International Foundation Programme

Application Guidelines for 2024 Entry



Application Guide

This guide takes you through the application process and what to include in your application to International Foundation Programme. It will talk you through your digital portfolio, supporting text and UCAS personal statement.

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Application Timeline and Deadlines

Your application to study for the international Foundation at the GSA is in two parts:

* U C A S application form

* Digital portfolio (minimum 10 slides as JPEGS or a PDF) & portfolio statement (500 words)

When GSA receives your completed application form from UCAS, we will email you with an acknowledgement of your application and direct you to upload your portfolio to the <u>GSA Digital Portfolio Site</u>. You can do this as soon as you receive your acknowledgement email.



Application Timeline and Deadlines

Here are the deadlines and key dates for your application:

UCAS Application Deadline Wednesday 31st January 2024	Apply via UCAS at: https://www.ucas.com/
GSA Portfolio Deadline Wednesday 7th February 2024	You will receive instructions on how to upload your portfolio after you submit your UCAS application.
Interviews Between early February & mid April 2024	To allow for late applicants, the International Foundation Programme will accept applications until 30th June 2024.
Final Decisions: Saturday 18th May 2024	You can expect to hear our decision on your application by 18th May, unless you apply past this date.

What is a digital portfolio?

Your digital portfolio is a selection of images of work you have made, laid out clearly. It demonstrates your skills, ideas, interests and suitability for the programme. Your digital portfolio should consist of:

- · 10 slides of images. You can include multiple images in a slide.
- Your slides should include a selection of both developmental and finished work. Please ensure you submit your portfolio as individual JPEGS or as a PDF (with no file size larger than 50MB) We have made some resources which advise you on how to approach organising and photographing your work and putting together your digital portfolio:

- Preparing your digital portfolio
- Photographing your work



The Portfolio Statement is an opportunity for you to write more specifically about why you are suited to studying this particular course. You can also tell us more about the work in your digital portfolio.

It is a maximum of **500 words** long and is uploaded along with your Digital Portfolio to the GSA Upload Site.

Have a look at our guide Writing your digital portfolio statement.



How we assess your application

International Foundation Programme staff will view the images that you've uploaded in your digital portfolio, read your supporting text and UCAS personal statement, and then assess your application using the following criteria:

- · Your ability to demonstrate an interest in Art & Design
- · Your ability to apply practical skills
- · Your ability to apply concept through your portfolio of work
- · Your ability to communicate about your work

The scoring is between 1-7 (7 being 'excellent evidence of' and 1 being 'unsatisfactory evidence of'). Applications may be unsuccessful at this stage with the result processed via UCAS or you may be invited to attend an interview by email. Learn more about our criteria in the following pages.



Our Criteria

It is important to know what this assessment criteria is, and you should try to respond to this criteria when creating your digital portfolio and writing your personal statement.

It's also really important all applicants understand that it is not about who has access to the best art and design materials; it's about doing your best and being creative with what you have access to.

You can see examples of portfolios in the final slides of this presentation, and a detailed explanation of our criteria in the next slide.



Our Criteria (Stage 1)

Ability to demonstrate an interest in Art & Design	We want to see genuine enthusiasm and passion for art and design, and what or who has motivated or inspired you to apply for the International Foundation Programme. Show us the artists and designers who have inspired you, and how they have influenced you. Let us know if you have a preferred area specialism and demonstrate how you have explored that in your work.
Ability to apply practical skills	We want to see your practical skills and how you explore and use different media and materials. This could be demonstrated in a variety of ways including images of your drawing/painting (analytical and abstract), 3D work and photography.



Our Criteria (Stage 1)

Ability to apply concept through your portfolio of work	We want to see how you use ideas in your work, we want to see evidence of the development of ideas through your making from initial inspiration to final works.
Ability to communicate about your work	We want you to be able to communicate some of the basic themes and ideas that are in your work, and we want you to be able to demonstrate your own personal interests and the things that motivate and inspire you.



Readiness for studying Art & Design	We want to get an understanding of how ready and prepared you are to begin your academic journey at Glasgow School of Art. We want you to share your understanding of what it means to study Art and Design in Higher Education.
Ability to discuss your creative process	We want you to discuss some of the material choices and the processes you have used to develop your work. We want to understand the stages of your creative process.



Our Criteria (Stage 2 Interview)

Ability to	We want you to tell us about some of the key inspirations and
communicate the	themes of your work. We want to hear about your ideas and to
ideas and concepts	understand the choices you have made when developing your
in your portfolio	work.
Enthusiasm for studying on the International Foundation	We want to know why you have chosen to study on the International Foundation and why you want to become a student at the Glasgow School of Art



Interview Advice

Applicants with portfolios that meet our criteria will be invited to an interview with our staff team. The interview is an informal meeting to discuss your reasons for applying to the programme and to find out a bit more about what specific areas of Art and Design interest you. We may ask you some of the following questions:

- Why do you want to study at the Glasgow School of Art?
- What interests you about the International Foundation?
- What inspires you to make your work?
- What kinds of processes and materials have you used to make your work?
- Have you been inspired by the work of any particular artists/designers?
- What else interests you outside of Art and Design?

You can also use the interview to ask our staff questions about what we do and learn more about life at the GSA.



Portfolio Examples

The following slides are successful example portfolios by our current students, taken from their application to study on the International Foundation Programme.

Don't use these as examples to follow in terms of style, as we want to see how your work is unique to you. Use them to see how they have clearly presented their work and process.

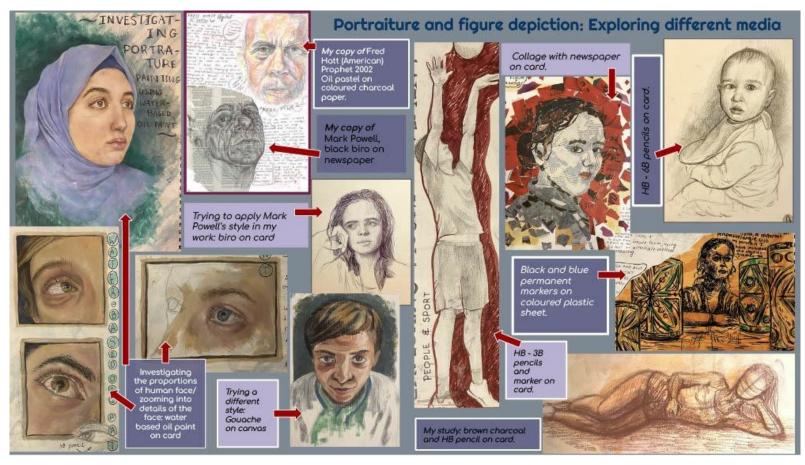


Olya Serdyukova

2021/22 International Foundation Programme Student

After IFP, Olya was accepted into Year 2 Interior Design at GSA







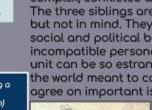
Charcoal, soft pastels and conte on card, 50 x 70 cm.



Block marker and HB pencil on card .

Compositional ideas, developing a final for the skiing (up) and the uncommunicative siblings (down)

HB pencil and watercolour on card



Block morke on card.

Skiing (Self portrait): My Resolved artwork

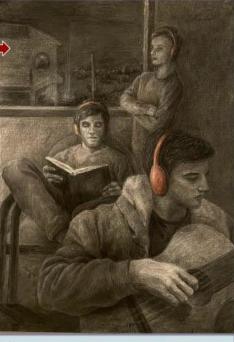
This self-portrait reflects my interest in skiing and shows an aspect of my character. The facial expression and the viewpoint represent my cautious nature. The chiaroscuro technique, which has been influenced by Georges de La Tour, has been applied to create a strong light and dark contrast. Therefore, the face and the reflections in the glasses advance.

My resolved artworks

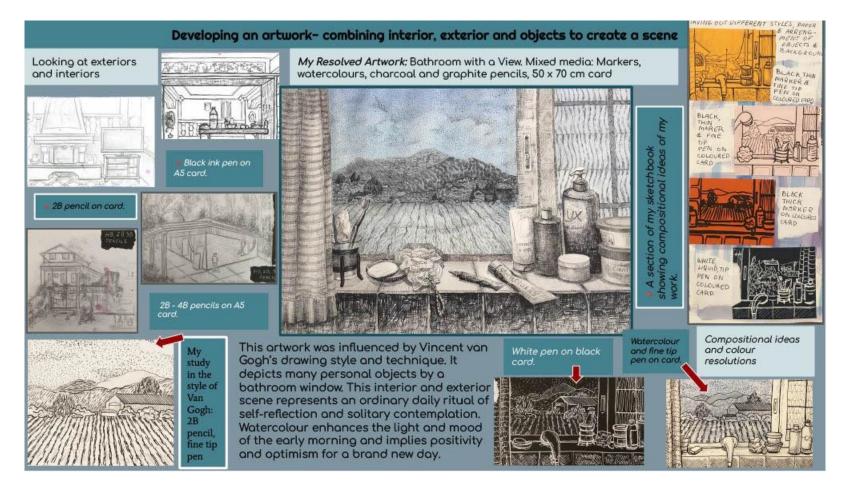
Uncommunicative Siblings: My **Resolved** artwork

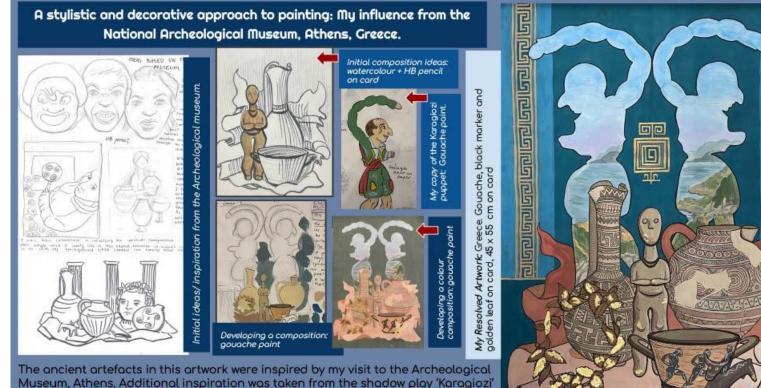
Inspired by Georgios lakovidis artworks of united Greek families, this drawing represents the opposite. It intends to convey the idea that families can be complex, conflicted and unconventional. The three siblings are related in blood but not in mind. They have different social and political beliefs and have incompatible personalities. If a family unit can be so estranged, then how is the world meant to communicate and agree on important issues?





Charcoal, watercolour on card, 50 x 70 cm.





<u>अविधेष्रकाष्त्रणाज्याज्याप्रवा</u>ज्यात

Museum, Athens. Additional inspiration was taken from the shadow play 'Karagiozi' seen in Greek Folk Art, and the idea of silhouettes by Achilleas Droungas. The stylistic representation of the still life contrasts with the space of the landscape seen through the silhouetted, mirrored puppet figures. It's an expression of Greek culture, connecting the past with the present as well as the sea and light of Greece.

Investigating Digital Illustration

Working with space, learning how to create shapes



Investigating how to develop patterns digitally





▲ Making an illustration, learning how to use the 'pen' tool.



 Creating a character, understanding the proportions



The negative photograph. Trying mixed media: Marker and biro with cyanotype

CYANOTYPE

The concept of this work represents the destruction of the planet. The person is leaning against a metal shield that represents a barrier to nature. Ironically, she wants to reach it, yet she is the one that turns a blind eye to the sufferings of nature. The hand blocks the sunlight which is the core and life of nature. The cyanotype process with sunlight and the blue monochromatic colour compliments the concept. This work emphasises the controversy that exists in individuals and their beliefs.

The Barrier. Cyanotype on cotton paper, 21 x 29 cm.

Cyanotype





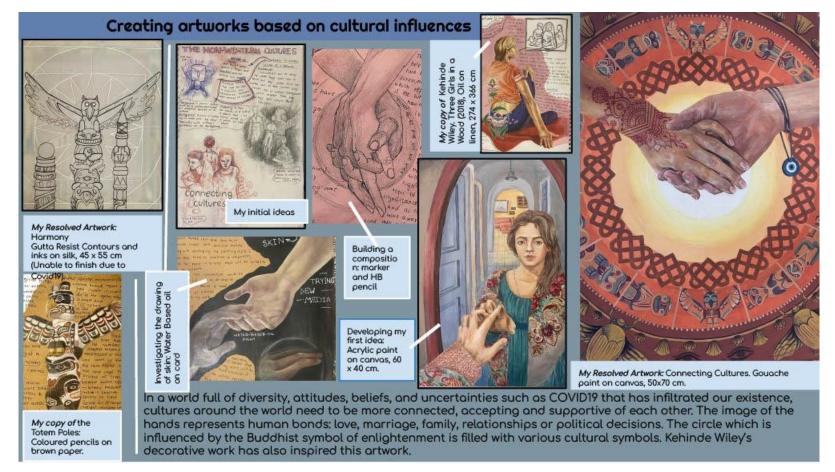
An Assemblage/ making a relief



Zoom-ins into my work to show details of the relief.

My resolved artwork: Addiction. Assemblage-Mixed Media on wooden board: Gouache paint, cloth, lego, soft football ball, foamboard, paper, cardboard, plasticine, semi-transporent window curtain, string, uno cards, domino cards and modelling material 100 x 70cm

Although technology is a necessary tool, it can also be misused and unfortunately, many young people are addicted to electronics. This artwork depicts a young boy who is fully engaged with his electronic gadgets. Surrounding him are conventional items like books, toys and board games. These lie abandoned now, as is the playground which is visible from the window. A mixed media approach emphasising tactile textures, provides different perspectives to the artwork. It was influenced by Betye Saar.





Making tiles/ applying glazes, underglazes and oxides

Exploring the natural form/ using the coiling technique, to create a form



Head. Stoneware Clay.

Exploring the natural form/ making an open form





Taking inspiration from man-made forms/ making a for using a slab

henry WOOSWIG THE COLOUR SCHEME ught brown recourt



Exploring 3D media*

This clay sculpture aims to emphasise the facial elements of the human head. It is intended to be interpreted as a male or female portrait, thus narrowing the boundaries between gender identity. Therefore, the expression of the face is assured and proud. The geometric structure of the face which is created in a semi-abstract style was influenced by 'Woman's Head' by Pablo Picasso.







This clay sculpture was influenced by Henry Moore and conveys an important message of 'Child Organ Trafficking'. The sculpture of the child is hollow in the middle, indicating that the child's organs have been removed. The faceless head is bent down which symbolises the tragic loss of childhood and life. There are thousands of innocent children who are exploited in many societies as a result of this atrocious act. Therefore, more awareness and action should be implemented by authorities worldwide.

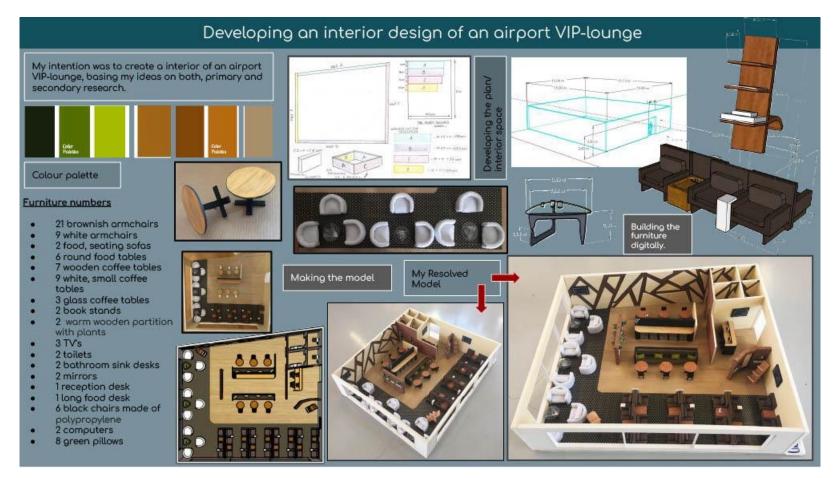


The lifeless soul. Stoneware Clay.



Making a sculpture: building an artwork from found objects: symbolism





Yiting Yang

2021/22 International Foundation Programme Student

After IFP, Yiting was accepted into Year 2 Communication Design at GSA



HuGuoSi **Chinese** pastries

Illustration/Branding Design

The pright transmy design of Auburth payment

Propore: Jonger west built in the Yoan Grinsey and And bengin tars every short. The next attractive shing is the next state on the sample live. In Code yourse inspected without short and Jones in Stationy of parts.

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Illustration



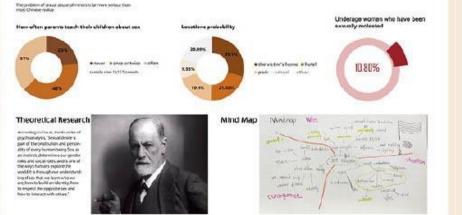






25 Yiting Yang, Slide 1



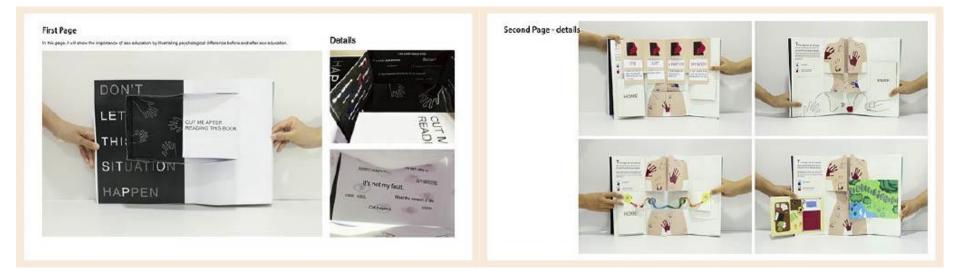


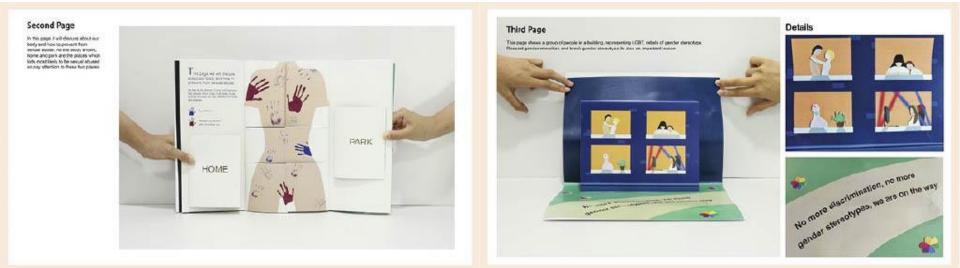
Final Display

The book had three pages, each page discusses answed any existent type. The first page is about sexual above, enter an instruction of any page discusses answer and any page, there is advantation about manners body and percent mean about the and page without shows advancement about manners.

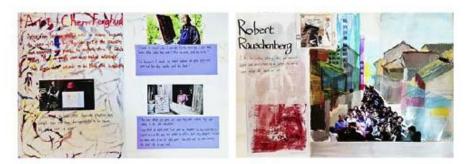


Research and Analysis



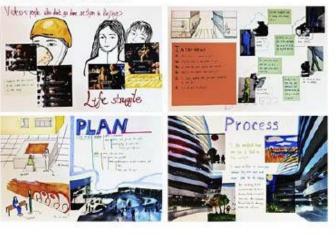


Research and Analysis



Mr wert has two parts. The first past is about children in the drift. The bottom layer is the painting draws as children where its marries paint about the wert in the rest of the second as where paintings philotophysic prime and the second as the second

Interview and Project plan



This practical experience allowed ins to constant the real arciary. The participants got a channels reduct to their Hi in this painting process. They uses incuring its and buckness a part of their stocks and a correction was lack between us.



Dimensions 30cm "40 cm, 30"120cm Detc: 22/13/2020

Details

On the whole, this work explores the relationship between people and city, the life tables of the people, and leave elseven recontectivity. The project is not completely ensire it workersfreech different different different different different different.



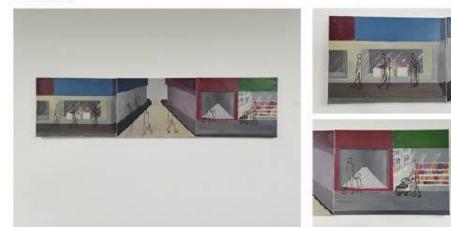
Details



Details



Final Display





OBSERVATIONAL DRAWING









STILL LIFE & FIGURE DRAWING



Yuxuan Lin

2021/22 International Foundation Programme Student

After IFP, Yuxuan was accepted into Year 2 Fashion Design at GSA



When I was in the second year of high school. I felt that my eyesight had a problem because of the heavy study, and I couldn't see the blackboard clearly in class more and more. One day I went to the hospital for an examination and found myself nearsighted.

With the progress of time and technology, more and more visual problems are found. For example, coint blindness, color weakness, myopla, astigmatism and so on. Every visual problems after our body and life in many ways. This project not only studies the world we see differently but also hopes to draw people's attention to visual problems and to protect our eyes so that our eyes can accompany us to see a better world.





OPPINE

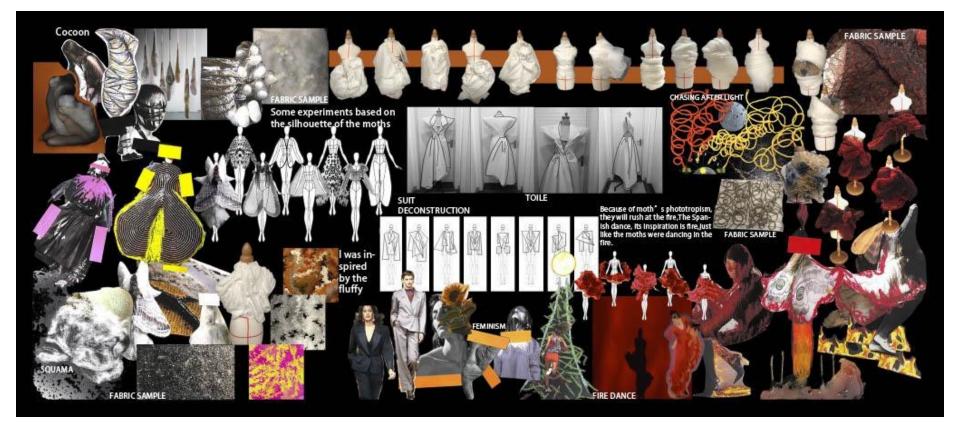
This callection was inspired by my in-depth exploration of people's movement and common things in shopping. Most people like shopping, which can often bring people happiness, but those who go shopping with them get more bored and tired. With the improvement of the economic level, people's purchasing power is also increasing. You can often see many people carrying large and small bags on the street. What I want to express in this work is the state of people when they shop.

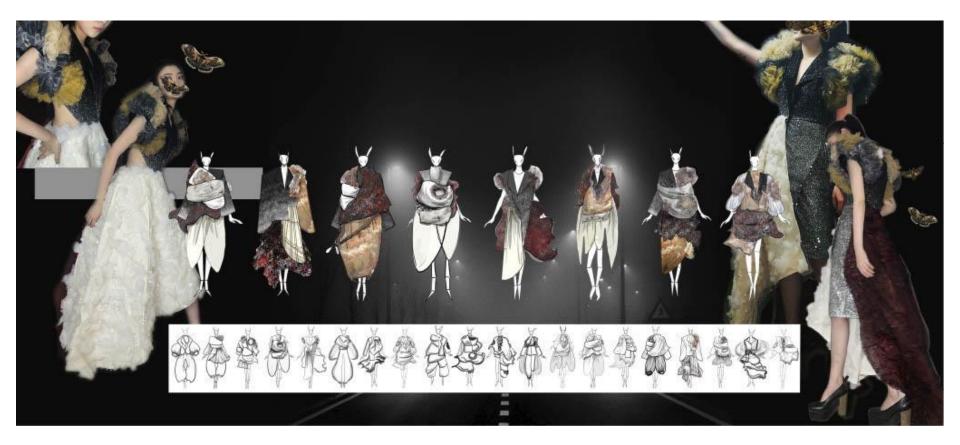




43 Yuxuan Lin, Slide 2

This group of works originated from the scene on my way home. I saw a few moths under the street lamp, which kept turning around the lamp, hitting the glass cover and falling again and again. I think this reflects the current society's perception of girl crush, because they are often like moths: for their con beliefs, the are not afraid of hardships, and yearning for the light.





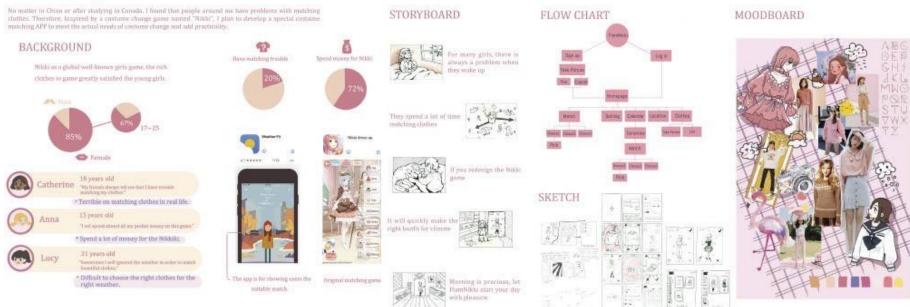
Yimin Wu

2021/22 International Foundation Programme Student

After IFP, Yimin was accepted into Year 2 Interaction Design at GSA



FLAMNIKKI



WIREFRAMES

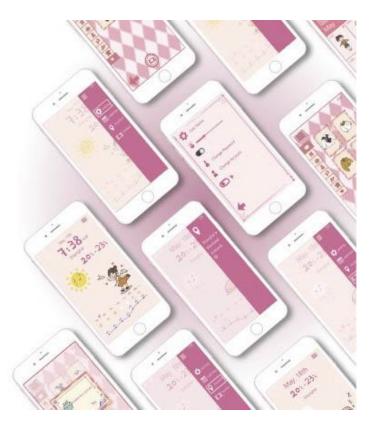
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411

10 10

FINAL DISPLAY





AAP@

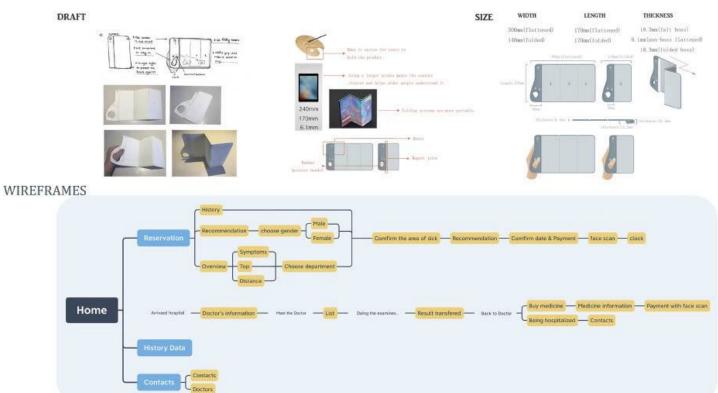
This product is specially designed to provide a series of help from registration to medical treatment for the elderly people, so as to avoid them always seeking help and long waiting in the hospital. The product will guide them clearly to complete the medical treatment step by step.

BACKGROUD



JOURNAL MAP FOR SENIOR PEOPLE GOING TO HOSPITAL

PRODUCT DESIGN



FINAL DISPLAY







In Student Stock Exchange Activity. I was mainly responsible for all visual designs of our food store. The program sells food on campus and use the earning to donate to charity. I finished the design of logo and web page, and business card etc.,







SHARK HEART

I compared the ocean background to a human body, and sharks as a heart, and bronchus as coral. As sharks dwindle, the heart of the ocean begins to festers, and the tracheas which extend to all parts of the body slowly weaken. My purpose is to protect the marine ecology.





CREATIVE PAINTING

1. Street View in Japan

This is a street scene from my first trip to Japan with my parents when 1 was seven years old. The street scene impressed me so much that 1 turned it into a pictorial memory. marker pen, colored line drawing pen 12.5*24cm

2.82077 Cyberpunk

The three characters are perched on a tower in the future city of Cyberpunk. From the first time I played the Cyberpunk game to the start of my own creation of the game creation, I am deeply impressed by its sense of technology and mystery. line drawing pen 17*20cm

3. Peking Opera

This is a picture of a Chinese opera costumes. Once, the frequent inflow and outflow of foreign popular culture led to the fading of traditional culture. However, the younger generation get to know the excellent traditional culture of China, and carry forward it by generations. acrylic, watercolor, color pencil 10.2*13.3cm

4. THE LUGGAGE

I took this photo in the yard of house as a memento of my three-year homestay in my host family in Canada. From then on, I will leave them for college life. marker pen, color pencil, colored line drawing pen 17.5°21.5cm

5. SELF-PORTRAIT

My self-portrait appeared in the Windows 7 interface box. It was the first computer I've ever used. It was like the first door to my new world. Steam wave style is the combination of this retro and technological sense. acrylic, line drawing pen 17423cm 17423cm









MYSELF

STORYBOARD

I introduce myself through motion animation. The snake is me, introduced my favorite flower sunflower, stadium, aquarium, my hometown Shanghai, and now living city Canada. I share some of my paintings. I like video games, so through the game greedy snake to express, finally I show my favorite manga.







GAME











Video: https://youtu.be/rFACVNBN3cl

TRAVEL MUSIC BOX

I want to encourage people always pursuit of the Art and music in life which are representatives of beautiful things. The music box is inside the suitcase, and the interior models are three paintings by Monet. Which means to carry the beautiful scenery on your hand like your own luggage.







Video:https://youtu.be/WZZwWtlWU7M

wooden box, music hox, light clay, acrylic, AB glue, stones, artificial grass, wood chips 20*23*30cm 2020

