

Equality Monitoring Report: Students

The Glasgow School of Art



2017/2018

INTRODUCTION

This report presents an overview of GSA's equality monitoring data for 2017/2018 as it relates to the protected characteristics of students on degree level programmes. Data relating to student pregnancy and maternity is not included in order to preserve anonymity given relatively small numbers.

The data for each protected characteristic is presented in a discrete section within this document. Where data is available for the previous four years this is also included. For a longer data period monitoring reports for previous years are available at <http://www.gsa.ac.uk/about-gsa/publications/>

Programme level equality data is generated and used for programme monitoring and reporting purposes and for equality impact assessment. It is not reproduced here in order to ensure anonymity within often small cohorts, however, the collation and use of local level data underpins and informs equality mainstreaming activity at GSA alongside the overview presented within this report.

The transfer of some students from the School of Design as a result of the formation of the Innovation School is reflected in the data where a drop in the number of students in the School of Design can be noted.

Sector level benchmarking data for the year 2017/2018 will be included in this report when it is available in late 2019.

The data used in this report is that of students studying GSA degree level programmes in the UK. Data for students studying GSA programmes in Singapore (SIT) is not included.

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DATA SOURCES: Please note the UCAS figures have been produced from the figures reported in the End of Cycle report supplied to the School from UCAS. All other statistics are generated from internal documentation produced from the data recorded during enrolment for the period concerned and are audited by being processed via the School's HESA return.

ETHNICITY

Data on race/ethnicity is collected with reference to the identifiers used by the Higher Education Statistical Agency (HESA) however to preserve anonymity and enable analysis these identifiers have been condensed for the purposes of this report into Black, Asian, Minority Ethnic (BAME) and White. Data on race/ethnicity is presented relative to all students and in relation to UK domiciled students only.

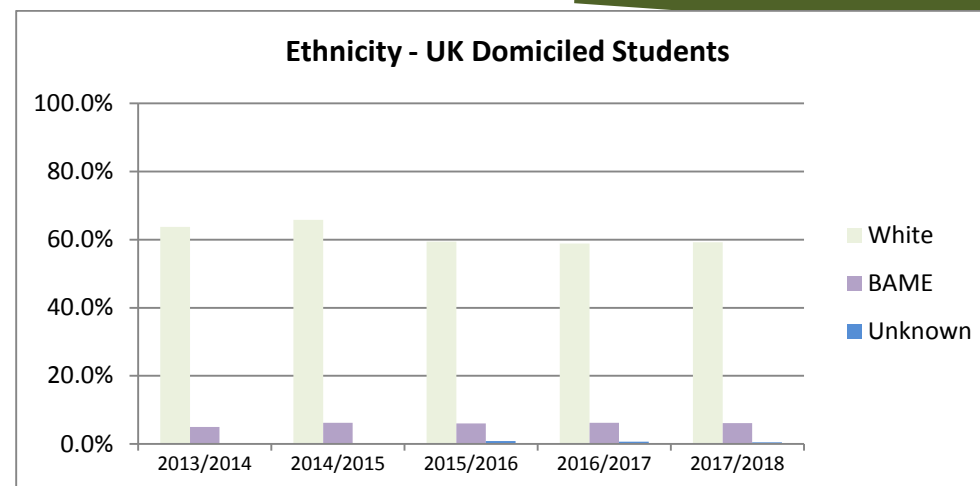
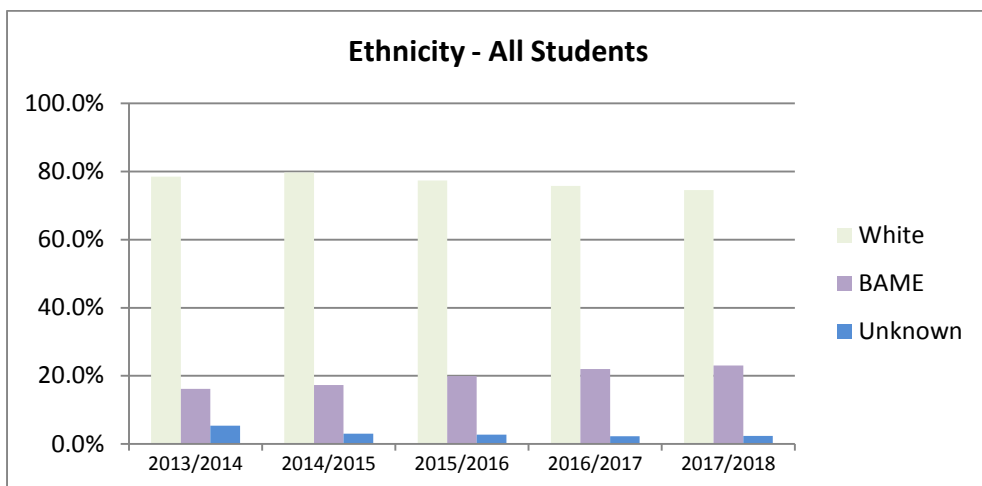
Overall BAME Student Population

- In 2017/2018 23% of the overall GSA student population identified as BAME. (40% Chinese, 28% Other Asian background. 3% Black Caribbean or African).
- There has been an ongoing increase in the number of BAME students which is more evident in the student numbers than the percentages; this is reflective of an overall increase in student population.
- In 2017/2018 19% of undergraduate students and 33% of postgraduate students identified as BAME.
- The degree attainment gap between the total BAME and White student populations remains narrower than in 2015/2016 when it was 21% in favour of White students. It has however increased from 2% in favour of White students in 2016/2017 to 7% in favour of White students in 2017/2018.

UK Domiciled BAME Student Population

- In 2017/2018 9% of all UK domiciled students were from BAME backgrounds. This is the same percentage as in the previous year.
- The number of applicants from BAME UK domiciled backgrounds has risen marginally from 8.2% in 2016/2017 to 8.8% of applicants with a 9% conversion to offer as compared to 11% conversion for White UK domiciled applicants in 2017/2018
- 86% of UK domiciled BAME students were studying undergraduate degrees indicating a slight increase from the 2016/2017 year in the proportion of UK domiciled BAME students studying at postgraduate level in 2017/2018.
- The degree attainment gap between UK domiciled students from White and from BAME backgrounds was 7% in favour of BAME students in 2016/2017. In 2017/2018 this gap was 3% in favour of UK domiciled students from White backgrounds.

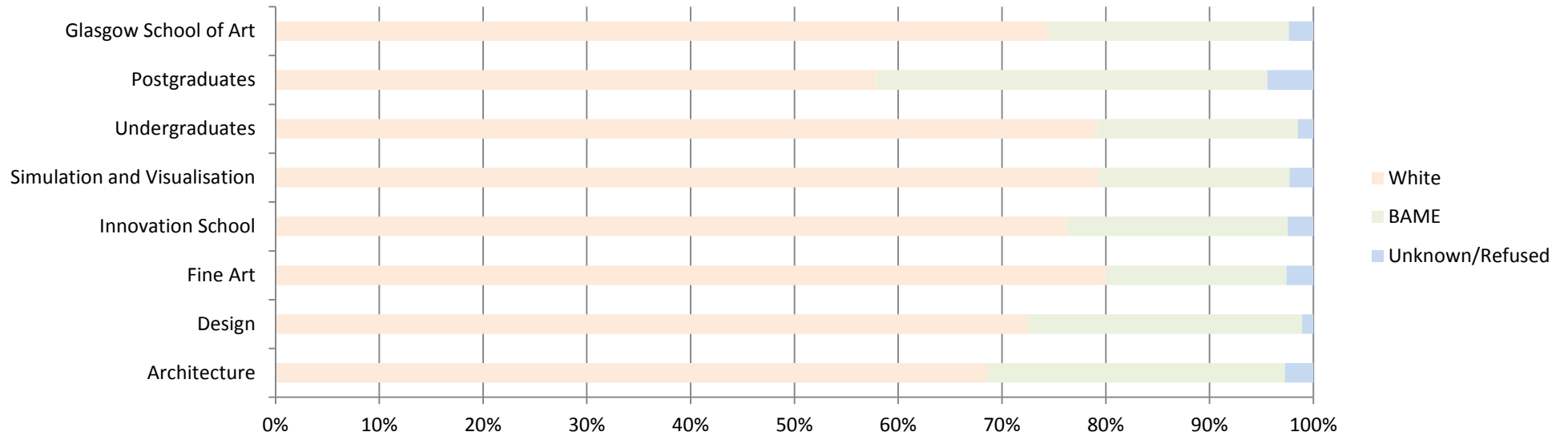
Ethnicity



ALL STUDENTS- Ethnicity										
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
White	1527	78.5%	1561	79.7%	1784	77.3%	1664	75.8%	1716	74.6%
BAME	314	16.1%	338	17.3%	460	19.9%	483	22.0%	531	23.1%
Unknown	104	5.3%	59	3.0%	63	2.7%	49	2.2%	54	2.3%
TOTAL	1945		1958		2307		2196		2301	
ALL STUDENTS - UK Domiciled - Ethnicity										
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
White	1240	63.8%	1288	65.8%	1370	59.4%	1292	58.8%	1364	59.3%
BAME	98	5.0%	121	6.2%	139	6.0%	137	6.2%	140	6.1%
Unknown	0	0.0%	0	0.0%	20	0.9%	14	0.6%	12	0.5%
TOTAL	1338		1409		1529		1443		1516	

Ethnicity

Ethnicity - All Students by School by Level of study

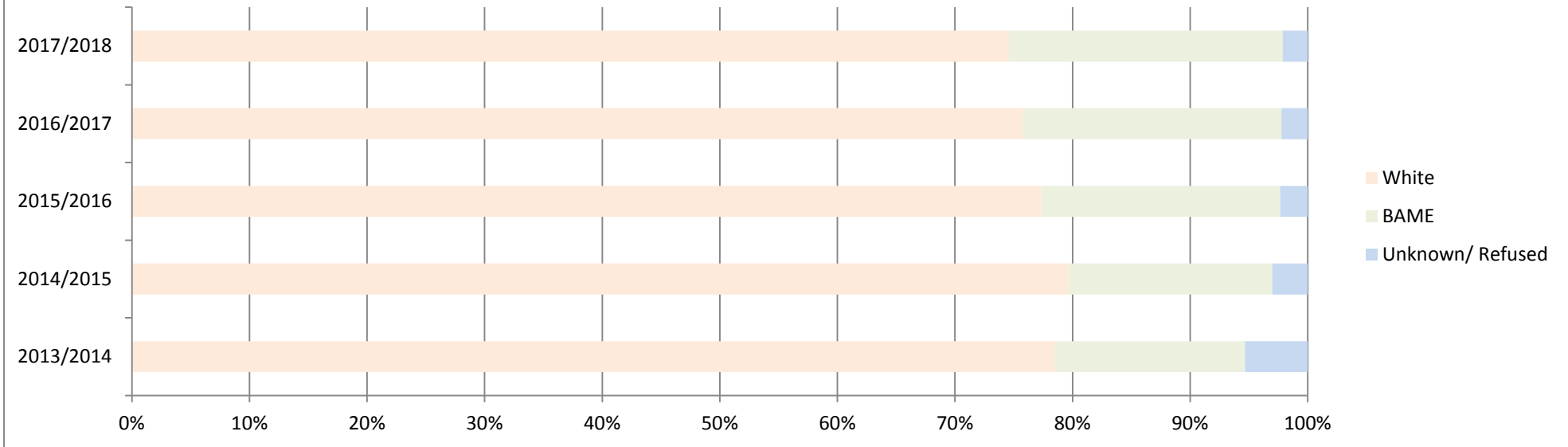


	Total	White		BAME		Unknown/Refused	
Glasgow School of Art	2301	1716	75%	531	23%	54	2%
Postgraduates	497	288	58%	187	38%	22	4%
Undergraduates	1804	1428	79%	349	19%	27	1%
Simulation and Visualisation	87	69	79%	16	18%	2	2%
Innovation School	202	154	76%	43	21%	5	2%
Fine Art	733	587	80%	127	17%	19	3%
Design	735	533	73%	194	26%	8	1%
Architecture	544	373	69%	156	29%	15	3%

This table shows the percentage of BAME and White students as a proportion of the cohort at GSA, school and level of study.

Ethnicity

Year on Year Ethnicity - All Students

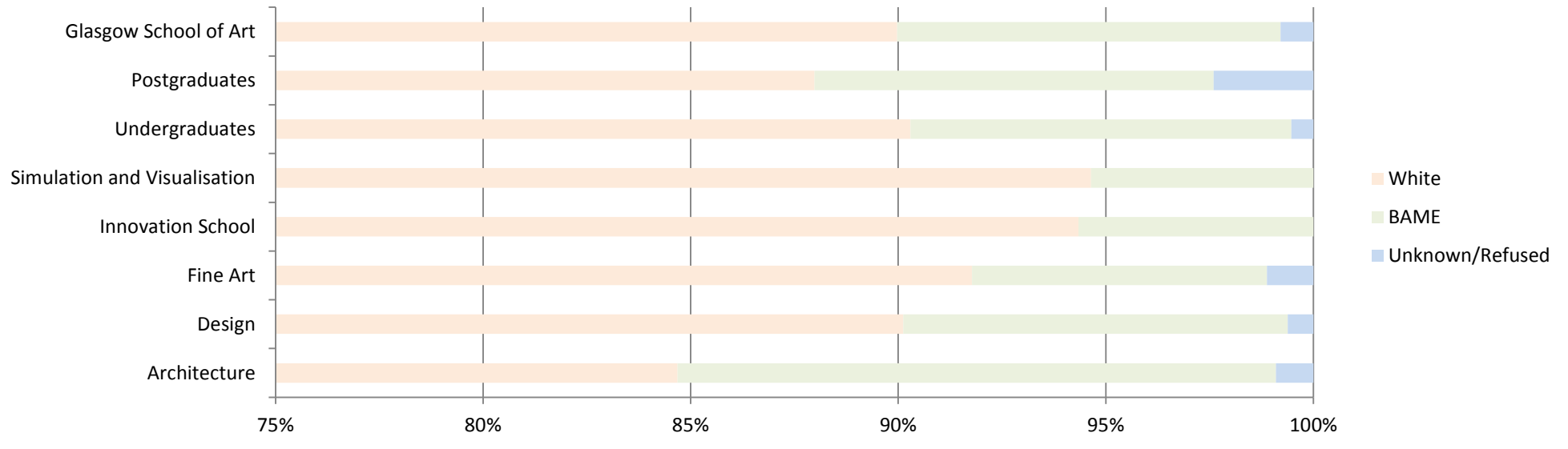


Ethnicity (All Students)							
	White	BAME	Unknown/Refused		White	BAME	Unknown/Refused
2017/2018	1716	536	49		75%	23%	2%
2016/2017	1664	483	49		76%	22%	2%
2015/2016	1784	469	54		77.3%	20.3%	2.3%
2014/2015	1561	338	59		79.7%	17.3%	3.0%
2013/2014	1527	314	104		78.5%	16.1%	5.3%
2012/2013	1530	325	65		79.7%	16.9%	3.4%

PLEASE NOTE: These percentages are a proportion of the whole GSA cohort.

Ethnicity

Ethnicity (UK Domiciled) by School and Level of Study

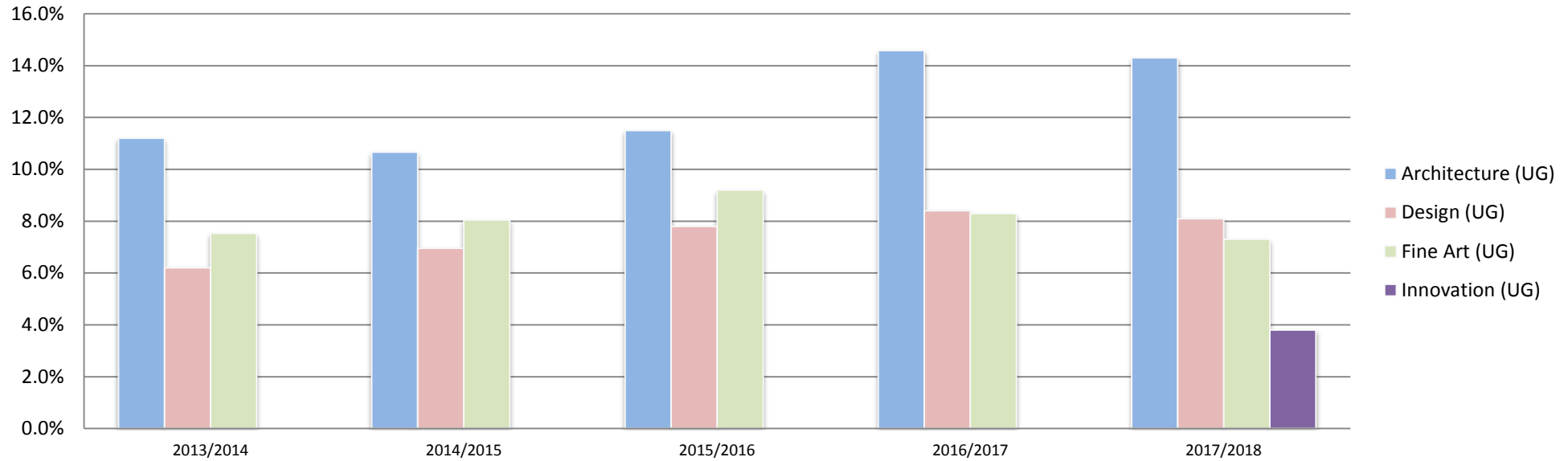


	Total	White		BAME		Unknown/Refused	
Glasgow School of Art	1516	1364	90%	140	9%	12	1%
Postgraduates	208	183	88%	20	10%	5	2%
Undergraduates	1308	1181	90%	120	9%	7	1%
Simulation and Visualisation	56	53	95%	3	5%	0	0%
Innovation School	106	100	94%	6	6%	0	0%
Fine Art	535	491	92%	38	7%	6	1%
Design	486	438	90%	45	9%	3	1%
Architecture	333	282	85%	48	14%	3	1%

This table shows the percentage of UK Domiciled BAME and White students as a proportion of the cohort at GSA, school and level of study.

Ethnicity

Undergraduate UK Domiciled BAME Students by School of Study

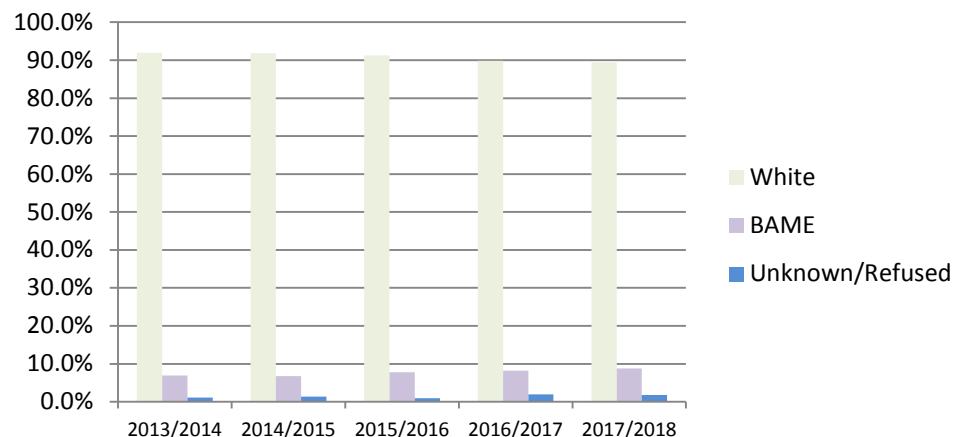


These percentages show the BAME group as a proportion of the whole UG cohort in each school.

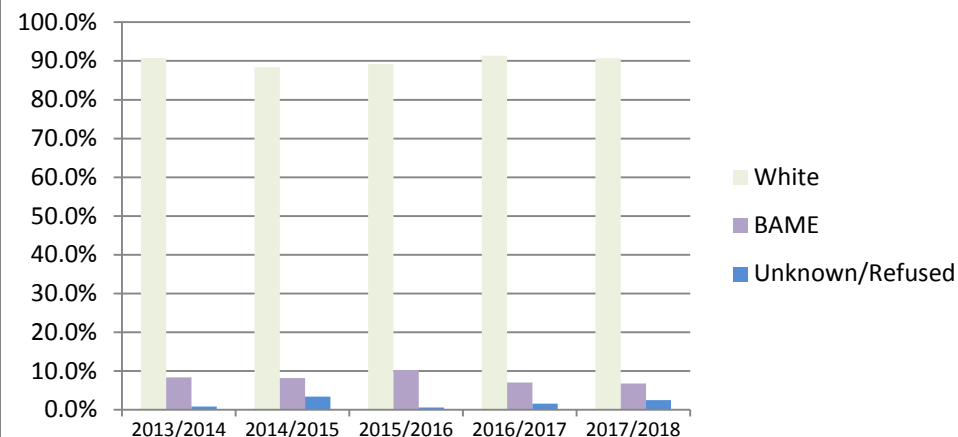
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Architecture (UG)	34	11.2%	32	10.7%	33	11.5%	42	14.6%	47	14.3%
Design (UG)	25	6.2%	33	7.0%	40	7.8%	41	8.4%	36	8.1%
Innovation (UG)									3	3.8%
Fine Art (UG)	30	7.5%	34	8.0%	40	9.2%	40	8.3%	34	7.3%

Ethnicity

Ethnicity - UCAS Applications (UK DOMICILE ONLY)



Ethnicity - UCAS Acceptances (UK DOMICILE ONLY)



Please note that ALL UCAS figures include Undergraduate applications only.

UCAS APPLICATIONS (UK Domiciled only)

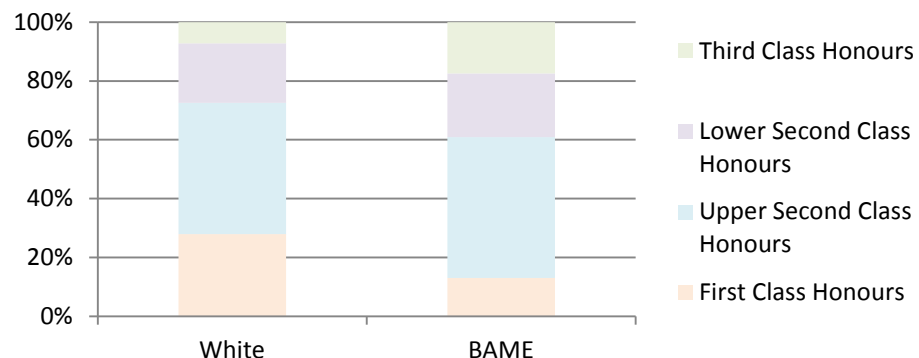
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
White	2723	91.9%	2445	91.8%	2545	91.3%	2764	89.9%	2552	89.4%
BAME	206	7.0%	181	6.8%	217	7.8%	251	8.2%	252	8.8%
Unknown/Refused	34	1.1%	37	1.4%	27	1.0%	61	2.0%	51	1.8%
TOTAL	2963		2663		2789		3076		2855	

UCAS ACCEPTANCES (UK Domiciled only)

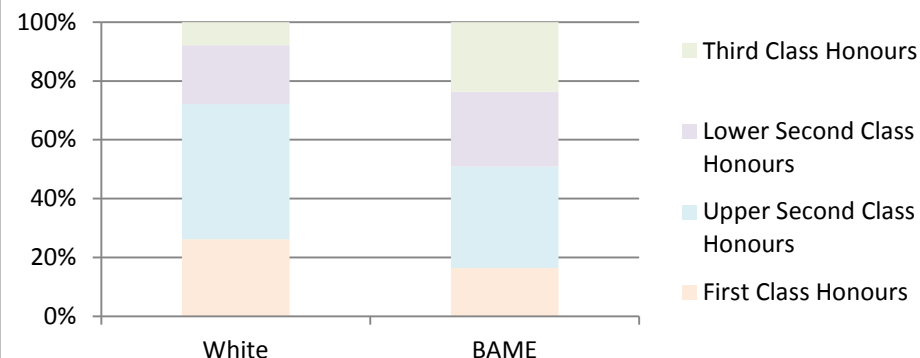
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
White	217	90.8%	259	88.4%	305	89.2%	286	91.4%	293	90.7%
BAME	20	8.4%	24	8.2%	35	10.2%	22	7.0%	22	6.8%
Unknown/Refused	2	0.8%	10	3.4%	2	0.6%	5	1.6%	8	2.5%
TOTAL	239		293		342		313		323	

Ethnicity

Ethnicity: Degree Classification - UK Domicile



Ethnicity: Degree Classification - ALL



Ethnicity Classifications

UK Domiciled:

White		
First Class Honours	70	23%
Upper Second Class Honours	112	37%
Lower Second Class Honours	51	17%
Third Class Honours	18	6%
Pass - degree awarded without honours following an honours course	2	1%
TOTAL	253	

BAME		
First Class Honours	3	5%
Upper Second Class Honours	11	19%
Lower Second Class Honours	5	9%
Third Class Honours	4	7%
Pass - degree awarded without honours following an honours course	0	0%
TOTAL	23	

ALL

White		
First Class Honours	77	26%
Upper Second Class Honours	135	45%
Lower Second Class Honours	59	20%
Third Class Honours	23	8%
Pass - degree awarded without honours following an honours course	5	2%
TOTAL	299	

BAME		
First Class Honours	9	16%
Upper Second Class Honours	19	33%
Lower Second Class Honours	14	25%
Third Class Honours	13	23%
Pass - degree awarded without honours following an honours course	2	4%
TOTAL	57	

Please note these figures relate to undergraduate students only. Also these percentages are a reflection of their share of their individual characteristic cohort

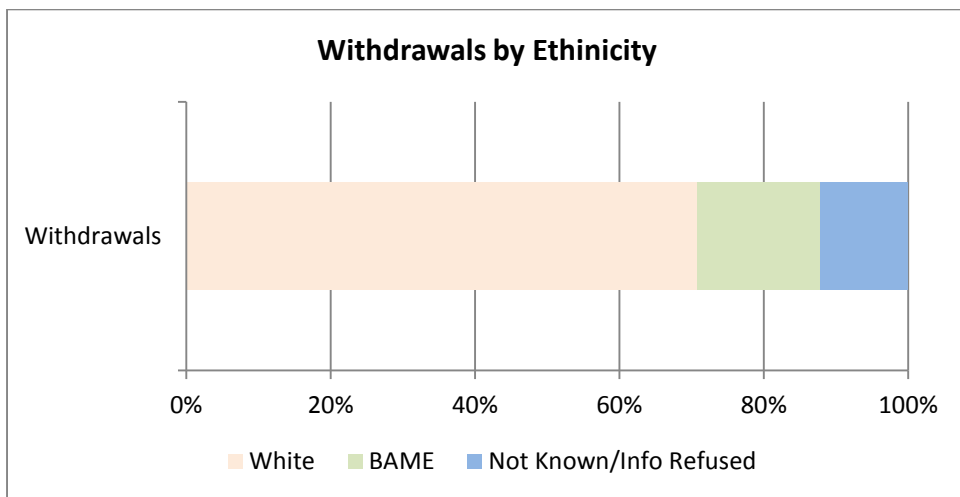
Ethnicity

DEGREE ATTAINMENT GAP

Ethnicity (UK Domiciled)			Ethnicity (All)	
Academic Year	Attainment Gap GSA	Scotland Average	Academic Year	Attainment Gap GSA
2017/2018	3%	<i>Currently unavailable</i>	2017/2018	7%
2016/2017	-7%	13.60%	2016/2017	2%
2015/2016	18%	8.60%	2015/2016	21%
2014/2015	5.10%	8.20%	2014/2015	5.10%
2013/2014	-0.30%	8.00%	2013/2014	-1.00%

The attainment gap is the percentage difference between first and second class, upper degrees awarded to UK domiciled BAME students and first and second class upper degrees awarded to white students. A minus (-) percentage indicates that UK domiciled students from BAME groups have received a proportionately higher percentage of first and upper second class degrees than their white counterparts.

Ethnicity



Withdrawals by Ethnicity*		%
White	70	71%
BAME	16	16%
Not Known/Info refused	13	13%
TOTAL:	99	100%

Withdrawals by Ethnicity**	2013/2014	%	2014/2015	%	2015/2016	%	2016/2017	%	2017/2018	%**
White	64	4%	48	3%	63	4%	45	3%	70	4%
BAME	21	7%	23	7%	6	1%	10	2%	16	3%
Not Known/Info refused	2	2%	1	2%	9	14%	5	10%	13	24%
TOTAL:	87		72		78		60		99	

*These percentages are a part of the whole withdrawal in 2017/2018 (i.e. 99 students)

**These percentages represent the withdrawal as a proportion of the specified Protected Characteristic group in each year's respective cohort.



Disability

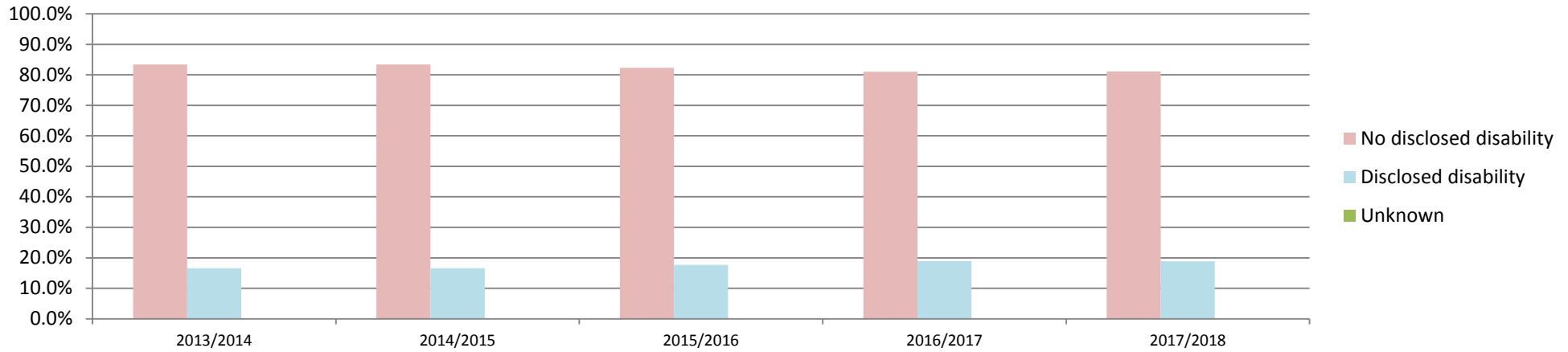
DISABILITY

GSA uses the HESA disability categories for monitoring purposes.

- In 2017/2018 almost 19% of GSA Students disclosed a disability and 52% of these students were in receipt of Disabled Student Allowance (DSA).
- 21% of undergraduate students disclosed a disability and 12% of postgraduate students. The School of Fine Art continues to have the highest percentage of disabled students at 24% with the percentage of students disclosing disability in Architecture remaining the lowest at 14%.
- The number of applicants disclosing disability has continued to increase. 13.9% of applicants disclosed a disability in 2017/2018. The proportion of disabled applicants accepted onto programmes at GSA was 13.7%. The conversion rate from application to acceptance was approximately 11% for both groups.
- The degree attainment gap between students who disclosed a disability and those who did not has narrowed from 6% in favour of students who had disclosed a disability in 2016/2017 to 2% in favour of students who had disclosed a disability in 2017/2018.

Disability

Disability - All Students

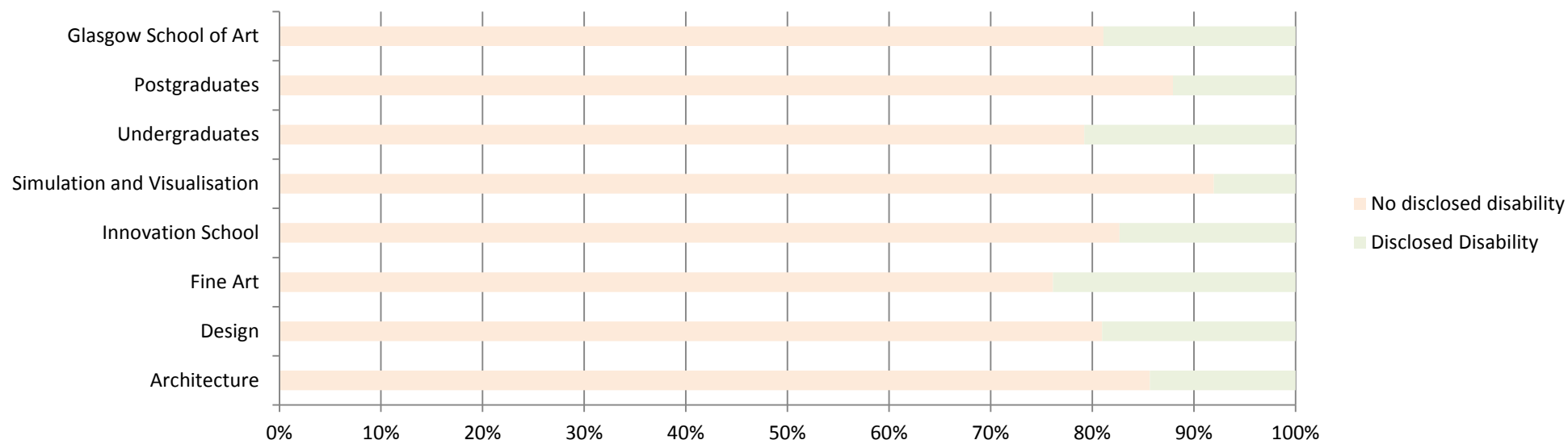


ALL STUDENTS

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
No disclosed disability	1801	83.4%	1828	83.4%	1899	82.3%	1779	81.0%	1866	81.1%
Disclosed disability	358	16.6%	364	16.6%	408	17.7%	417	19.0%	435	18.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	2159		2192		2307		2196		2301	

Disability

Disability -All Students by School and Level of Study

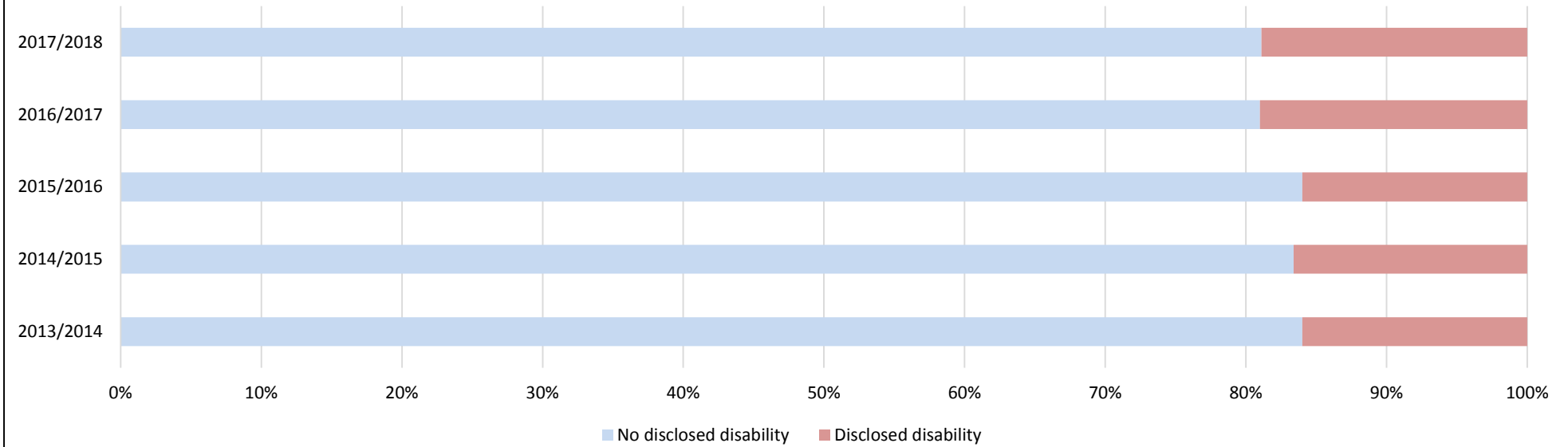


	Total	No disclosed disability		Disclosed Disability	
Glasgow School of Art	2301	1866	81%	435	19%
Postgraduates	497	437	88%	60	12%
Undergraduates	1804	1429	79%	375	21%
Simulation and Visualisation	87	80	92%	7	8%
Innovation School	202	167	83%	35	17%
Fine Art	733	558	76%	175	24%
Design	735	595	81%	140	19%
Architecture	544	466	86%	78	14%

This table shows the percentage of each group as a proportion of the cohort at GSA, school and level of study.

Disability

Year on Year Disability (GSA - All Students)

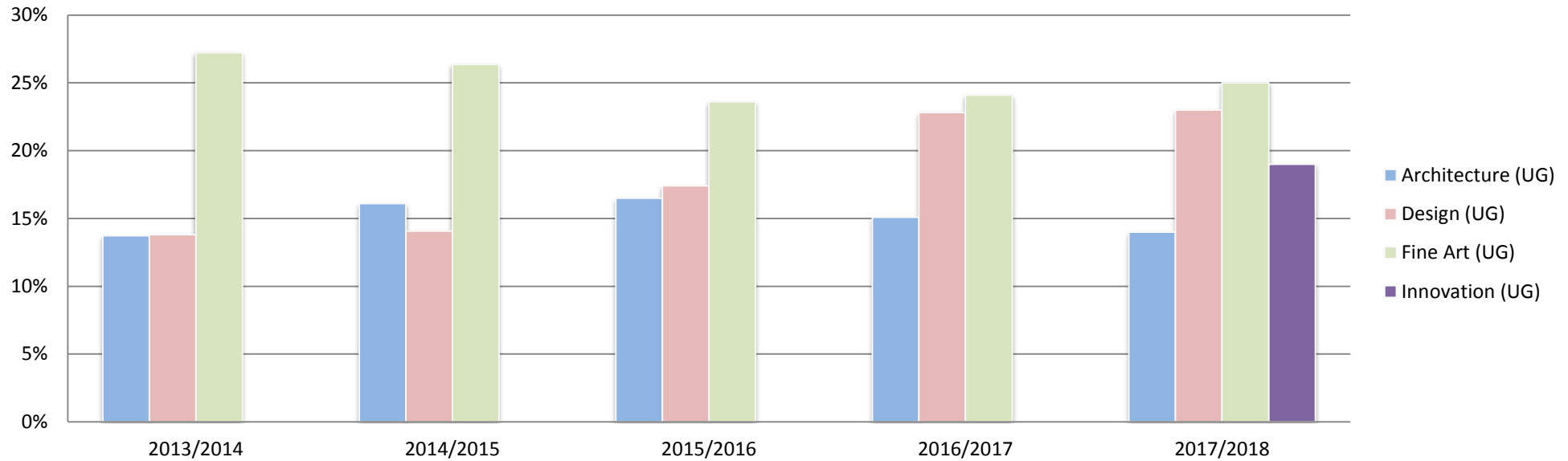


	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
No disclosed disability	1852	84%	1828	83%	2077	84%	1779	81%	1866	81%
Disclosed disability	363	16%	364	17%	393	16%	417	19%	435	19%

This table shows the percentage of each group as a proportion of the whole GSA student cohort.

Disability

Undergraduate Students with a Disclosed Disability (GSA)

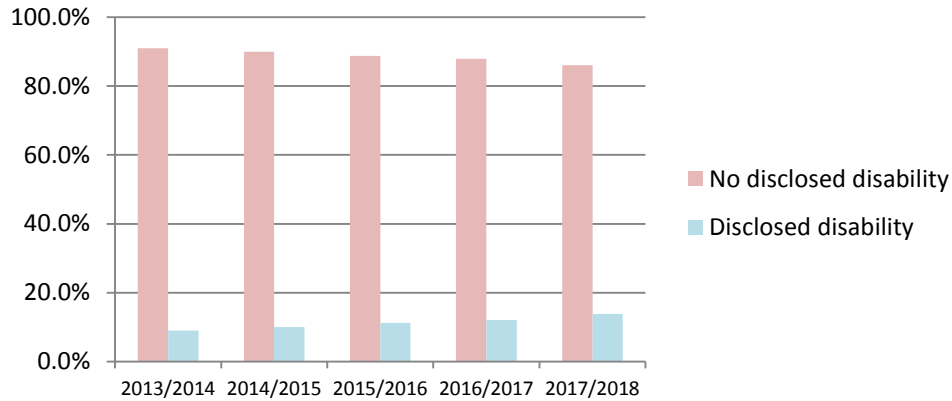


	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Architecture (UG)	63	13.7%	61	16.1%	71	16.50%	74	15.1%	77	14%
Design (UG)	125	13.8%	127	14.1%	147	17.40%	153	22.8%	129	23%
Innovation (UG)									25	19%
Fine Art (UG)	123	27.2%	117	26.4%	118	23.60%	136	24.1%	144	25%

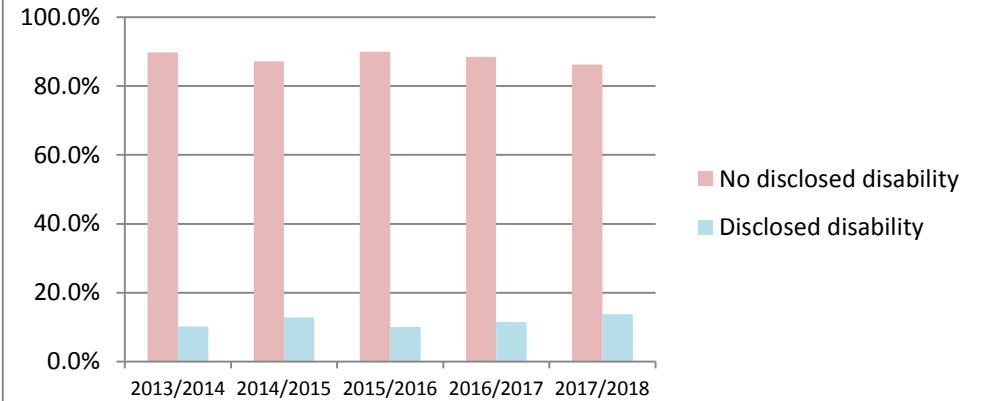
These percentages show disclosed disability as a proportion of the whole Undergraduate cohort in each school.

Disability

Disability - UCAS Applications



Disability - UCAS Acceptances



UCAS APPLICATIONS - Disability

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
No disclosed disability	3773	90.9%	3380	89.9%	3484	88.7%	3804	87.9%	3435	86.1%
Disclosed disability	376	9.1%	379	10.1%	443	11.3%	524	12.1%	555	13.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	4149		3759		3927		4328		3990	

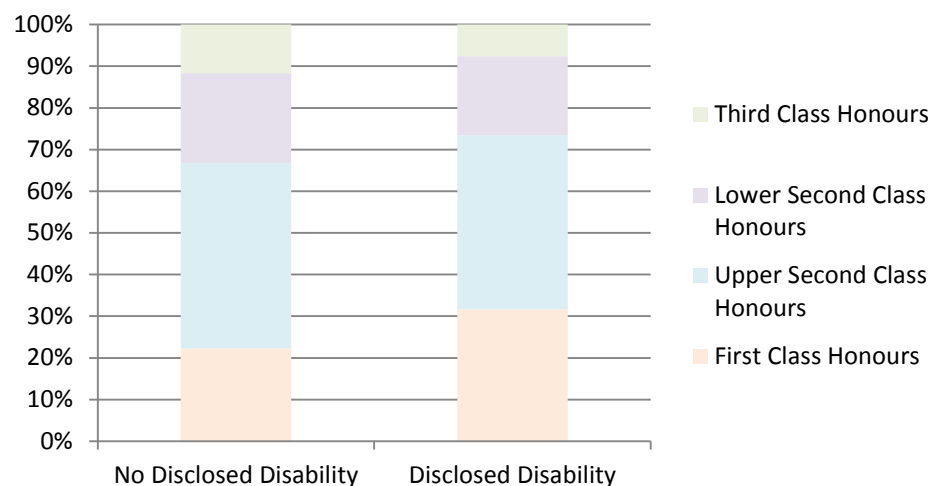
UCAS ACCEPTANCES - Disability

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
No disclosed disability	325	89.8%	346	87.2%	446	89.9%	398	88.4%	389	86.3%
Disclosed disability	37	10.2%	51	12.8%	50	10.1%	52	11.6%	62	13.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	362		397		496		450		451	

Please note that ALL UCAS figures include Undergraduate applications only.

Disability

Disability: Degree Classification



No Disclosed Disability		
First Class Honours	61	22%
Upper Second Class Honours	122	44%
Lower Second Class Honours	59	21%
Third Class Honours	32	11%
Pass - degree awarded without honours following an honours course	6	2%
TOTAL	280	

Disclosed Disability		
First Class Honours	25	31%
Upper Second Class Honours	33	41%
Lower Second Class Honours	15	19%
Third Class Honours	6	8%
Pass - degree awarded without honours following an honours course	1	1%
TOTAL	80	

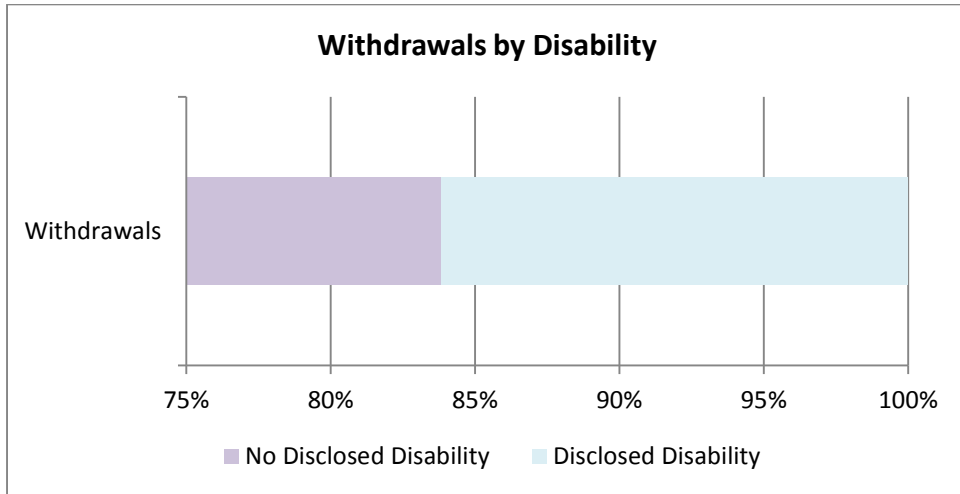
Disability

Academic Year	Attainment Gap GSA	Scotland Average
2017/2018	-2%	Currently Unavailable
2016/2017	-6.00%	3.20%
2015/2016	4.00%	4.60%
2014/2015	8.90%	4.00%
2013/2014	-2.60%	4.00%

The attainment gap is the percentage difference between first and second class, upper degrees awarded to students who have disclosed a disability and first and second class upper degrees awarded to students who are not known to be disabled. A minus (-) percentage indicates that students who have disclosed a disability have received a proportionately higher percentage of first and upper second class degrees than students who are not known to be disabled.

These percentages show disclosed disability as a proportion of their cohort.

Disability



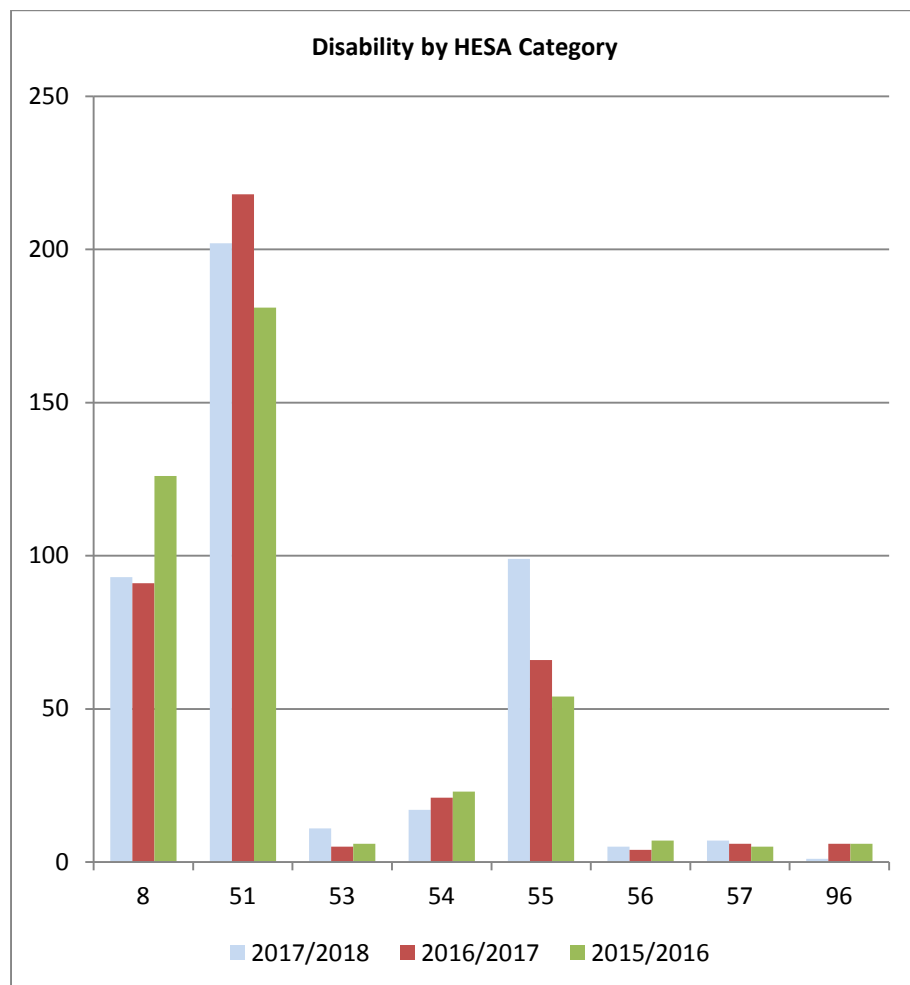
Withdrawals by Disability*		%
No Disclosed Disability	83	84%
Disclosed Disability	16	16%
TOTAL:	99	100%

Withdrawals by Disability**	2013/2014	%	2014/2015	%	2015/2016	%	2016/2017	%	2017/2018	%
No Disclosed Disability	71	5%	56	3%	60	3%	51	3%	83	4%
Disclosed Disability	16	5%	16	4%	18	5%	9	2%	16	4%
TOTAL:	87		72		78		60		99	

*These percentages are a part of the whole withdrawal in 2017/2018 (i.e. 99 students).

**These percentages represent the withdrawal as a proportion of the specified group in each year's respective cohort.

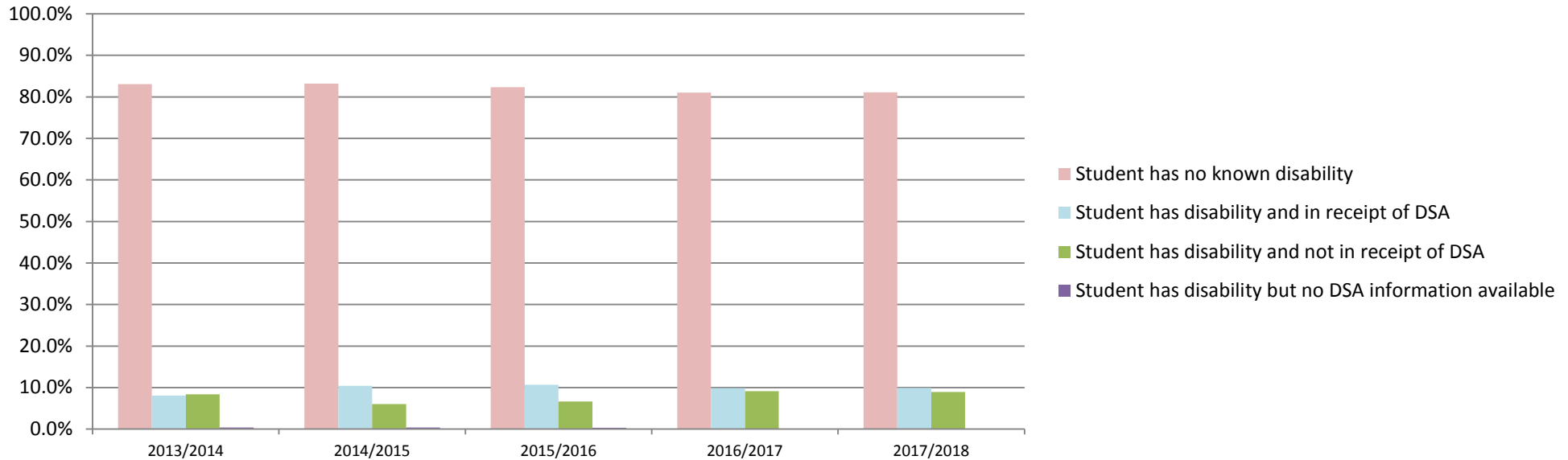
Disability



Code	Label	2017/2018	2016/2017	2015/2016
0	No known disability	1866	1779	1899
8	Two or more impairments and/or disabling medical conditions	93	91	126
51	A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D	202	218	181
53	A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder	11	5	6
54	A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy	17	21	23
55	A mental health condition, such as depression, schizophrenia or anxiety disorder	99	66	54
56	A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches	5	4	7
57	Deaf or a serious hearing impairment	7	6	5
96	A disability, impairment or medical condition that is not listed above	1	6	6
	TOTAL:	2301	2196	2307

Disability

Disabled Students' Allowance



DISABLED STUDENTS' ALLOWANCE

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
	Count	%	Count	%	Count	%	Count	%	Count	%
Student has no known disability	1794	83.1%	1824	83.2%	1899	82.3%	1779	81.0%	1866	81.1%
Student has disability and in receipt of DSA	175	8.1%	228	10.4%	247	10.7%	217	9.9%	229	10.0%
Student has disability and not in receipt of DSA	181	8.4%	132	6.0%	153	6.6%	200	9.1%	206	9.0%
Student has disability but no DSA information available	9	0.4%	8	0.4%	8	0.3%	0	0.0%	0	0.0%
Unknown disability	0	0	0	0	0	0	0	0	0	0
TOTAL	2159		2192		2307		2196		2301	

Sex and Gender Identity

SEX AND GENDER IDENTITY

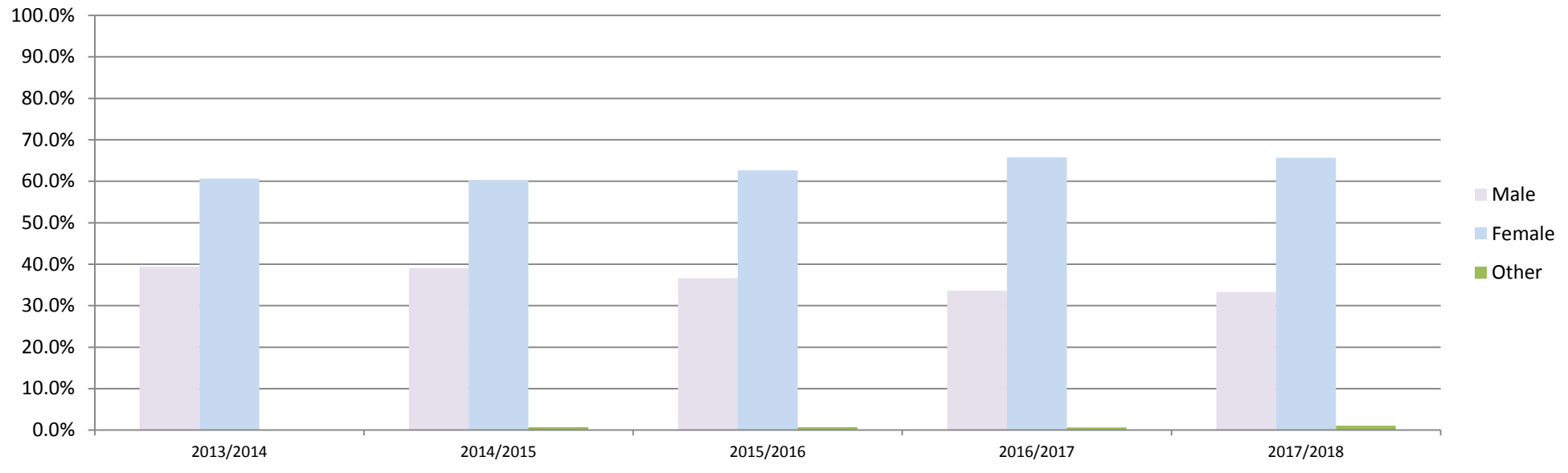
Sex identity data relates to student identification as female, male or other. The category other includes those who associate with the terms intersex, androgyne, intergender, ambigender, gender fluid, polygender and genderqueer.

Data which specifically references gender identity indicates students who do or do not identify with the sex that they were assigned at birth. Trans identities are therefore represented in this data.

- The proportion of male students at GSA has declined marginally by 0.3% since 2016/2017.
- There was a 0.4% increase in the proportion of students identifying as other.
- Conversion to acceptance for men in 2017/2018 was up slightly to 12% compared with 11% in the previous year. The conversion rate for women also increased by 1% to 11% in 2017/2018. This slightly higher conversion to acceptance for male applicants has been consistent since 2010/2011.
- In 2017/2018 a degree attainment gap between males and females opened up to 1% in favour of women.
- In 2017/2018 the proportion of students who do not identify with the sex they were assigned at birth was 1%. This proportion has been consistent since 2014/2015. The number of students identifying as trans has however increased.

Sex and Gender Identity

Sex Identity- ALL STUDENTS

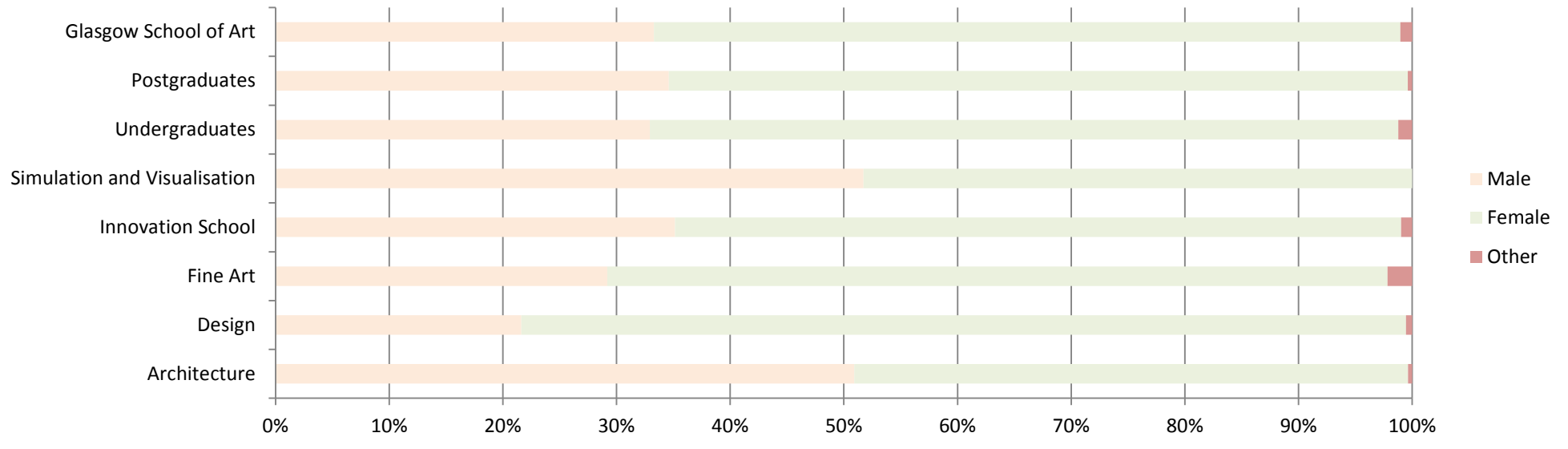


ALL STUDENTS-Sex Identity

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Male	850	39.4%	862	39.0%	852	36.7%	738	33.6%	766	33.3%
Female	1309	60.6%	1330	60.2%	1455	62.6%	1444	65.8%	1511	65.7%
Other	0	0.0%	16	0.7%	17	0.7%	14	0.6%	24	1.0%
TOTAL	2159		2208		2324		2196		2301	

Sex and Gender Identity

Sex Identity-All Students by School and Level of Study

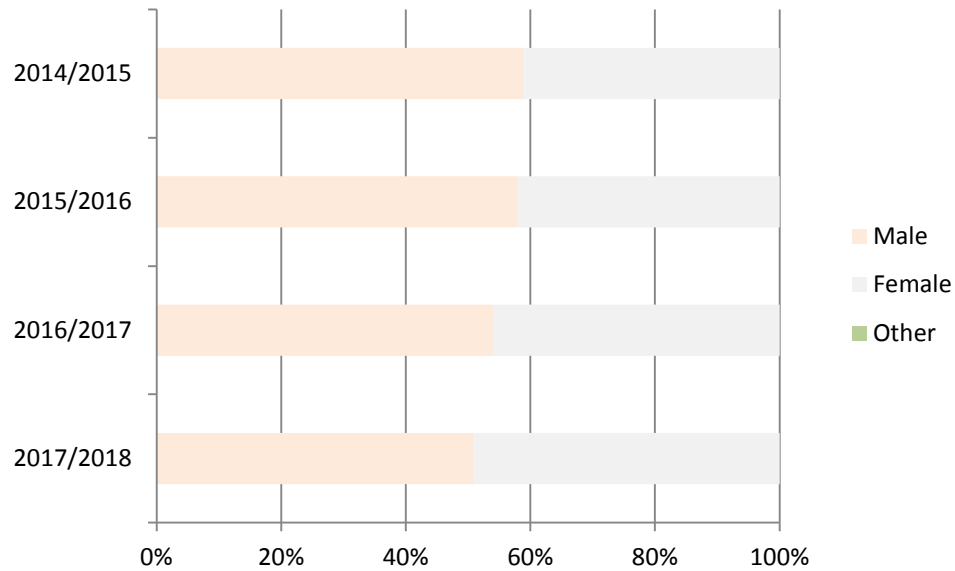


	Total	Male		Female	
Glasgow School of Art	2301	766	33.3%	1511	65.7%
Postgraduates	497	172	35%	323	65%
Undergraduates	1804	594	33%	1188	66%
Simulation and Visualisation	87	45	52%	42	48%
Innovation School	202	71	35%	129	64%
Fine Art	733	214	29%	503	69%
Design	735	159	22%	572	78%
Architecture	544	277	51%	265	49%

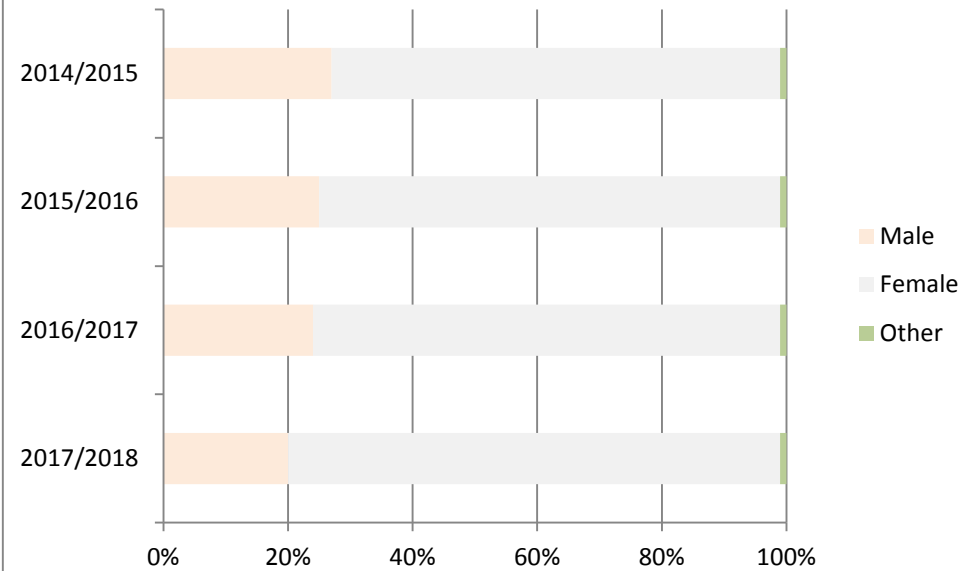
This table shows the percentage of male/female/other students as a proportion of the cohort at GSA, school and level of study.

Sex and Gender Identity

Mackintosh School of Architecture Sex Identity Undergraduate



School of Design - Sex Identity Undergraduate

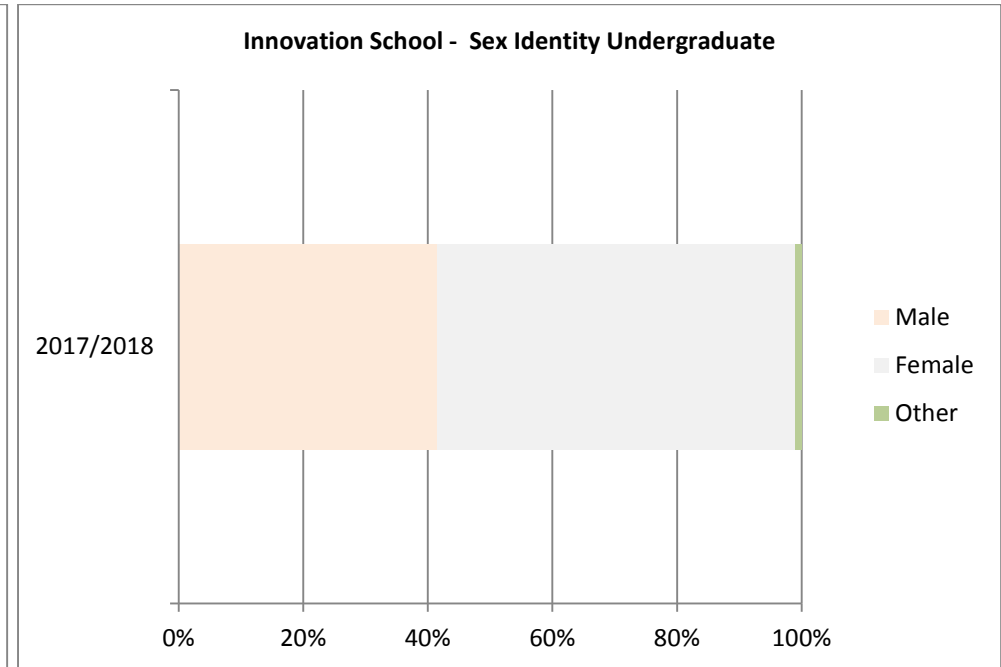
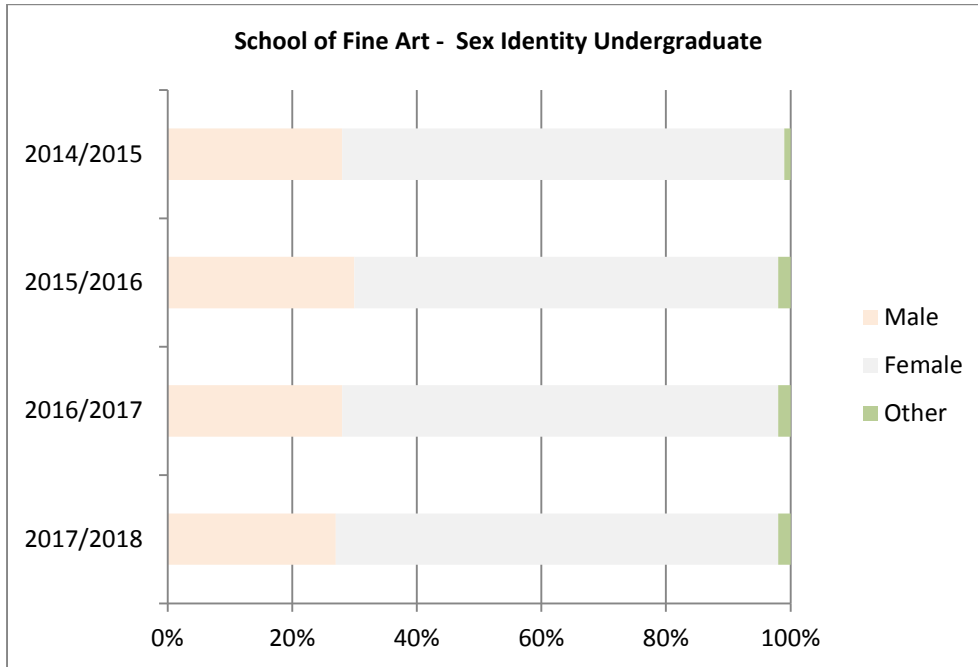


Undergraduate	Architecture					
	Male		Female		Other	
2017/2018	271	51%	260	49%	2	0%
2016/2017	262	54%	228	46%	1	0%
2015/2016	265	58%	203	42%	0	0%
2014/2015	324	59%	218	41%	0	0%

Undergraduate	Design					
	Male		Female		Other	
2017/2018	114	20%	450	79%	4	1%
2016/2017	165	24%	501	75%	4	1%
2015/2016	255	25%	572	74%	3	1%
2014/2015	187	27%	549	72%	3	1%

PLEASE NOTE: These percentages are of their whole cohort.

Sex and Gender Identity

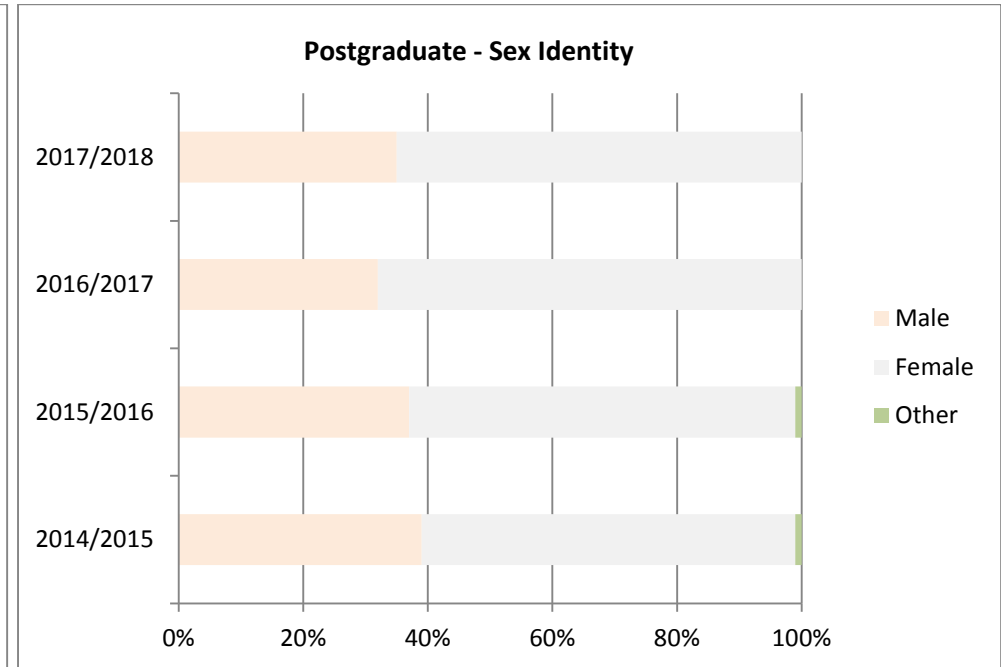
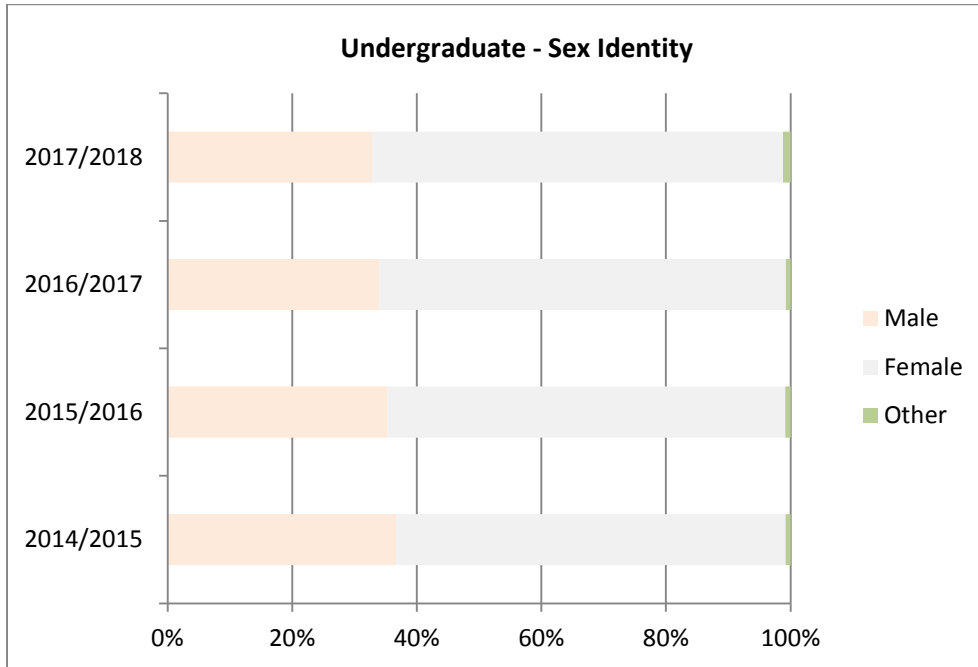


Undergraduate	Fine Art					
	Male		Female		Other	
2017/2018	153	27%	401	71%	14	2%
2016/2017	160	28%	397	70%	8	2%
2015/2016	152	30%	358	68%	9	2%
2014/2015	172	28%	421	71%	12	1%

Undergraduate	Innovation					
	Male		Female		Other	
2017/2018	56	41%	77	57%	2	1%
2016/2017						
2015/2016						
2014/2015						

PLEASE NOTE: These percentages are of their whole cohort.

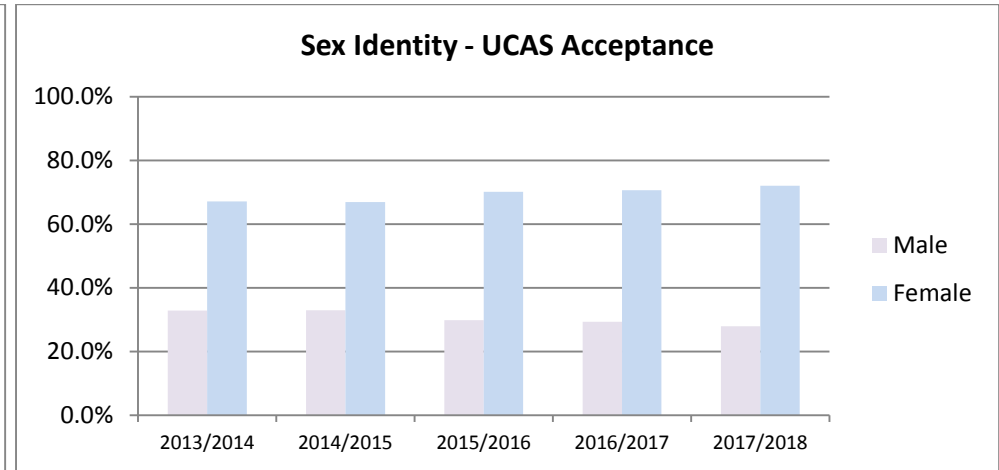
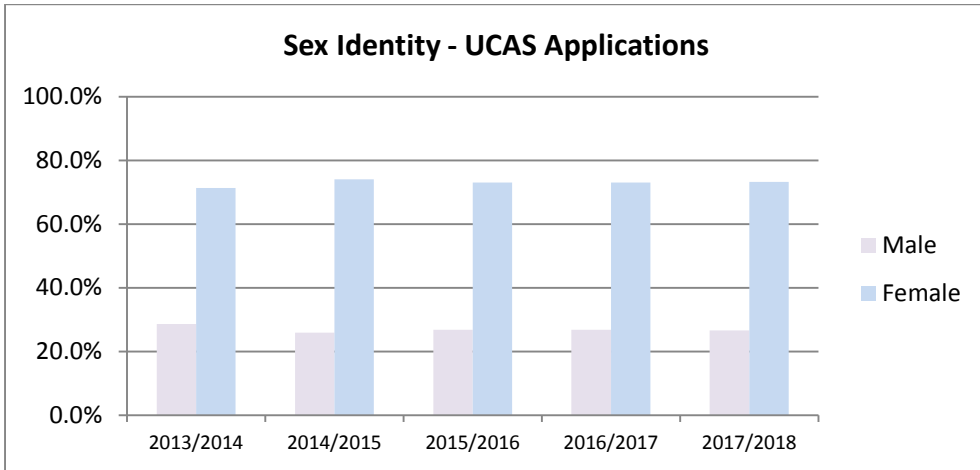
Sex and Gender Identity



	Undergraduate					
	Male		Female		Other	
2017/2018	594	33%	1188	66%	22	1%
2016/2017	587	34%	1126	65%	13	1%
2015/2016	581	35%	1049	64%	14	1%
2014/2015	551	37%	940	63%	12	1%

	Postgraduate					
	Male		Female		Other	
2017/2018	172	35%	323	65%	2	0%
2016/2017	151	32%	318	68%	1	0%
2015/2016	164	37%	272	62%	3	1%
2014/2015	128	39%	195	60%	4	1%

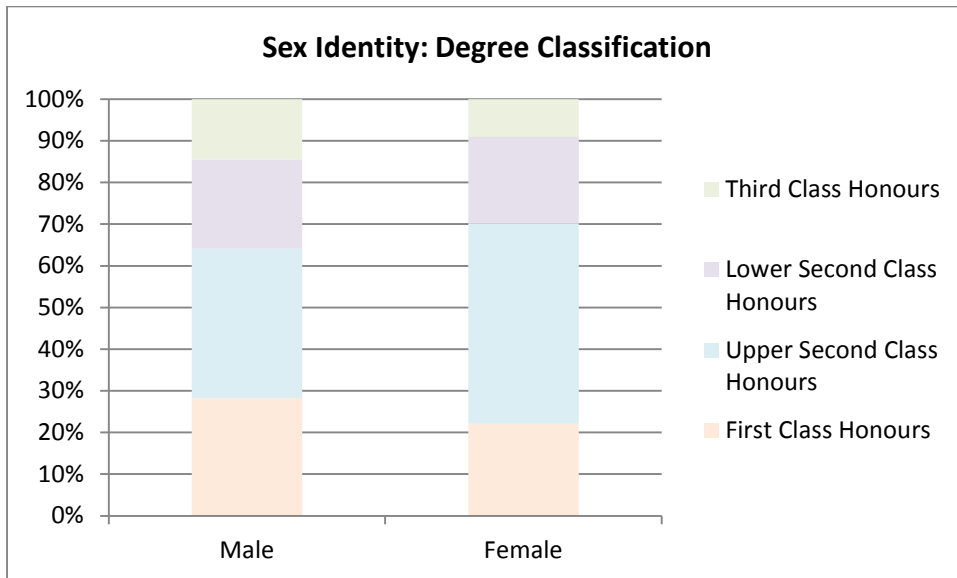
Sex and Gender Identity



UCAS APPLICATIONS - Sex Identity										
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Male	1189	28.7%	975	25.9%	1056	26.9%	1164	26.9%	1065	26.7%
Female	2960	71.3%	2784	74.1%	2871	73.1%	3164	73.1%	2925	73.3%
TOTAL	4149		3759		3927		4328		3990	
UCAS ACCEPTANCES - Sex Identity										
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Male	119	32.9%	131	33.0%	148	29.8%	132	29.3%	126	27.9%
Female	243	67.1%	266	67.0%	348	70.2%	318	70.7%	325	72.1%
TOTAL	362		397		496		450		451	

Please note that ALL UCAS figures include Undergraduate applications only. UCAS also only offer the option to select either MALE or FEMALE.

Sex and Gender Identity



Male		
First Class Honours	33	28%
Upper Second Class Honours	42	35%
Lower Second Class Honours	25	21%
Third Class Honours	17	14%
Pass - degree awarded without honours following an honours course	3	3%
TOTAL	120	

Female		
First Class Honours	51	22%
Upper Second Class Honours	111	47%
Lower Second Class Honours	48	20%
Third Class Honours	21	9%
Pass - degree awarded without honours following an honours course	4	2%
TOTAL	235	

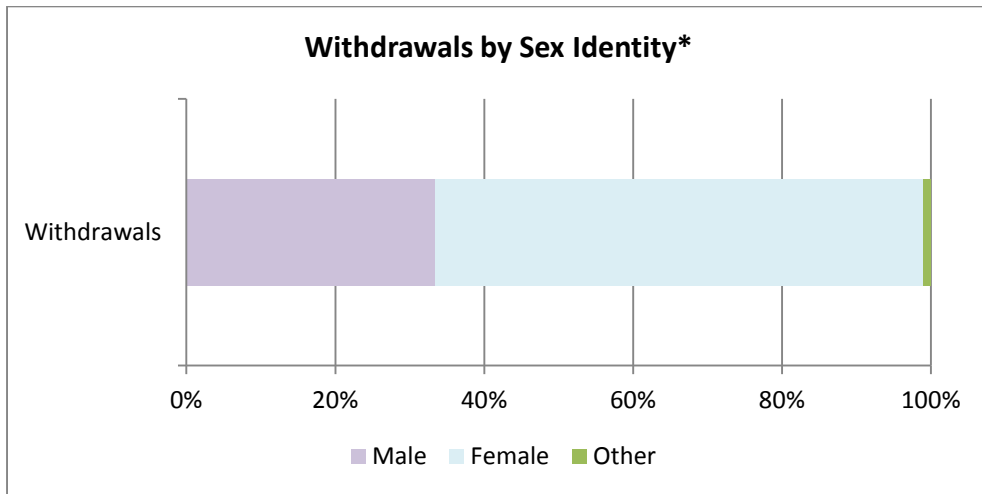
Please note these figures reflect percentages of the related cohort

Sex Identity

Academic Year	Attainment Gap GSA	Scotland Average
2017/2018	-1%	Currently Unavailable
2016/2017	0%	-6.10%
2015/2016	1%	4.70%
2014/2015	-4.20%	5.80%
2013/2014	-0.40%	-4.20%

The attainment gap is the percentage difference between first and second class, upper degrees awarded to female students and first and second class upper degrees awarded to male students. A minus (-) percentage indicates that female students have received a proportionately higher percentage of first and upper second class degrees than their male counterparts.

Sex and Gender Identity



Withdrawals by Sex Identity*		%
Male	33	33%
Female	65	66%
Other	1	1%
TOTAL:	99	100%

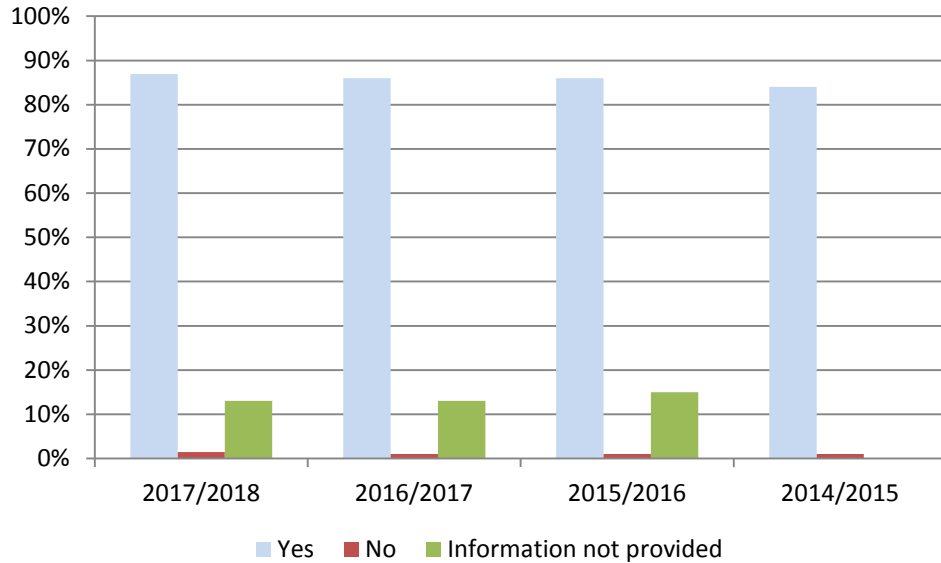
Withdrawals by Sex Identity**	2013/2014	%	2014/2015	%	2015/2016	%	2016/2017	%	2017/2018	%
Male	33	4%	23	3%	26	3%	22	3%	33	4%
Female	54	4%	49	4%	51	4%	38	3%	65	4%
Other	0	0%	0	0%	1	1%	0	0%	1	4%
TOTAL:	87		72		78		60		99	

*These percentages are a part of the whole withdrawal in 2017/2018 (i.e. 99 students).

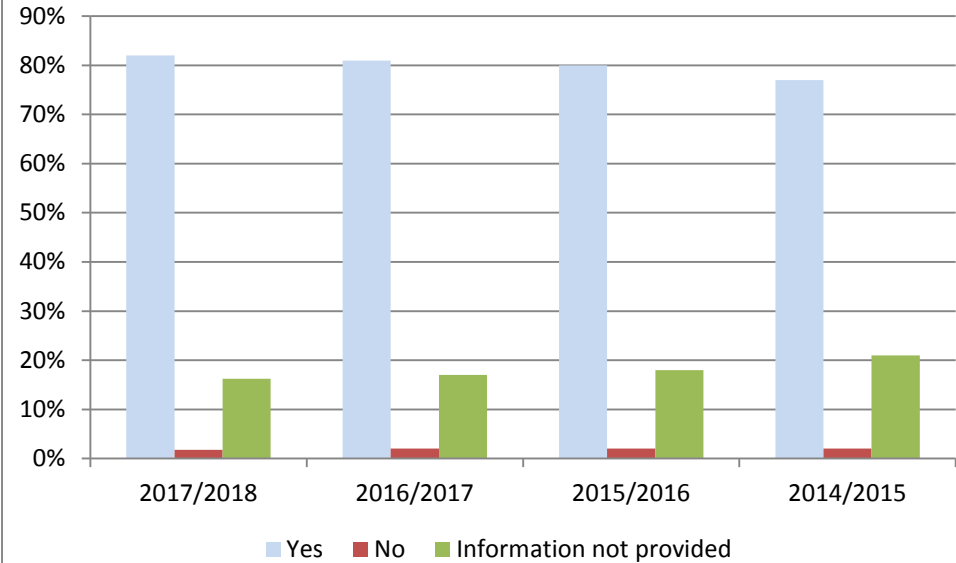
**These percentages represent the withdrawal as a proportion of the specified group in each year's respective cohort.

Sex and Gender Identity

Gender Identity: Glasgow School of Art



Gender Identity: Fine Art

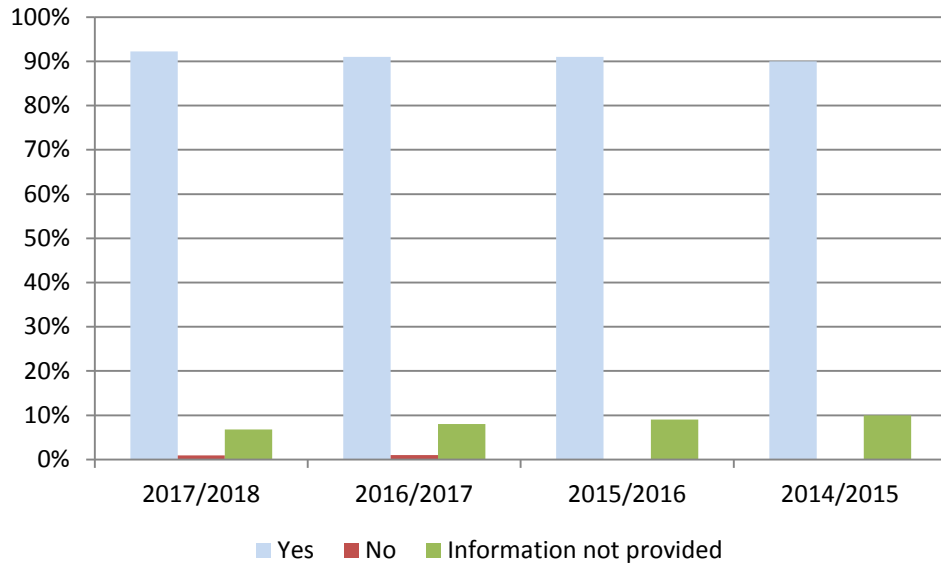


		Yes		No		Information not provided	
Glasgow School of Art	2017/2018	2000	87%	33	1%	268	12%
	2016/2017	2024	86%	37	1%	299	13%
	2015/2016	1933	86%	26	1%	288	13%
	2014/2015	1713	84%	22	1%	302	15%
		Yes		No		Information not provided	
Fine Art	2017/2018	601	82%	13	2%	119	16%
	2016/2017	634	81%	12	2%	132	17%
	2015/2016	649	80%	13	2%	145	18%
	2014/2015	560	77%	13	2%	152	21%

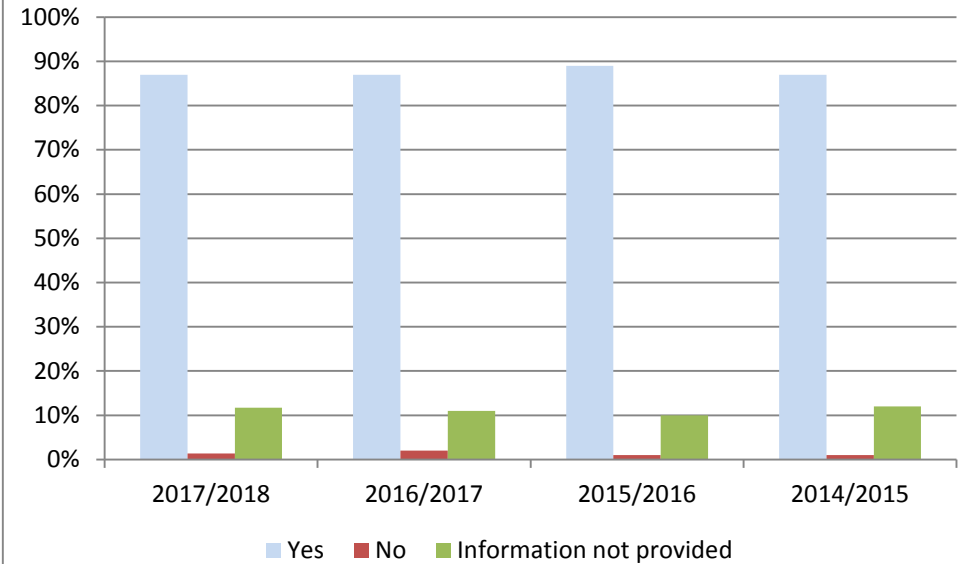
These answers are produced in response to the HESA question: "Is your gender identity the same as the gender you were assigned at birth?"

Sex and Gender Identity

Gender Identity: Mackintosh School of Architecture



Gender Identity: Design

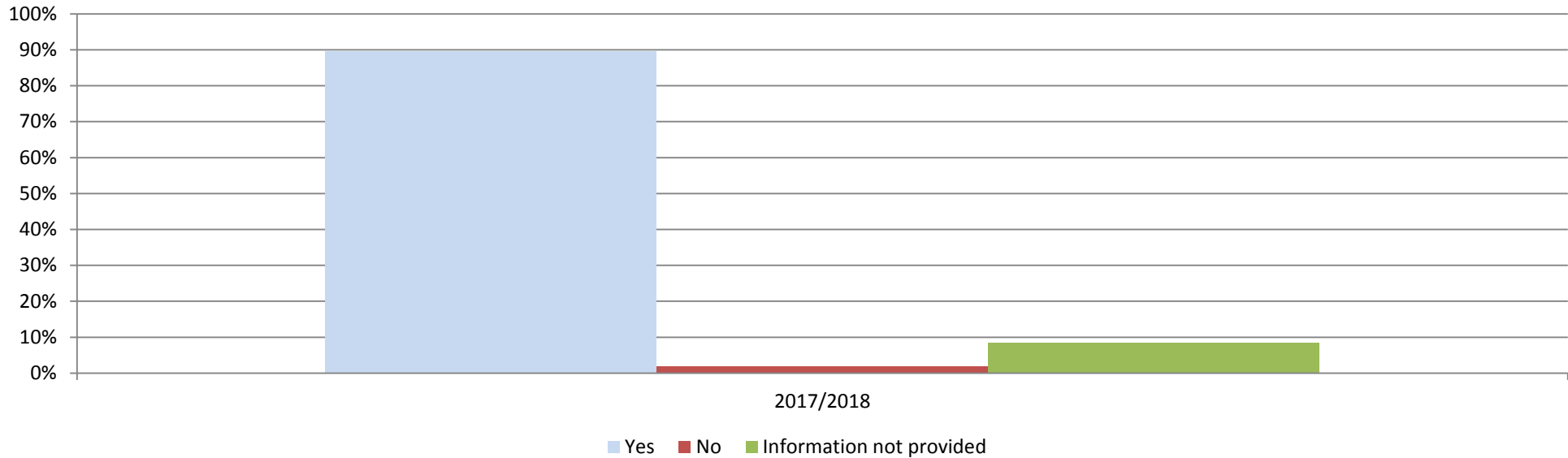


		Yes		No		Information not provided	
Architecture	2017/2018	502	92%	5	1%	37	7%
	2016/2017	490	91%	4	1%	43	8%
	2015/2016	477	91%	0	0%	49	9%
	2014/2015	464	90%	0	0%	52	10%
		Yes		No		Information not provided	
Design	2017/2018	639	87%	10	1%	86	12%
	2016/2017	781	87%	19	2%	97	11%
	2015/2016	744	89%	11	1%	86	10%
	2014/2015	637	87%	9	1%	89	12%

These answers are produced in response to the HESA question: "Is your gender identity the same as the gender you were assigned at birth?"

Sex and Gender Identity

Gender Identity: Innovation School



		Yes		No		Information not provided	
		Count	Percentage	Count	Percentage	Count	Percentage
Innovation	2017/2018	181	90%	4	2%	17	8%
	2016/2017						
	2015/2016						
	2014/2015						

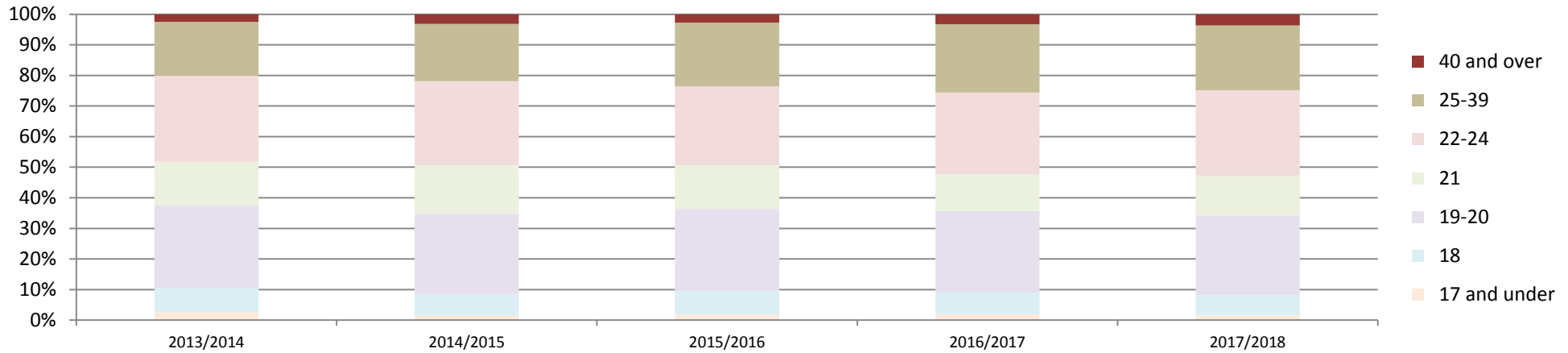
These answers are produced in response to the HESA question: "Is your gender identity the same as the gender you were assigned at birth?"

AGE

- The age profile of students at GSA has changed very little in the five-year period from 2013/2014.
- In 2017/2018 the conversion rate for 18 year olds rose by 2.4% however, variations in conversion from application to offer between age groups remain minimal over time.
- The age profile across schools is similar with only slight variations, although the data for the school of Fine Art shows a slightly older cohort than that of the other schools.
- The newly constituted Innovation School has an age profile consistent with that of the other schools.
- The proportion of withdrawals as a percentage of each group is consistent across groups and indicates no significant differential.

Age

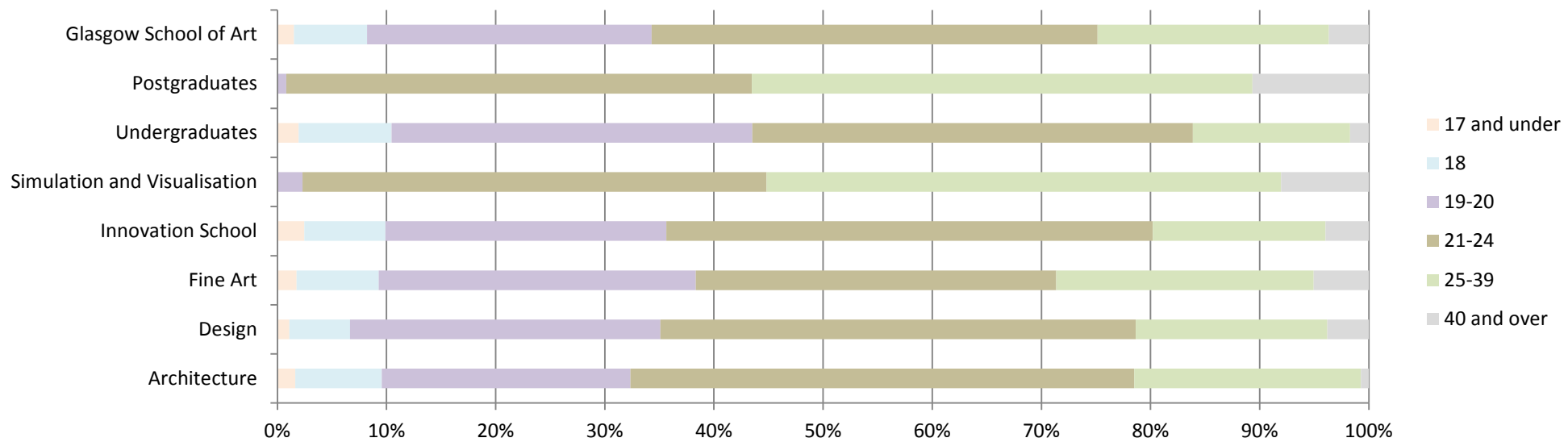
Age Profile - All Students



ALL STUDENTS

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
17 and under	57	2.6%	32	1.5%	41	1.8%	41	1.9%	35	1.5%
18	172	8.0%	156	7.1%	181	7.8%	157	7.1%	154	6.7%
19-20	580	26.9%	575	26.2%	617	26.7%	586	26.7%	600	26.1%
21	309	14.3%	346	15.8%	329	14.3%	263	12.0%	297	12.9%
22-24	608	28.2%	604	27.6%	596	25.8%	587	26.7%	643	27.9%
25-39	379	17.6%	410	18.7%	479	20.8%	491	22.4%	488	21.2%
40 and over	54	2.5%	69	3.1%	64	2.8%	71	3.2%	84	3.7%
TOTAL	2159		2192		2307		2196		2301	

Age Profile -All Students - by School and Level of Study

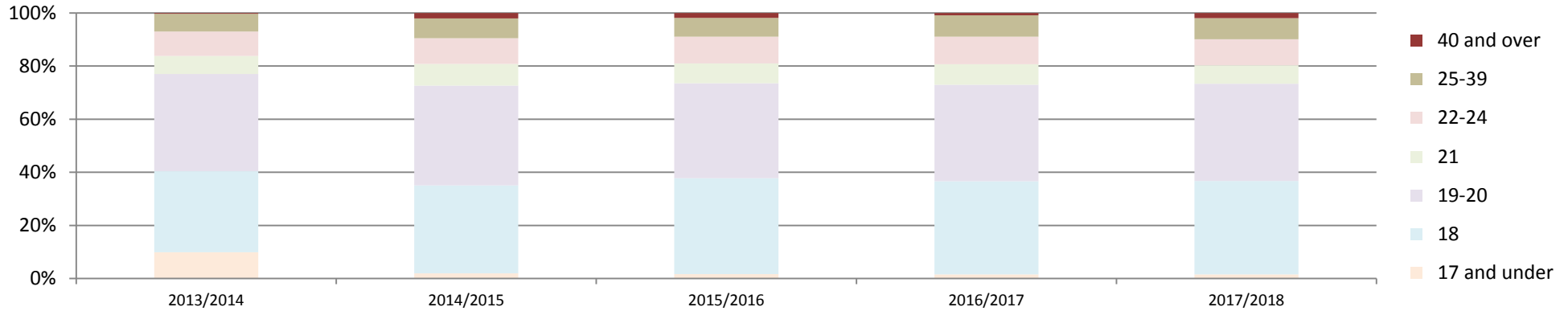


	Total	17 and under		18		19-20		21-24		25-39		40 and over	
Glasgow School of Art	2301	35	2%	154	7%	600	26%	940	41%	488	21%	84	4%
Postgraduates	497	0	0%	0	0%	4	1%	212	43%	228	46%	53	11%
Undergraduates	1804	35	2%	154	9%	596	33%	728	40%	260	14%	31	2%
Simulation and Visualisation	87	0	0%	0	0%	2	2%	37	43%	41	47%	7	8%
Innovation School	202	5	2%	15	7%	52	26%	90	45%	32	16%	8	4%
Fine Art	733	13	2%	55	8%	213	29%	242	33%	173	24%	37	5%
Design	735	8	1%	41	6%	209	28%	320	44%	129	18%	28	4%
Architecture	544	9	2%	43	8%	124	23%	251	46%	113	21%	4	1%

This table shows the percentage of each age group as a proportion of the cohort at GSA, by school and level of study.

Age

Age Profile - UCAS applications



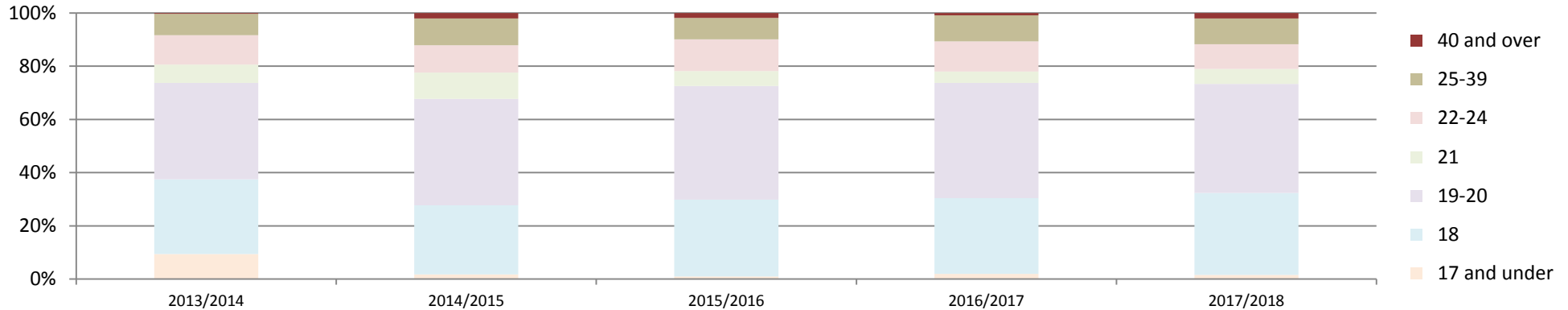
UCAS APPLICATIONS

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
17 and under	410	9.9%	74	2.0%	66	1.7%	70	1.6%	63	1.6%
18	1252	30.2%	1252	33.3%	1420	36.2%	1505	34.8%	1411	35.4%
19-20	1506	36.3%	1416	37.7%	1408	35.9%	1561	36.1%	1472	36.9%
21	281	6.8%	307	8.2%	293	7.5%	334	7.7%	281	7.0%
22-24	376	9.1%	368	9.8%	394	10.0%	446	10.3%	392	9.8%
25-39	277	6.7%	281	7.5%	280	7.1%	345	8.0%	316	7.9%
40 and over	47	1.1%	61	1.6%	66	1.7%	67	1.5%	55	1.4%
TOTAL	4149		3759		3927		4328		3990	

Please note that ALL UCAS figures include Undergraduate applications only.

Age

Age Profile - UCAS acceptances



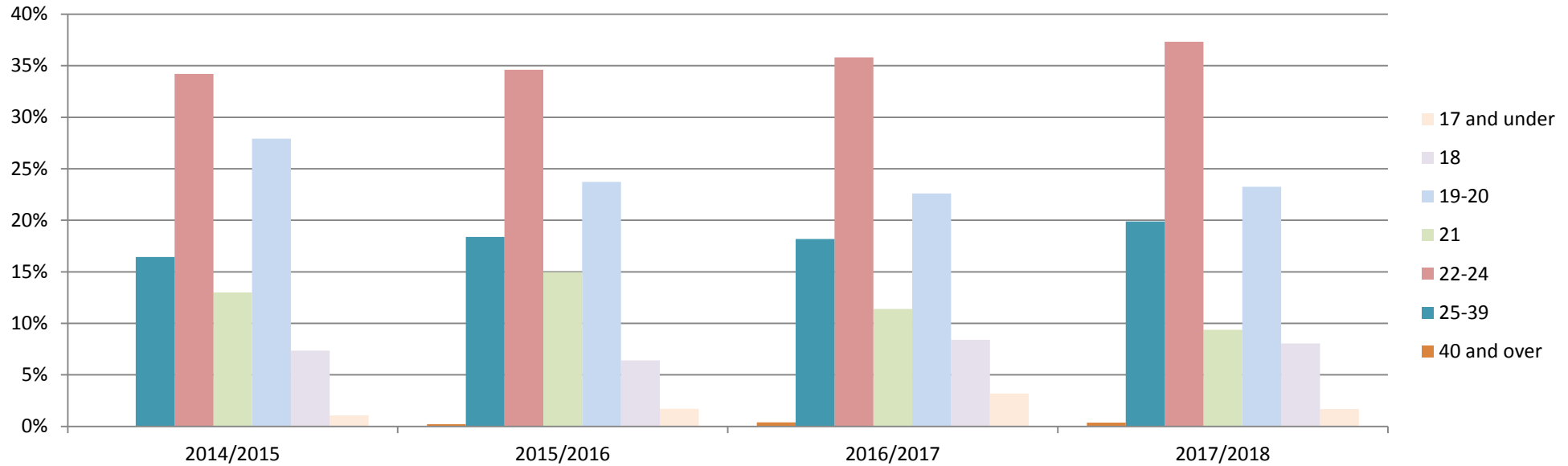
UCAS ACCEPTANCES

	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
17 and under	34	9.4%	7	1.8%	5	1.0%	9	2.0%	7	1.6%
18	102	28.2%	103	25.9%	143	28.8%	128	28.4%	139	30.8%
19-20	131	36.2%	159	40.1%	212	42.7%	195	43.3%	185	41.0%
21	25	6.9%	39	9.8%	28	5.6%	19	4.2%	25	5.5%
22-24	40	11.0%	41	10.3%	59	11.9%	51	11.3%	42	9.3%
25-39	29	8.0%	40	10.1%	40	8.1%	44	9.8%	44	9.8%
40 and over	1	0.3%	8	2.0%	9	1.8%	4	0.9%	9	2.0%
TOTAL	362		397		496		450		451	

Please note that ALL UCAS figures include Undergraduate applications only.

Age

Mackintosh School of Architecture -Age Undergraduate

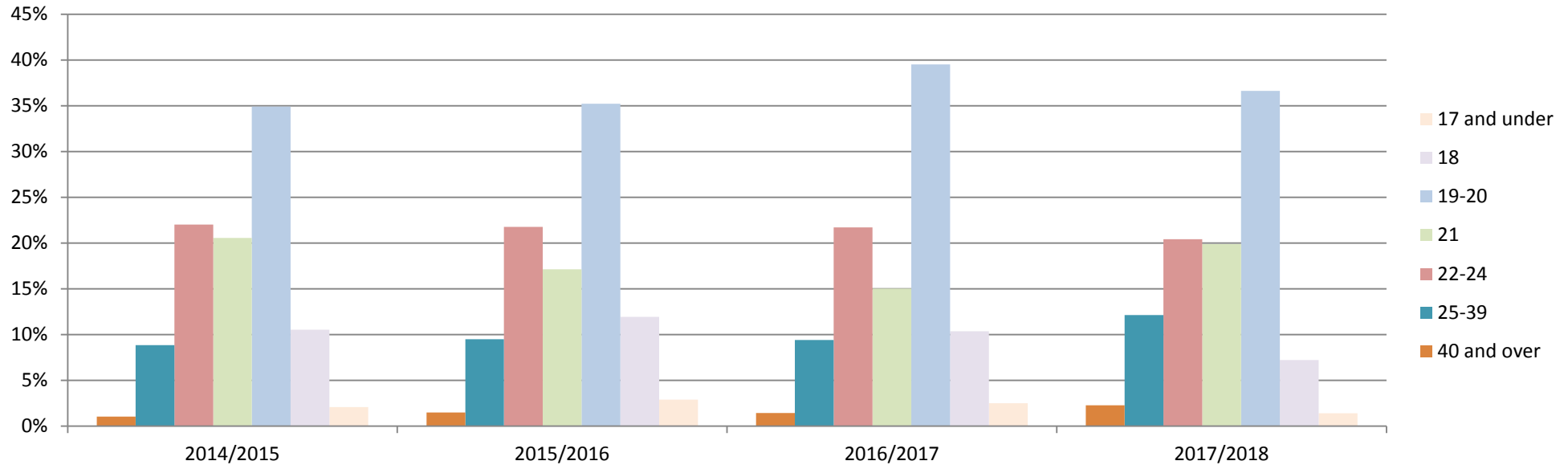


Age	Architecture													
	17 and under		18		19-20		21		22-24		25-39		40 and over	
2017/2018	9	2%	43	8%	124	23%	50	9%	199	37%	106	20%	2	0%
2016/2017	16	3%	42	8%	113	23%	57	11%	179	36%	91	18%	2	0%
2015/2016	8	2%	30	6%	111	24%	70	15%	162	35%	86	18%	1	0%
2014/2015	5	1%	34	7%	129	28%	60	13%	158	34%	76	16%	0	0%

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.

Age

School of Design -Age Undergraduate

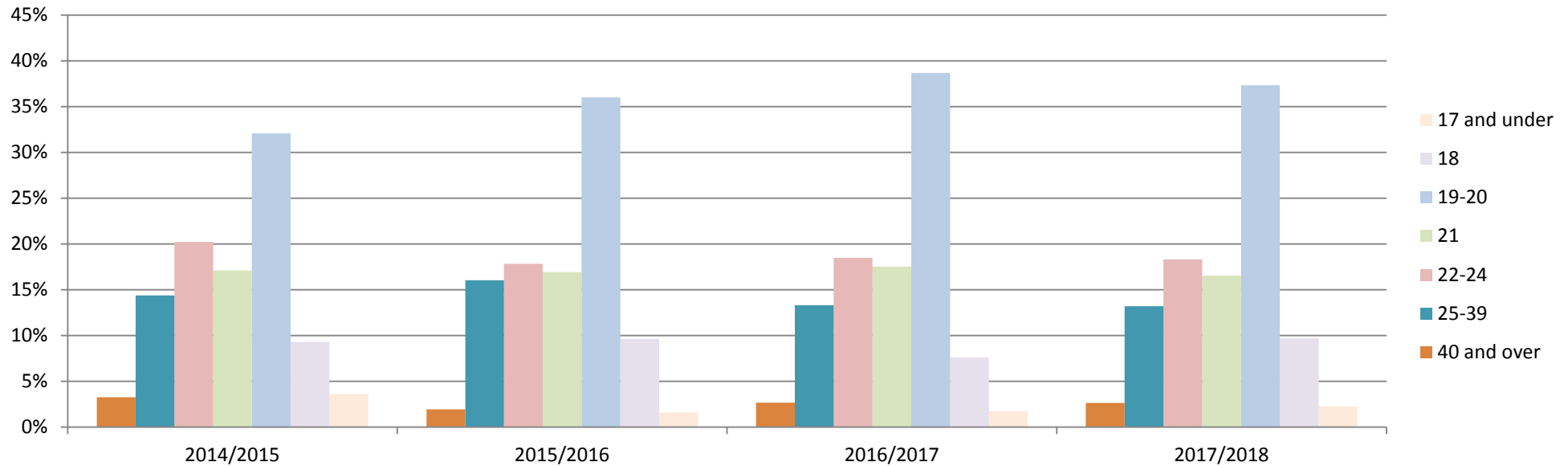


Age	Design													
Undergraduate	17 and under		18		19-20		21		22-24		25-39		40 and over	
2017/2018	8	1%	41	7%	208	37%	113	20%	116	20%	69	12%	13	2%
2016/2017	21	3%	87	10%	331	40%	126	15%	182	22%	79	9%	12	1%
2015/2016	25	3%	103	12%	304	35%	148	17%	188	22%	82	10%	13	2%
2014/2015	16	2%	81	11%	268	35%	158	21%	169	22%	68	9%	8	1%

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.

Age

School of Fine Art -Age Undergraduate

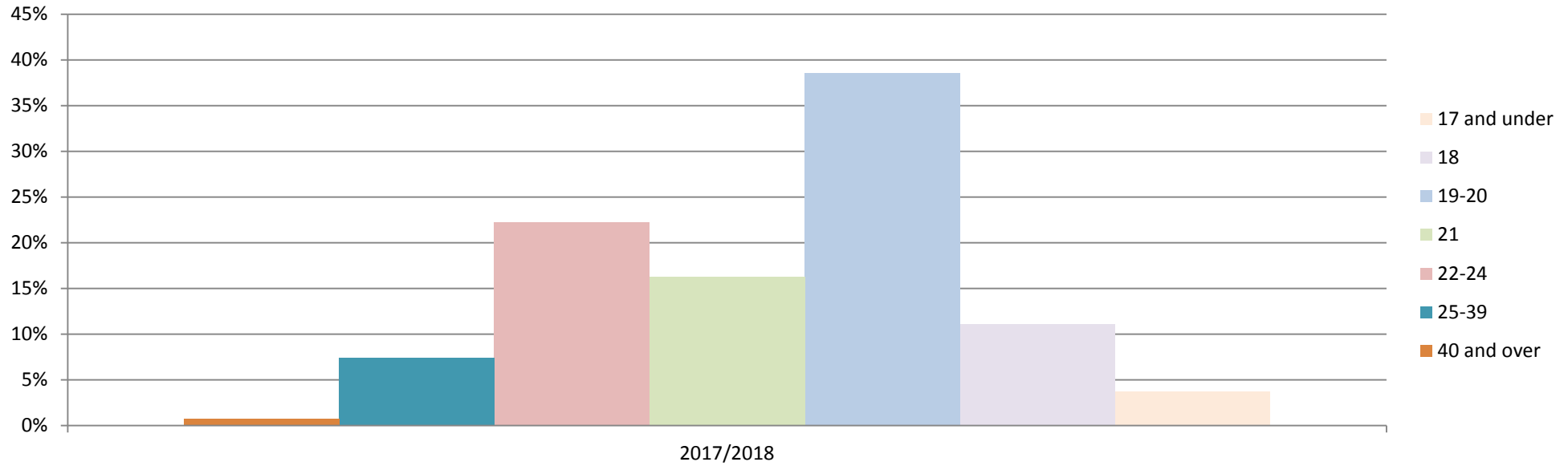


Age	Fine Art													
Undergraduate	17 and under		18		19-20		21		22-24		25-39		40 and over	
2017/2018	13	2%	55	10%	212	37%	94	17%	104	18%	75	13%	15	3%
2016/2017	9	2%	40	8%	203	39%	92	18%	97	18%	70	13%	14	3%
2015/2016	9	2%	54	10%	202	36%	95	17%	100	18%	90	16%	11	2%
2014/2015	20	4%	51	9%	176	32%	94	17%	111	20%	79	14%	18	3%

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.

Age

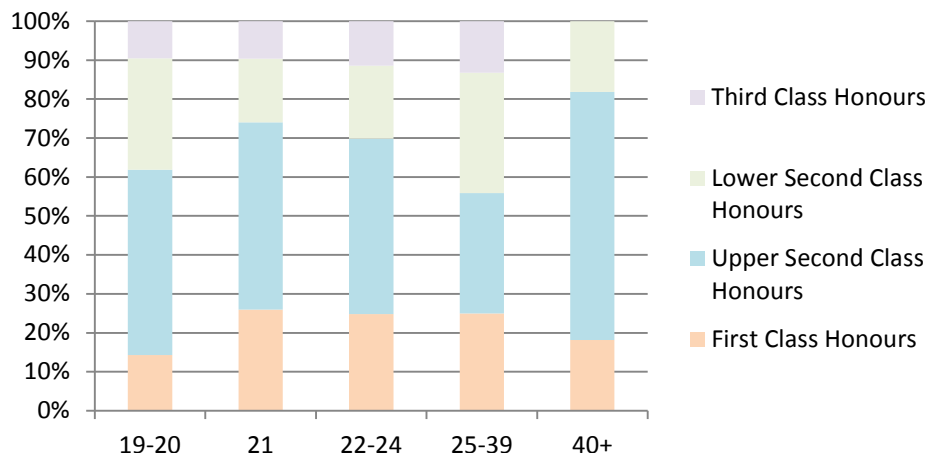
Innovation School -Age Undergraduate



Age	Innovation School													
	17 and under		18		19-20		21		22-24		25-39		40 and over	
Undergraduate														
2017/2018	5	4%	15	11%	52	39%	22	16%	30	22%	10	7%	1	1%
2016/2017														
2015/2016														
2014/2015														

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.

Age at Graduation Degree Classification



19-20		
First Class Honours	3	14%
Upper Second Class Honours	10	48%
Lower Second Class Honours	6	29%
Third Class Honours	2	10%
Pass - degree awarded without honours following an honours course	0	0%
TOTAL	21	

21		
First Class Honours	27	25%
Upper Second Class Honours	50	47%
Lower Second Class Honours	17	16%
Third Class Honours	10	9%
Pass - degree awarded without honours following an honours course	3	3%
TOTAL	107	

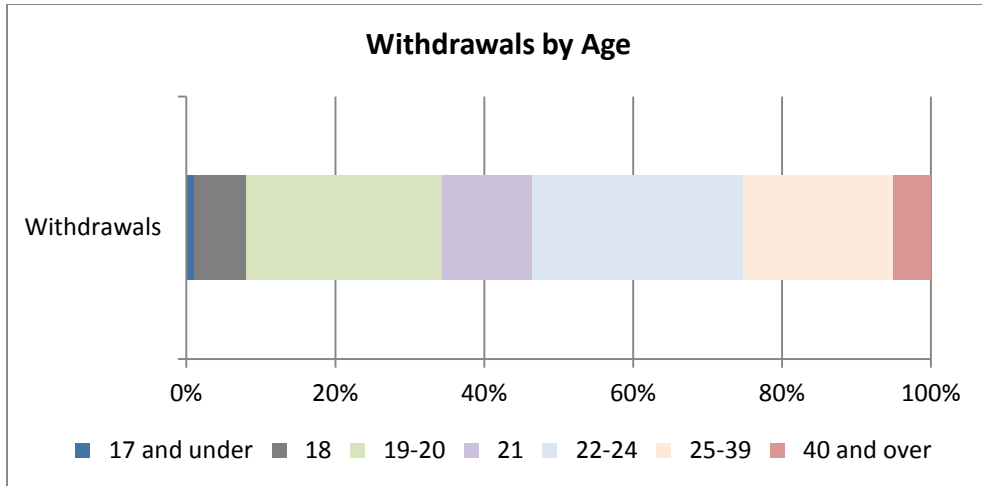
Please note these percentages are a reflection of their respective age cohorts.

22-24		
First Class Honours	37	25%
Upper Second Class Honours	67	45%
Lower Second Class Honours	28	19%
Third Class Honours	17	11%
Pass - degree awarded without honours following an honours course	1	1%
TOTAL	150	

25-39		
First Class Honours	17	24%
Upper Second Class Honours	21	30%
Lower Second Class Honours	21	30%
Third Class Honours	9	13%
Pass - degree awarded without honours following an honours course	3	4%
TOTAL	71	

40+		
First Class Honours	2	18%
Upper Second Class Honours	7	64%
Lower Second Class Honours	2	18%
Third Class Honours	0	0%
Pass - degree awarded without honours following an honours course	0	0%
TOTAL	11	

Age



Withdrawals by Age*		%
17 and under	1	1%
18	7	7%
19-20	26	26%
21	12	12%
22-24	28	28%
25-39	20	20%
40 and over	5	5%
TOTAL:	99	100%

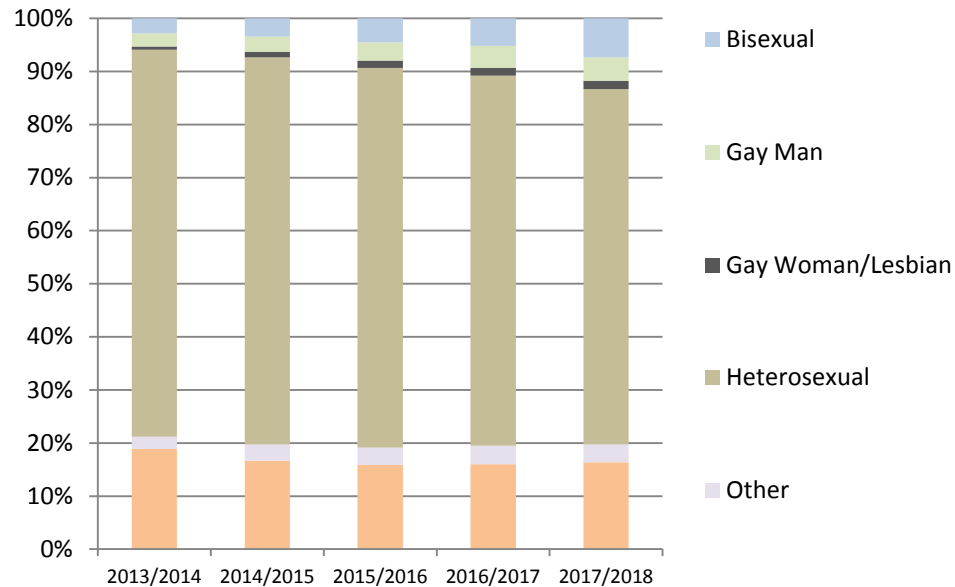
Withdrawals by Age**	2013/2014	%	2014/2015	%	2015/2016	%	2016/2017	%	2017/2018	%
17 and under	2	5%	1	2%	0	0%	0	0%	1	3%
18	7	4%	1	1%	6	4%	6	3%	7	5%
19-20	17	3%	15	3%	22	4%	12	2%	26	4%
21	5	2%	11	4%	14	4%	5	2%	12	4%
22-24	27	5%	21	3%	18	3%	20	3%	28	4%
25-39	25	7%	21	6%	14	3%	14	3%	20	4%
40 and over	4	7%	2	4%	4	6%	3	5%	5	6%
TOTAL:	87		72		78		60		99	

*These percentages are a part of the whole withdrawal in 2017/2018 (i.e. 99 students).

**These percentages represent withdrawal as a proportion of the related age group in each year's respective cohort.

Sexual Orientation

GSA Sexual Orientation - All Students

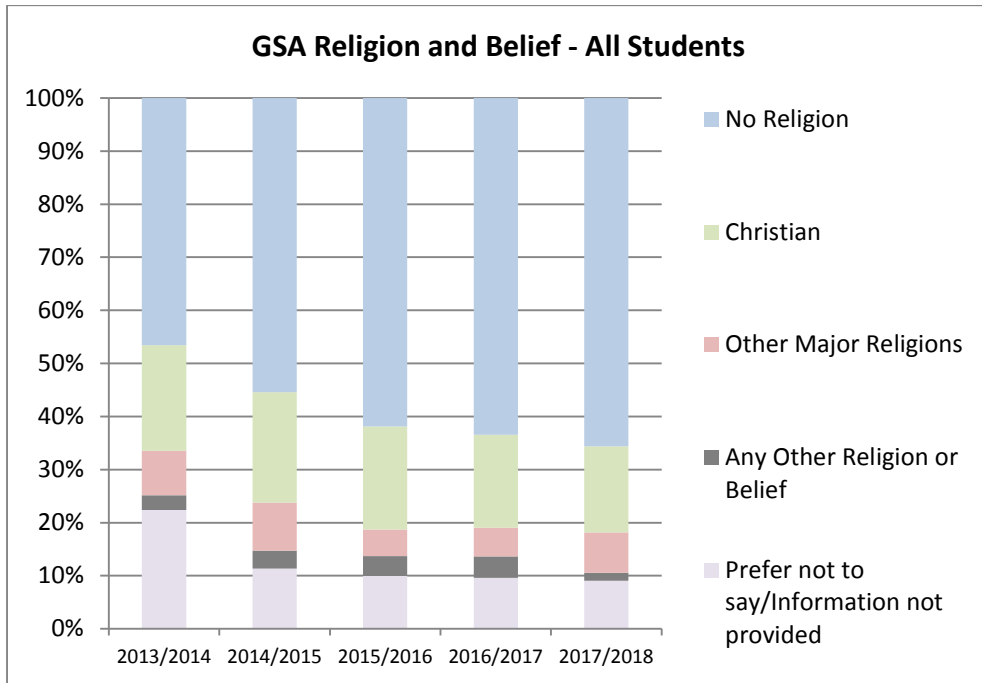


SEXUAL ORIENTATION

- 67% of students at GSA identified as heterosexual in 2017/2018, a reduction of 6% since 2013/2014.
- The number of students identifying as Lesbian, Gay or bisexual has continued to increase year on year as has the number of students describing their sexual orientation as 'other'.
- 16.4% of students chose not to say or refused to give information about their sexual orientation in 2017/2018.

GSA Sexual Orientation All Students	Year									
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
Bisexual	61	2.8%	77	3.4%	104	4.5%	114	5.2%	169	7.3%
Gay Man	53	2.5%	66	2.9%	80	3.5%	91	4.1%	101	4.4%
Gay Woman/Lesbian	13	0.6%	22	1.0%	31	1.3%	32	1.5%	36	1.6%
Heterosexual	1575	73.0%	1642	72.9%	1651	71.6%	1531	69.7%	1541	67.0%
Other	49	2.3%	70	3.1%	75	3.3%	77	3.5%	77	3.3%
Prefer not to say/Information not provided	408	18.9%	375	16.7%	366	15.9%	351	16.0%	377	16.4%
Total	2159	100%	2252	100%	2307	100%	2196	100%	2301	100%

Religion and Belief



RELIGION AND BELIEF

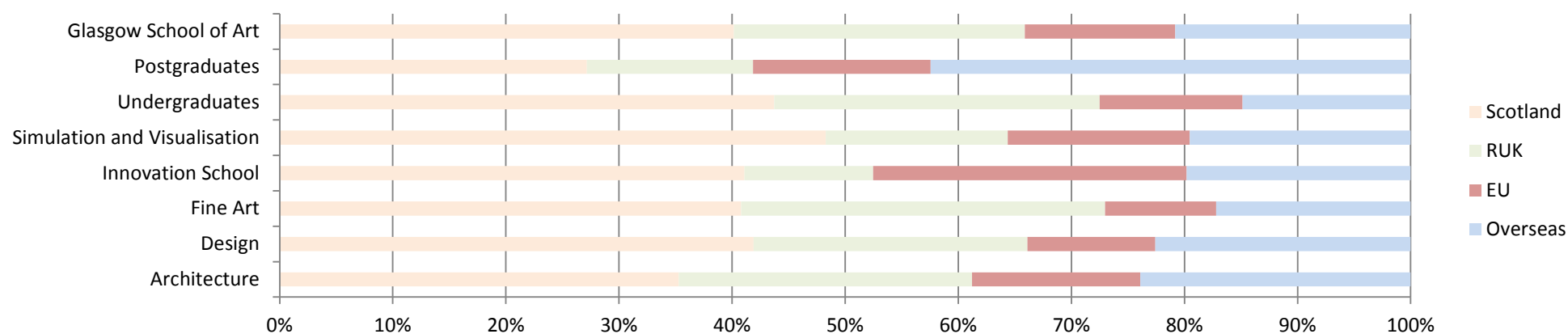
- The percentage of students at GSA who preferred not to say or refused to give information on their religion/belief declined from 22.4% in 2013/2014 to 9% in 2017/2018.
- The percentage of students indicating no religion has continued to increase. Rising from 46.5% in 2013/2014 to a high of 65.6% in 2017/2018.
- A significant minority of students have a religious or other faith belief.

GSA Religion/Belief All Students	Year									
	2013/2014		2014/2015		2015/2016		2016/2017		2017/2018	
No Religion	1005	46.5%	1248	55.4%	1428	61.9%	1393	63.4%	1510	65.6%
Christian	430	19.9%	469	20.8%	448	19.4%	384	17.5%	373	16.2%
Other Major Religions*	181	8.4%	203	9.0%	115	5.0%	120	5.5%	175	7.6%
Any Other Religion or Belief	60	2.8%	77	3.4%	86	3.7%	88	4.0%	35	1.5%
Prefer not to say/Information not provided	483	22.4%	255	11.3%	230	10.0%	211	9.6%	208	9.0%
Total	2159	100%	2252	100%	2307	100%	2196	100%	2301	100%

*This category covers the following religions: Buddhist, Hindu, Jewish and Muslim

Domicile

Domicile-All Students by School and Level of Study

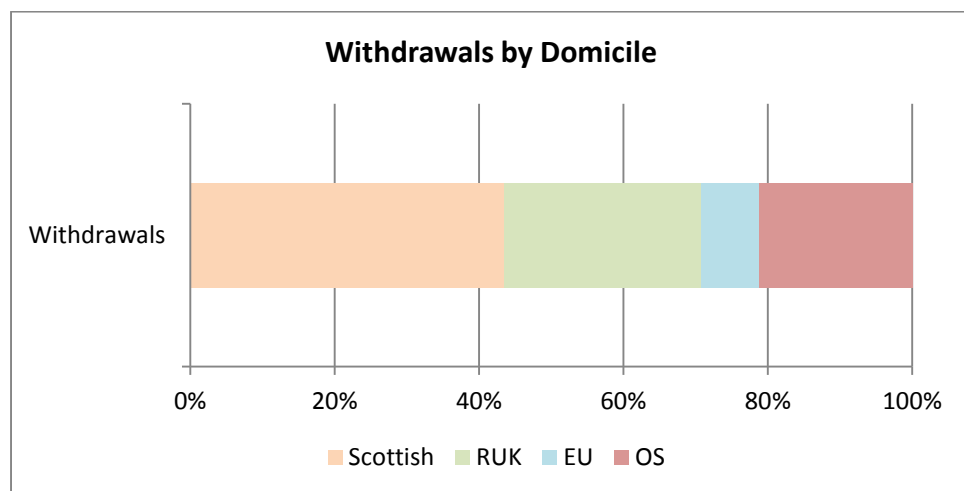


	Total	Scotland		RUK		EU		Overseas	
Glasgow School of Art	2301	924	40%	592	26%	306	13%	479	21%
Postgraduates	497	135	27%	73	15%	78	16%	211	42%
Undergraduates	1804	789	44%	519	29%	228	13%	268	15%
Simulation and Visualisation	87	42	48%	14	16%	14	16%	17	20%
Innovation School	202	83	41%	23	11%	56	28%	40	20%
Fine Art	733	299	41%	236	32%	72	10%	126	17%
Design	735	308	42%	178	24%	83	11%	166	23%
Architecture	544	192	35%	141	26%	81	15%	130	24%

PLEASE NOTE: These percentages are of the respective School or Level cohorts.

- Data on domicile (as determined by fee status) is given for additional context and perspective on diversity of background and experience in the student cohort.
- In 2017/2018 28% of undergraduate students were from outside the UK and 58% (up 2% from 2016/2017) of postgraduate students

Domicile



Withdrawals by Domicile		%
Scottish	43	43%
RUK	27	27%
EU	8	8%
OS	21	21%
TOTAL:	99	100%

Withdrawals by Domicile; whole cohorts			%
Scottish	43	924	5%
RUK	27	592	5%
EU	8	313	3%
OS	21	472	4%
TOTAL:	99	2301	4%

Attainment by Domicile:												
	2014/2015			2015/2016			2016/2017			2017/2018		
	1sts or 2:1s	All graduates	%	1sts or 2:1s	All graduates	%	1sts or 2:1s	All graduates	%	1sts or 2:1s	All graduates	%
Scottish	102	180	57%	95	191	50%	98	181	54%	122	176	69%
Rest of the UK	74	110	67%	62	99	63%	73	108	68%	75	100	69%
European Union	16	36	44%	25	47	53%	28	56	50%	30	41	73%
Overseas	9	27	33%	10	36	28%	17	48	35%	14	43	33%

This table shows the number of firsts and upper second degrees achieved by each domicile group in 2017/2018 and as a percentage of each domicile group in the graduating cohort.