

THE GLASGOW SCHOOL OF ART

CODE OF ASSESSMENT

Section 2.9 GSA Grading Scheme Except

POLICY DETAILS:

Date of approval	July 2022
Approving body	Academic Council
Supersedes	Code of Assessment, May 2017
Date of EIA	EIA Updated January 2022
Date of next review	<i>See departmental schedule</i>
Author	Head of Learning and Teaching
Responsible Executive Group area	Academic Quality Office
Related policies and documents	GSA's Examination Board Policy GSA's External Examiner Policy
Benchmarking	UK Quality Code and Assessment Advice and Guidance GCU Moderation Policy UCA Assessment Feedback Policy UCA Assessment Policy UAL Assessment Policy UoG Code of Assessment UoG Moderation and Second Marking Guidance UoS Assessment Policy and Procedures

GSA Grading Scheme

All Courses				SCHEDULE A Primary verbal descriptors for attainment of Intended Learning Outcomes
Primary Grade	Gloss*	Secondary Band**	Grade Point	
A	Excellent	A1	22	Exemplary range and depth of attainment of intended learning outcomes, secured by discriminating command of a comprehensive range of relevant materials and analyses, and by deployment of considered judgement relating to key issues, concepts and procedures
		A2	21	
		A3	20	
		A4	19	
		A5	18	
B	Very Good	B1	17	Conclusive attainment of virtually all intended learning outcomes, clearly grounded on a close familiarity with a wide range of supporting evidence, constructively utilised to reveal appreciable depth of understanding
		B2	16	
		B3	15	
C	Good	C1	14	Clear attainment of most of the intended learning outcomes, some more securely grasped than others, resting on a circumscribed range of evidence and displaying a variable depth of understanding
		C2	13	
		C3	12	
D	Satisfactory	D1	11	Acceptable attainment of intended learning outcomes, displaying a qualified familiarity with a minimally sufficient range of relevant materials, and a grasp of the analytical issues and concepts which is generally reasonable, albeit insecure
		D2	10	
		D3	9	
E	Weak	E1	8	Attainment deficient in respect of specific intended learning outcomes, with mixed evidence as to the depth of knowledge and weak deployment of arguments or deficient manipulations
		E2	7	
		E3	6	
F	Poor	F1	5	Attainment of intended learning outcomes appreciably deficient in critical respects, lacking secure basis in relevant factual and analytical dimensions
		F2	4	
		F3	3	
G	Very Poor	G1	2	Attainment of intended learning outcomes markedly deficient in respect of nearly all intended learning outcomes, with irrelevant use of materials and incomplete and flawed explanation
		G2	1	
H		H	0	No convincing evidence of attainment of intended learning outcomes, such treatment of the subject as is in evidence being directionless and fragmentary
CR	Credit Refused	CR	-	Failure to comply, in the absence of good cause, with the published requirements of the course or programme; and/or a serious breach of regulations

*This gloss is used because it is the lowest grade normally associated with the attainment of an undergraduate award. Postgraduate students should be aware, however, that an average of at least grade C in taught courses is required for progress to the dissertation at Masters level, and students should consult the appropriate degree regulations and programme handbook for the grade they may require to progress to specific awards.

** The Secondary Band indicates the degree to which the work possesses the quality of the corresponding descriptor.