

## **The Glasgow School of Art**

### **Learning and Teaching Group**

#### **Remit and Membership 2025-2026**

Reports to: Education Committee

##### **1. Remit**

- 1.1 Consider matters referred by Education Committee, and report back as required.
- 1.2 Make recommendations to Education Committee as to the development, review and enhancement of policies and regulations relating to learning, teaching and assessment.
- 1.3 Approve staff and student guidance relating to learning, teaching and assessment.
- 1.4 Develop, monitor and evaluate activities and initiatives to enhance the quality of learning, teaching and assessment in response to key institutional strategies.
- 1.5 Actively encourage innovation and enhancement in learning, teaching and assessment, supporting the identification and dissemination of good practice.
- 1.6 Support the development and expansion of flexible technology-enhanced learning and teaching across the institution.
- 1.7 Review, monitor and enhance GSA's taught student surveys ensuring oversight of student satisfaction, informing, as appropriate, interventions to support low performing programmes and response rates, and identify and share good practice from high performing programmes.
- 1.8 Utilise a range of internal and external data sources to inform enhancement activities.
- 1.9 Lead and promote the GSA's engagement with the National Enhancement Activities and other external pedagogic initiatives.
- 1.10 Consider developments within the external environment which may impact and inform learning, teaching and assessment policy and practice, advising Education Committee as appropriate.
- 1.11 Provide strategic and operational oversight of GSA's student engagement structures and processes, establishing performance indicators for success and monitoring and evaluating their effectiveness annually.

##### **2. Membership**

- 2.1. Learning and Teaching Group is convened by the Head of Learning, Teaching and Enhancement, or their nominee.
- 2.2. Members of Learning and Teaching Group are as follows:

- Head of Learning, Teaching and Enhancement (Convenor)
- President or Vice President of the Students' Association
- Two student representatives drawn from undergraduate and postgraduate Class Reps and School Officers across GSA's four Academic Schools
- GSASA Student Engagement Coordinator (Academic and Learning)
- Heads of Schools and/or their nominee
- Academic Development Leads
- Head of Academic Development
- Academic Registrar (or their nominee)
- Head of Academic Quality
- Head of Library Services
- Head of Technical Support
- Member from Student Support and Development
- Senior Academic Developer
- Student Careers, Employability and Opportunity Manager

2.3 Co-opted members

- Deputy Director and Vice Principal Academic as appropriate to the Agenda

2.4 To be quorate, six members must be in attendance and include:

- the Convenor
- representation from Schools
- representation from Professional Support
- student representation

2.4. A member of staff from the Learning and Teaching Team shall act as Secretary.

3. **Frequency of meetings**

3.1. It is expected that the Committee will meet at least 4 times annually.