Glasgow School of Art Course Specification
Course Title: Immersive Systems Dissertation

Please note that this course specification is correct on the date of publication but may be subject to amendment prior to the start of the 2023-24 Academic Year.

Course Code:	HECOS Code:	Academic Session:
UISD402D		2023-24

1. Course Title:
Immersive Systems Dissertation

2. Date of Approval:	3. Lead School:	4. Other Schools:
PACAAG April 2020	School of Innovation and Technology	N/A

5. Credits:	6. SCQF Level:	7. Course Leader:
40	10	Daniel Livingstone

8. Associated Programmes:
BSc Immersive Systems Design

9. When Taught:
Semesters 1 & 2

10. Course Aims:
The aim of the individual project is to allow students to undertake a substantial piece of individual work relevant to their chosen specialist pathway. This will involve project planning, literature review, specification, design, execution, evaluation, presentation and formal writing. In the final report, students will evaluate and reflect on their work, as appropriate for a significant undergraduate level professional or research project.

11. Intended Learning Outcomes of Course:
By the end of this course students will be able to: • Demonstrate an ability to exercise autonomy and initiative in planning and undertaking a substantial piece of individual work relevant to chosen specialist pathway • Apply knowledge, skills and understanding in the execution of a self-defined project involving research, development and/or investigation • Present a dissertation, together with implemented software or other materials, and appropriate documentation, in a suitable academic format

•	Present specialist information to a live audience in a short seminar

12. Indicative Content:

- An introductory lecture outlining the dissertation project process
- Continuing support through meetings with supervisors
- Students can choose to develop project ideas suggested by tutors or to develop their own concepts and ideas
- Students will be responsible for developing the final project goals and desired outcomes, for conducting any required literature review and research activity, and for any required practical work and evaluation
- A written dissertation and practical project for submission

13. Description of Summative Assessment Methods:

Assessment Method	Description of Assessment Method	Weight %	Submission week (assignments)
Dissertation incl. Practical Work	Written dissertation, supported by any related practical project files.	90	At end of course – approx. week 27
Presentation	Presentation	10	At end of course – approx. week 27

13.1 Please describe the Summative Assessment arrangements:

Students submit a practical project and written dissertation.
A handbook will detail a standard format for dissertation and project submission. Alternative formats may be submitted by arrangement and with agreement of the programme leader.
All projects and dissertations to be double marked.

14. Description of Formative Assessment Methods:

Engagement with formative assessment is a mandatory requirement.
Project supervisors provide regular feedback through discussion around project planning, development, reading, and through comments on drafts of the student's project dissertation.

14.1 Please describe the Formative Assessment arrangements:

Students and supervisors to arrange a schedule of regular meetings. It is recommended that students and supervisors meet at least once every two weeks.

Student/supervisor meetings may be individual and private, or may meet in small groups.
Students are required to keep a project journal, and to provide notes from supervisory meetings.

15. Learning and Teaching Methods:

Formal Contact Hours	Notional Learning Hours
24	400

15.1 Description of Teaching and Learning Methods:

Supervisor meetings: As noted above, students and supervisors to agree a schedule of meetings. It is recommended that students and supervisors meet at least once every two weeks, according to the needs of the student and the phase of the project.

Supervisor meetings may be held individually or in small groups.

Timetable: One two hour lecture at start of course
Recommended meetings with supervisor every two weeks

16. Pre-requisites:

Successful completion of Stage 3 (or equivalent)

17. Can this course be taken by Exchange/Study Abroad students?	No
18. Are all the students on the course taught wholly by distance learning?	No
19. Does this course represent a work placement or a year of study abroad?	No
20. Is this course collaborative with any other institutions?	No
20.1 If yes, then please enter the names of the other teaching institutions:	
N/A	

21. Additional Relevant Information:

This course is required for the BSc award.

22. Indicative Bibliography:

Greetham, B., 2014. *How to Write Your Undergraduate Dissertation*. Palgrave Macmillan.Robson, C., 2014. *How to Do a Research Project: A Guide for Undergraduate Students*. John Wiley & Sons, Limited.
Walliman, N., 2013. *Your Undergraduate Dissertation: The Essential Guide for Success*. SAGE.

Other texts as appropriate to chosen project