

**Undergraduate Marking Scheme**

Progression		Secondary Bands & Aggregation Scores		Primary verbal descriptors for attainment of Intended Learning Outcomes	Classification
Primary Grade	Gloss	Secondary Band*	Aggregation Score		
A	Excellent	1	22	Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures	First
		2	21		
		3	20		
		4	19		
		5	18		
B	Very Good	1	17	Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding	Upper Second
		2	16		
		3	15		
C	Good	1	14	Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding	Lower Second
		2	13		
		3	12		
D	Satisfactory	1	11	Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure	Third
		2	10		
		3	9		

E	Weak	1 2 3	8 7 6	Attainment deficient in respect of specific intended learning outcomes, with mixed evidence as to the depth of knowledge and weak deployment of arguments or deficient manipulations	Fail
F	Poor	1 2 3	5 4 3	Attainment of intended learning outcomes appreciably deficient in critical respects, lacking secure basis in relevant factual and analytical dimensions	Fail
G	Very Poor	1 2	2 1	Attainment of intended learning outcomes markedly deficient in respect of nearly all intended learning outcomes, with irrelevant use of materials and incomplete and flawed explanation	Fail
H	No Credit	0	0	No convincing evidence of attainment of intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary	Fail
CR	Credit Refused			Failure to comply, in the absence of good cause, with the published requirements of the course or programme	

\* The Secondary Band indicates the degree to which the work possesses the quality of the corresponding descriptor: -

1: High

2: Medium

3: Low

Note: resubmitted work will be capped at D3.