

**THE GLASGOW
SCHOOL OF ART**

INTERNATIONAL FOUNDATION PROGRAMME

PROGRAMME REGULATIONS 2025-26

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1. STUDY ON THE INTERNATIONAL FOUNDATION PROGRAMME

- 1.1 The International Foundation Programme is offered as a full-time, one-year programme taught at the Glasgow School of Art.
- 1.2 Successful completion of the programme leads to the award of Certificate of Higher Education in Art and Design.
- 1.3 The International Foundation Programme is designed specifically for International students

2. DURATION OF STUDY

- 2.1 The minimum and maximum periods of study, expressed as academic sessions, are as below:

| Type of award | Full-time | |
|---------------------------------|------------------|----------------|
| | Minimum | Maximum |
| Certificate of Higher Education | 1 | 2 |

3. RECOGNITION OF PRIOR LEARNING

- 3.1 Prior certificated learning and prior experiential learning cannot be counted for credit on this programme.

4. COMPOSITION OF THE PROGRAMME

- 4.1 The programme is composed of courses, each of which is characterised by the academic level at which it is set and the number of credits which it conveys. The course level may be expressed as 1, which corresponds to level 7 in the Scottish Credit and Qualifications Framework.
- 4.2 In each academic session a candidate will normally take courses conveying a total of 120 credits as outlined in the Programme Specification.

5. PRE-REQUISITES AND CO-REQUISITES

- 5.1 Each course may have pre-requisite and/or co-requisite course(s). If this is the case, to be admitted to a course:
 - a) The candidate must normally have attained grade D3 or better in each pre-requisite course. If the course follows a pre-requisite course in the same academic session, however, it shall be sufficient for the candidate to have attended the pre-requisite course.
 - b) The candidate must either have attended, or be concurrently attending, each co-requisite course.

6. APPROVAL OF CURRICULUM

6.1 The curriculum is approved at the start of each session by the Programme Leader. Once approved, the curriculum may not be altered except with the approval of the Programme Leader.

7. ASSESSMENT

7.1 Subject to §7.2 and §7.3 below, assessment is governed by the GSA's Code of Assessment.

7.2 The minimum requirement for the award of credit for the course is the submission of at least 75% by weight of the summative assessment. Additional requirements, including attendance requirements, shall be published in the Programme Specification and/or its Course Specifications and/or given to the candidate in writing by the Programme Leader at the commencement of the programme.

7.3 A candidate who does not achieve grade D3 or higher in all components in the May/June assessment will be permitted reassessment in August. The GSA Final Examination Board may permit a candidate who has not achieved grade D3 or better in all components after the August examinations to resubmit the component(s) graded below D3 on one final occasion in June of the following year. All reassessment results will be capped at grade D3.

8. PROGRESS

8.1 The progress of candidates shall be reviewed each semester through formative and summative assessments, with grades submitted at the end of Semester 1 and Semester 2.

8.2 A candidate who fails to reach the required standard of attendance (if applicable), or (following reassessment) attainment (see §7.3 above) will not be eligible for the award of Certificate in Higher Education.

9. CURRICULUM

9.1 The curriculum is specified in terms of core courses as described in the Programme Specification.

10. AWARD OF A CERTIFICATE OF HIGHER EDUCATION ART AND DESIGN

10.1 A candidate who has completed courses totalling at least 120 credits with grade D3 or higher in each component shall be eligible to receive a Certificate of Higher Education in Art and Design.

10.2 The Certificate of Higher Education shall be awarded with Merit where the grade point average¹ is at least C3 (12) and with Distinction where the grade point average is at least 15.

10.3 Where the candidate has accumulated more than 120 credits, the credit counted in the calculation of the grade point average shall be reduced to 120 credits. This is achieved by

¹ Grade point average is determined with reference to the schedule of grades and grade points contained in Schedule A of the GSA's Code of Assessment. The grade point average is calculated by taking the product of each course's weight and the candidate's grade points and dividing the sum of these products by the sum of the courses' weights. The weights shall correspond to the courses' credit ratings unless specified otherwise in the relevant programme documentation. Grade point average is expressed to one decimal place in line with the GSA Code of Assessment). In determining whether a candidate has achieved a required grade point average, no further rounding is permitted. Thus, a candidate achieving a grade point average of 8.9 would not satisfy a requirement for a grade point average of 9.

discarding all or part of the credit for those courses with the lower grade in such a way as to maximise the grade point average while meeting all other requirements of the regulations.

11. TRANSCRIPTS

11.1 Transcripts are issued by Academic Registry following completion of the programme.

12 PROGRESSION

12.1 Where progression agreements are in place at GSA, candidates with grade C3 (12) or higher in all courses are guaranteed progression through direct entry to level 2 (SCQF 8) of an undergraduate programme. Where candidates cannot be placed on their first choice of programme (due to limited availability), they will be offered direct entry to level 2 of their second choice. All candidates entering the International Foundation with IELTS lower than 6.0 require a language report evidencing IELTSs above 6.0 with no skill lower than 6.0 in order to meet entry requirements.