experience	Nature of responsibilities

### Mapping to Programme or Modules (APEL)

Please indicate which modules or learning outcomes you believe your experiential learning aligns with. You can find these within the Programme Specification located on your chosen programme's page on the GSA website.

Module Code / Title	SCQF Level	Credit Value

### [3] Declaration

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I confirm that:

- The information provided in this form is accurate and complete
- The learning claimed is my own and can be evidenced
- I understand that submission of this claim does not guarantee admission
- I understand that decisions will be made in accordance with the [GSA's APEL policy](#).

Signature:

Date: