## Equality Monitoring Report: Students

The Glasgow School of Art


This report presents an overview of GSA's equality monitoring data as it relates to the protected characteristics of students on degree level programmes. Data relating to pregnancy and maternity and to trans students is not included in order to preserve anonymity given relatively small numbers.

The report presents the data for each protected characteristic in a discrete section with key observations included in that section.
Each section presents data for 2015/16 and the previous four years. For a longer data period previous years monitoring reports are available at http://www.gsa.ac.uk/about-gsa/publications/

Programme level equality data is generated and used for programme monitoring and reporting purposes and for equality impact assessment. It is not reproduced here in order to ensure anonymity within often small cohorts however the collation and use of local level data underpins and informs equality mainstreaming activity at GSA alongside the overview presented within this report.

Benchmarking data for year 2015/16 is also included within this report.
Students studying GSA degree level programmes in Singapore (SIT) have not been included in the data which references students studying GSA programmes in the UK only.

## table of Contents:

| Ethnicity and Race: | p3-15 | Age: | p.36-46 | Domicile: | p.49-51 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Disability: | p.16-25 | Sexual Orientation: | p.47 |  |  |
| Sexual Identity: | p.26-35 | Religion and Belief: | p.48 |  |  |

DATA SOURCES: Please note the UCAS figures have been produced from the figures reported in the End of Cycle report supplied to the School from UCAS. All other statistics are generated from internal documentation, the annual Equality Challenge Unit report and the HEIDI plus statistics provided by HESA.

Data on race/ethnicity is collected with reference to the identifiers used by the Higher Education Statistical Agency (HESA). However, to preserve anonymity and enable analysis, these identifiers have been grouped for the purposes of this report into Black, Asian, Minority Ethnic (BAME) and White.

Data on race/ethnicity is presented relative to all students and in relation to UK domiciled students only.

## Overall BAME Student Population

- For the year 2015/16 20\% of the overall GSA student population identified as BAME.
- During the five year period 2011/12 to $2015 / 16$ the overall proportion of the BAME student population increased by $2.6 \%$. During the same period the White student population has decreased by $4 \%$ and the number unknown has increased by $1.3 \%$ overall (although this figure has fluctuated during the period).
- Almost $16 \%$ of undergraduate students identify as BAME with this proportion more than doubling at postgraduate level (34.7\%).
- $8 \%$ of students withdrawing from their studies in 2015/16 identified as BAME. This represents $1 \%$ of the BAME student cohort in 2015/16. Withdrawals by the White student cohort were higher at $4 \%$.
- The proportion of withdrawals as a proportion of the White student cohort has remained relatively consistent at between $2 \%$ and $4 \%$ since $2011 / 12$. The proportion of BAME students withdrawing has also remained within this range with an increase to $7 \%$ in $2014 / 15$ followed by a sharp decrease to $1 \%$ in $2015 / 16$.
- The attainment gap for BAME students has continued to increase reaching $18 \%$ in favour of White students in 2015/16.


## UK Domiciled BAME Student Population

- With regard to UK domiciled BAME students, $9 \%$ of all UK domiciled students were from BAME groups in 2015/16.
- Over the last year the number of applications from BAME UK domiciled applicants has risen marginally to $7.8 \%$ of applicants with a $16 \%$ conversion to offer as compared to $12 \%$ conversion for White UK domiciled applicants.
- Statistics indicate that during the five year period 2011/12 to 2015/16 there has been a $3 \%$ increase in the number of BAME UK domiciled students studying at GSA. Although the proportion remains low, in terms of actual numbers the increase has been $60 \%$ over the five year period.
- $83 \%$ of UK domiciled BAME students were studying undergraduate degrees and of these $36 \%$ were studying Design, $27 \%$ Fine Art and $19 \%$ Architecture.


## Ethnicity


*S.I.T. is the acronym for the Singapore Institute of Technology

| ALL STUDENTS (excluding SIT) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| White | 1605 | 81.3\% | 1510 | 75.1\% | 1527 | 78.5\% | 1561 | 79.7\% | 1784 | 77.3\% |
| BAME | 342 | 17.3\% | 435 | 21.6\% | 314 | 16.1\% | 338 | 17.3\% | 460 | 19.9\% |
| Unknown | 28 | 1.4\% | 65 | 3.2\% | 104 | 5.3\% | 59 | 3.0\% | 63 | 2.7\% |
| TOTAL | 1975 |  | 2010 |  | 1945 |  | 1958 |  | 2307 |  |
| ALL STUDENTS (excluding SIT)- UK Domiciled |  |  |  |  |  |  |  |  |  |  |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| White | 1330 | 67.3\% | 1238 | 61.6\% | 1240 | 63.8\% | 1288 | 65.8\% | 1370 | 89.6\% |
| BAME | 87 | 4.4\% | 104 | 5.2\% | 98 | 5.0\% | 121 | 6.2\% | 139 | 9.1\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 20 | 1.3\% |
| TOTAL | 1417 |  | 1342 |  | 1338 |  | 1409 |  | 1529 |  |

## Ethnicity



|  | $\begin{aligned} & \hline \text { Total } \\ & 2307 \end{aligned}$ | White |  | BAME |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Glasgow School of Art |  | 1784 | 77\% | 469 | 20\% | 54 | 2\% |
| Postgraduates | 550 | 339 | 62\% | 191 | 35\% | 20 | 4\% |
| Undergraduates | 1757 | 1445 | 81\% | 278 | 16\% | 34 | 2\% |
| Fine Art | 542 | 456 | 84\% | 76 | 14\% | 10 | 2\% |
| Design | 870 | 730 | 84\% | 121 | 14\% | 19 | 2\% |
| Architecture | 345 | 259 | 75\% | 81 | 23\% | 5 | 1\% |

This table shows the percentage of UK Domiciled BAME and White students as a proportion of the cohort at GSA, school and level of study.

## Ethnicity



| Ethnicity (AlI <br> Students) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | White | BAME |  | White | BAME |
| $2015-16$ | 1784 | 469 |  | $79.2 \%$ | $20.8 \%$ |
| $2014-15$ | 1561 | 338 |  | $82.2 \%$ | $17.8 \%$ |
| $2013-14$ | 1527 | 314 |  | $82.9 \%$ | $17.1 \%$ |
| $2012-13$ | 1530 | 325 |  | $82.5 \%$ | $17.5 \%$ |
| $2011-12$ | 1591 | 338 |  | $82.5 \%$ | $17.5 \%$ |

PLEASE NOTE: These percentages are a proportion of the whole GSA cohort.

## Ethnicity



This table shows the percentage of UK Domiciled BAME and White students as a proportion of the cohort at GSA, school and level of study.

## Ethnicity




## Ethnicity



| UCAS ACCEPTANCES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| White | 239 | 90.9\% | 280 | 90.3\% | 217 | 90.8\% | 259 | 88.4\% | 305 | 89.2\% |
| BAME | 21 | 8.0\% | 28 | 9.0\% | 20 | 8.4\% | 24 | 8.2\% | 35 | 10.2\% |
| Unknown | 3 | 1.1\% | 2 | 0.6\% | 2 | 0.8\% | 10 | 3.4\% | 2 | 0.6\% |
| TOTAL | 263 |  | 310 |  | 239 |  | 293 |  | 342 |  |

[^0]
## Ethnicity

| Ethnicity Classification - UK Domicile |  |  |  | Ethnicity Classification- ALL |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100\% Third Class Honours |  |  |  | 100\% |  |  | Third Class Honours |
| 60\% |  |  | Lower Second Class | 60\% |  |  | Lower Second Class |
| 40\% |  |  | Honours | 40\% |  |  | Honours |
| 20\% |  |  | Upper Second Class | 20\% |  |  | Upper Second Class |
| 0\% |  |  | Honours |  |  |  | Honours |
|  | White | BAME | First Class Honours |  | White | BAME | First Class Honours |

Ethnicity Classifications

| UK Domiciled: Non-UK Domiciled: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| White |  |  | White |  |  |
| First Class Honours | 50 | 22\% | First Class Honours | 9 | 22\% |
| Upper Second Class Honours | 100 | 43\% | Upper Second Class Honours | 16 | 39\% |
| Lower Second Class Honours | 43 | 19\% | Lower Second Class Honours | 7 | 17\% |
| Third Class Honours | 8 | 3\% | Third Class Honours | 1 | 2\% |
| Pass - degree awarded without honours following an honours course | 30 | 13\% | Pass - degree awarded without honours following an honours course | 8 | 20\% |
| TOTAL | 231 |  | TOTAL | 41 |  |


| BAME |  |  | BAME |  |  |
| :--- | ---: | ---: | :--- | :--- | :--- |
| First Class Honours | 2 | $11 \%$ | First Class Honours | 0 | $0 \%$ |
| Upper Second Class Honours | 7 | $37 \%$ | Upper Second Class Honours | 7 | $39 \%$ |
| Lower Second Class Honours | 5 | $26 \%$ | Lower Second Class Honours | 7 | $39 \%$ |
| Third Class Honours | 1 | $5 \%$ | Third Class Honours | 1 | $6 \%$ |
| Pass - degree awarded without honours following an honours course | 4 | $21 \%$ | Pass - degree awarded without honours following an honours course | $\mathbf{3}$ | $17 \%$ |
| TOTAL | $\mathbf{1 9}$ |  | TOTAL | $\mathbf{1 8}$ |  |

Ethnicity (UK Domiciled)

| Academic <br> Year | Attainment Gap GSA | Scotland Average |
| :--- | :--- | :--- |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{1 8 \%}$ | $\mathbf{8 . 6 \%}$ |
| $2014-15$ | $5.1 \%$ | $8.2 \%$ |
| $2013-14$ | $-0.3 \%$ | $8.0 \%$ |
| $2012-13$ | $-8.8 \%$ | $12.7 \%$ |
| $2011-12$ | $-4.4 \%$ | $9.1 \%$ |

The attainment gap is the percentage difference between first and second class, upper degrees awarded to UK domiciled BAME students and first and second class upper degrees awarded to white students. A minus (-) percentage indicates that UK domiciled students from BAME groups have received a proportionately higher percentage of first and upper second class degrees than their white counterparts.

**These percentages represent the withdrawal as a proportion of the specified Protected Characteristic group in each year's respective cohort.

## Ethnicity



|  | $\begin{gathered} \hline \text { Total } \\ 2280910 \end{gathered}$ | White |  | BAME |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK |  | 1417305 | 62\% | 395750 | 17\% | 467855 | 21\% |
| Scotland | 235550 | 165365 | 70\% | 14445 | 6\% | 55740 | 24\% |
| Small Specialist Institutions | 351275 | 207195 | 59\% | 64775 | 18\% | 79305 | 23\% |
| Glasgow School of Art | 2307 | 1784 | 77\% | 469 | 20\% | 54 | 2\% |
| Postgraduates | 550 | 339 | 62\% | 191 | 35\% | 20 | 4\% |
| Undergraduates | 1757 | 1445 | 81\% | 278 | 16\% | 34 | 2\% |
| Fine Art | 542 | 456 | 84\% | 76 | 14\% | 10 | 2\% |
| Design | 870 | 730 | 84\% | 121 | 14\% | 19 | 2\% |
| Architecture | 345 | 259 | 75\% | 81 | 23\% | 5 | 1\% |

## Ethnicity

## Benchmarking Statistics



|  | Total2280855235560 | White |  | BAME |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK |  | 1417305 | 62\% | 395695 | 17\% | 467855 | 21\% |
| Scotland |  | 165365 | 70\% | 14455 | 6\% | 55740 | 24\% |
| Small Specialist Institutions | 84225 | 50895 | 60\% | 12370 | 15\% | 20960 | 25\% |
| Glasgow School of Art | 1529 | 1370 | 90\% | 139 | 9\% | 20 | 1\% |
| Postgraduates | 248 | 217 | 88\% | 24 | 10\% | 7 | 3\% |
| Undergraduates | 1281 | 1153 | 90\% | 115 | 9\% | 13 | 1\% |
| Fine Art | 413 | 371 | 90\% | 38 | 9\% | 4 | 1\% |
| Design | 642 | 585 | 91\% | 50 | 8\% | 8 | 1\% |
| Architecture | 226 | 198 | 88\% | 26 | 12\% | 2 | 1\% |

GSA uses the HESA disability categories for monitoring purposes.

- In 2015/16 18\% of GSA Students disclosed a disability and 61\% of these were in receipt of Disabled Student Allowance (DSA).
- $19 \%$ of undergraduate students disclosed a disability and $13 \%$ of postgraduate students. The School of Fine Art continues to have the highest percentage of disabled students at almost $24 \%$.
- The number of applicants disclosing disability has increased steadily and $11.3 \%$ of applicants disclosed a disability in 2015/16. The proportion of disabled applicants accepted onto programmes at GSA was $11.3 \%$, a slightly lower proportion than that of applicants that did not disclose a disability, where the proportion accepted was $12.8 \%$.
- In line with the sector, specific learning difficulties continue to be the largest recorded disability (44\%), with two or more impairments or disabling medical conditions being the next most common (31\%) at GSA. 13\% of students disclosing a disability had a disabling mental health condition. Disclosure of autistic spectrum disorders has also increased although numbers remain comparatively low.
- In 2015/16 $23 \%$ of students withdrawing from their studies had disclosed a disability. This was $4 \%$ of students disclosing a disability and a slightly higher proportion than the $3 \%$ for those who did not disclose a disability. This marginal difference in proportion is consistent since 2011/12.
- In 2015/16 the disability attainment gap was $4 \%$ in favour of students who had not disclosed a disability and, while this is a reduction to less than half the $9 \%$ gap in $14 / 15$, the attainment gap for disabled students remains wider than in the previous three years.


| ALL STUDENTS (excluding SIT) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| No disclosed disability | 1574 | 79.7\% | 1561 | 77.7\% | 1801 | 83.4\% | 1828 | 83.4\% | 1899 | 82.3\% |
| Disclosed disability | 401 | 20.3\% | 347 | 17.3\% | 358 | 16.6\% | 364 | 16.6\% | 408 | 17.7\% |
| Unknown | 0 | 0.0\% | 102 | 5.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TOTAL | 1975 |  | 2010 |  | 2159 |  | 2192 |  | 2307 |  |



|  | Total$2307$ | No disclosed disability |  | Disclosed Disability |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Glasgow School of Art |  | 1899 | 82\% | 408 | 18\% |
| Postgraduates | 550 | 478 | 87\% | 72 | 13\% |
| Undergraduates | 1757 | 1421 | 81\% | 336 | 19\% |
| Fine Art | 542 | 414 | 76\% | 128 | 24\% |
| Design | 870 | 719 | 83\% | 151 | 17\% |
| Architecture | 345 | 288 | 83\% | 57 | 17\% |

[^1]
## Disability



|  | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No disclosed disability | $81 \%$ | $80 \%$ | $82 \%$ | $83 \%$ | $83 \%$ | $82 \%$ |
| Disclosed disability | $19 \%$ | $20 \%$ | $18 \%$ | $17 \%$ | $17 \%$ | $18 \%$ |

This table shows the percentage of each group as a proportion of the whole GSA student cohort.


|  | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Architecture (UG) | $17.3 \%$ | $13.9 \%$ | $13.7 \%$ | $16.1 \%$ | $16.50 \%$ |
| Design (UG) | $18.7 \%$ | $16.9 \%$ | $13.8 \%$ | $14.1 \%$ | $17.40 \%$ |
| Fine Art (UG) | $31.6 \%$ | $28.2 \%$ | $27.2 \%$ | $26.4 \%$ | $23.60 \%$ |

These percentages show disclosed disability as a proportion of the whole Undergraduate cohort in each school.


| UCAS APPLICATIONS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| No disclosed disability | 3257 | 89.9\% | 3360 | 91.2\% | 3773 | 90.9\% | 3380 | 89.9\% | 3484 | 88.7\% |
| Disclosed disability | 366 | 10.1\% | 323 | 8.8\% | 376 | 9.1\% | 379 | 10.1\% | 443 | 11.3\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TOTAL | 3623 |  | 3683 |  | 4149 |  | 3759 |  | 3927 |  |
| UCAS ACCEPTANCES |  |  |  |  |  |  |  |  |  |  |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| No disclosed disability | 304 | 91.0\% | 360 | 92.5\% | 325 | 89.8\% | 346 | 87.2\% | 446 | 89.9\% |
| Disclosed disability | 30 | 9.0\% | 29 | 7.5\% | 37 | 10.2\% | 51 | 12.8\% | 50 | 10.1\% |
| Unknown | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| TOTAL | 334 |  | 389 |  | 362 |  | 397 |  | 496 |  |



| Academic Year | Attainment Gap GSA | Scotland Average |
| :--- | :--- | :--- |
| 2015-16 | $\mathbf{4 . 0 \%}$ | $\mathbf{4 . 6 \%}$ |
| $2014-15$ | $8.9 \%$ | $4.0 \%$ |
| $2013-14$ | $-2.6 \%$ | $4.0 \%$ |
| $2012-13$ | $1.1 \%$ | $2.6 \%$ |
| $2011-12$ | $-3.3 \%$ | $5.8 \%$ |
| The attainment gap is the percentage difference between first and second class, upper <br> degrees awarded to students who have disclosed a disability and first and second class <br> upper degrees awarded to students who are not known to be disabled. A minus (-) <br> percentage indicates that students who have disclosed a disability have received a |  |  |
| proportionately higher percentage of first and upper second class degrees than |  |  |
| students who are not known to be disabled.. |  |  |


| No Disclosed Disability |  |  |
| :--- | ---: | ---: |
| First Class Honours | 50 | $21 \%$ |
| Upper Second Class Honours | 101 | $42 \%$ |
| Lower Second Class Honours | 50 | $21 \%$ |
| Third Class Honours | 8 | $3 \%$ |
| Pass - degree awarded without honours following an honours course | 32 | $13 \%$ |
| TOTAL | $\mathbf{2 4 1}$ |  |


| Disclosed Disability |  |  |
| :--- | ---: | ---: |
| First Class Honours | 12 | $17 \%$ |
| Upper Second Class Honours | 29 | $41 \%$ |
| Lower Second Class Honours | 13 | $19 \%$ |
| Third Class Honours | 3 | $4 \%$ |
| Pass - degree awarded without honours following an honours course | 13 | $19 \%$ |
| TOTAL | $\mathbf{7 0}$ |  |



| Withdrawals v Disability |  | $\%^{*}$ |  |
| :---: | :---: | :---: | :---: |
| No Disclosed Disability |  | 60 | $77 \%$ |
| Disclosed Disability | 18 | $23 \%$ |  |
|  |  |  |  |
| TOTAL: | 78 | $100 \%$ |  |


| Withdrawals v Disability | $2011 / 12$ | $\%$ | $2012 / 13$ | $\%$ | $2013 / 14$ | $\%$ | $2014 / 15$ | $\%$ | $2015 / 16$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No Disclosed Disability | 42 | $3 \%$ | 24 | $2 \%$ | 71 | $4 \%$ | 56 | $3 \%$ | 60 |
| Disclosed Disability | 19 | $5 \%$ | 12 | $3 \%$ | 16 | $4 \%$ | 16 | $4 \%$ | 18 |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL: |  |  |  |  |  |  |  |  |  |

*These percentages are a part of the whole withdrawal in 2015/2016 (i.e. 78 students)
**These percentages represent the withdrawal as a proportion of the specified group in each year's respective cohort.

*Please note categories that returned a zero figure have been omitted from this chart

| No known disability | 0 | 1899 |
| :--- | ---: | ---: |
| Blind/partially sighted | 2 | 0 |
| Deaf/hearing impairment | 3 | 0 |
| Wheelchair user/mobility difficulties | 4 | 0 |
| Personal Care support | 5 | 0 |
| Mental Health Difficulties | 6 | 0 |
| An unseen disability; diabetes, epilepsy, asthma | 7 | 0 |
| Two or more impairments and/or disabling medical <br> conditions | 8 | 126 |
| Autism Spectrum Disorder | 10 | 0 |
| A specific learning difficulty e.g. dyslexia | 11 | 0 |
| A specific learning difficulty e.g. dyslexia, dyspraxia <br> ADHD | 51 | 181 |
| A social communication impairment such as <br> Asperger's syndrome/other autistic spectrum <br> disorder | 53 | 6 |
| A long standing illness such as cancer Hiv, Diabetes, <br> chronic heart disease or epilepsy | 54 | 23 |
| A mental health condition such as depression <br> schizophrenia or anxiety disorder | 55 | 54 |
| A physical impairment or mobility issue such as <br> difficulty using arms or using a wheelchair or crutches | 56 | 7 |
| Deaf or serious hearing impairment | 57 | 5 |
| Blind or serious visual impairment uncorrected by <br> glasses | 58 | 0 |
| A disability, impairment or medical condition not <br> listed above | 96 | 6 |
| Information refused | 97 | 0 |
| Information not sought | 98 | 0 |
| Not known | 99 | 0 |
|  | 2307 |  |




|  | Total | No disclosed disability |  | Disclosed Disability |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UK | 2280820 | 2023835 | 89\% | 256985 | 11\% |
| Scotland | 235580 | 210415 | 89\% | 25165 | 11\% |
| Small Specialist Institutions | 351175 | 313055 | 89\% | 38120 | 11\% |
| Glasgow School of Art | 2307 | 1899 | 82\% | 408 | 18\% |
| Postgraduates | 550 | 478 | 87\% | 72 | 13\% |
| Undergraduates | 1757 | 1421 | 81\% | 336 | 19\% |
| Fine Art | 542 | 414 | 76\% | 128 | 24\% |
| Design | 870 | 719 | 83\% | 151 | 17\% |
| Architecture | 345 | 288 | 83\% | 57 | 17\% |

## Sexual Identity

The proportion of male students at GSA has continued to fall steadily with a 4\% decrease in male students since 2011/12.

- The number of applications from males has risen slightly in 2015/16, however, the steady decline in applications from males has continued: from $42 \%$ (1116) of applicants in 2004/05 to just under $27 \%$ (1056) in 2015/16. Applications from females have risen in the same period from $58 \%$ (1611) in 2004/5 to just over $73 \%$ (2871) in 2015/16.
- Conversion to acceptance in $2015 / 16$ is slightly higher for men at $14 \%$ than for women at $12 \%$. The higher conversion to acceptance for male applicants has been consistent over the period 2010/11 to 2015/16 with the conversion to acceptance in the six years prior to 2010/11 being proportionately higher for women.
- The data also shows a small percentage of students who do not identify with a binary gender identity.
- The proportion of females and males withdrawing from their studies has been consistently within two percentage points since 2011/12 with a maximum difference of $1 \%$ in any given year.
- The gender attainment gap has closed to $1 \%$ in favour of men in 2015/16.


## Sexual Identity



| ALL STUDENTS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| Male | 812 | 41.1\% | 769 | 38.3\% | 850 | 39.4\% | 862 | 39.3\% | 852 | 36.9\% |
| Female | 1163 | 58.9\% | 1241 | 61.7\% | 1309 | 60.6\% | 1330 | 60.7\% | 1455 | 63.1\% |
| TOTAL | 1975 |  | 2010 |  | 2159 |  | 2192 |  | 2307 |  |

## Sexual Identity



|  | Total | Male |  | Female |  | Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Glasgow School of Art | 2307 | 839 | 36\% | 1450 | 63\% | 18 | 1\% |
| Postgraduates | 550 | 230 | 42\% | 317 | 58\% | 5 | 1\% |
| Undergraduates | 1757 | 609 | 35\% | 1133 | 64\% | 15 | 1\% |
| Fine Art | 542 | 157 | 29\% | 375 | 69\% | 10 | 2\% |
| Design | 870 | 719 | 83\% | 604 | 69\% | 5 | 0\% |
| Architecture | 345 | 190 | 55\% | 154 | 45\% | 5 | 0\% |

This table shows the percentage of male/female/other students as a proportion of the cohort at GSA, school and level of study. To ensure anonymity all numbers of 5 or under are shown as 5 .


| Architecture (UG) |  |  |
| :---: | :---: | :---: |
|  | Male | Female |
| $2011 / 12$ | $52.8 \%$ | $47.2 \%$ |
| $2012 / 13$ | $56.2 \%$ | $43.8 \%$ |
| $2013 / 14$ | $56.6 \%$ | $43.4 \%$ |
| $2014 / 15$ | $59.8 \%$ | $40.2 \%$ |
| $2015 / 16$ | $55.1 \%$ | $44.6 \%$ |

PLEASE NOTE: These percentages are of their whole cohort.

| Design (UG) |  |  |
| :---: | :---: | :---: |
|  | Male | Female |
| $2011 / 12$ | $35.9 \%$ | $64.1 \%$ |
| $2012 / 13$ | $31.2 \%$ | $68.8 \%$ |
| $2013 / 14$ | $34.1 \%$ | $65.9 \%$ |
| $2014 / 15$ | $34.8 \%$ | $65.2 \%$ |
| $2015 / 16$ | $30.1 \%$ | $69.4 \%$ |

PLEASE NOTE: These percentages are of their whole cohort.


| Fine Art (UG) |  |  |
| :---: | :---: | :---: |
|  | Male | Female |
| $2011 / 12$ | $34.1 \%$ | $65.9 \%$ |
| $2012 / 13$ | $31.7 \%$ | $68.3 \%$ |
| $2013 / 14$ | $31.8 \%$ | $68.2 \%$ |
| $2014 / 15$ | $29.7 \%$ | $70.3 \%$ |
| $2015 / 16$ | $29.0 \%$ | $69.2 \%$ |

PLEASE NOTE: These percentages are of their whole cohort.

| Postgraduate |  |  |
| :--- | :---: | :---: |
|  | Male | Female |
| $2011 / 12$ | $51.4 \%$ | $48.6 \%$ |
| $2012 / 13$ | $43.8 \%$ | $56.2 \%$ |
| $2013 / 14$ | $44.3 \%$ | $55.7 \%$ |
| $2014 / 15$ | $43.6 \%$ | $56.4 \%$ |
| $2015 / 16$ | $42.0 \%$ | $58.0 \%$ |

PLEASE NOTE: These percentages are of their whole cohort.

## Sexual Identity

Sexual Identity- UCAS Applications


Sexual Identity- UCAS Acceptance


| UCAS APPLICATIONS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| Male | 1084 | 29.9\% | 1055 | 28.6\% | 1189 | 28.7\% | 975 | 25.9\% | 1056 | 26.9\% |
| Female | 2539 | 70.1\% | 2628 | 71.4\% | 2960 | 71.3\% | 2784 | 74.1\% | 2871 | 73.1\% |
| TOTAL | 3623 |  | 3683 |  | 4149 |  | 3759 |  | 3927 |  |
| UCAS ACCEPTANCES |  |  |  |  |  |  |  |  |  |  |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| Male | 118 | 35.3\% | 140 | 36.0\% | 119 | 32.9\% | 131 | 33.0\% | 148 | 29.8\% |
| Female | 216 | 64.7\% | 249 | 64.0\% | 243 | 67.1\% | 266 | 67.0\% | 348 | 70.2\% |
| TOTAL | 334 |  | 389 |  | 362 |  | 397 |  | 496 |  |

Please note that ALL UCAS figures include Undergraduate applications only.

## Sexual Identity



| Male |  |  |
| :--- | ---: | ---: |
| First Class Honours | 19 | $19 \%$ |
| Upper Second Class Honours | 44 | $44 \%$ |
| Lower Second Class Honours | 15 | $15 \%$ |
| Third Class Honours | 4 | $4 \%$ |
| Pass - degree awarded without honours following an honours course | 18 | $18 \%$ |
| TOTAL | $\mathbf{1 0 0}$ |  |


| Female |  |  |
| :--- | ---: | ---: |
| First Class Honours | 43 | $21 \%$ |
| Upper Second Class Honours | 85 | $41 \%$ |
| Lower Second Class Honours | 46 | $22 \%$ |
| Third Class Honours | $\mathbf{7}$ | $3 \%$ |
| Pass - degree awarded without honours following an honours course | 26 | $13 \%$ |
| TOTAL | $\mathbf{2 0 7}$ |  |



| Withdrawals v Sexual Identity |  | $\%^{*}$ |  |
| :---: | :---: | :---: | :---: |
| Male |  | 26 | $33 \%$ |
| Female |  | 51 | $65 \%$ |
| Other | 1 | $1 \%$ |  |
| TOTAL: | 78 | $100 \%$ |  |
|  |  |  |  |


| Withdrawals v Sexual <br> Identity | $2011 / 12$ | $\%$ | $2012 / 13$ | $\%$ | $2013 / 14$ | $\%$ | $2014 / 15$ | $\%$ | $2015 / 16$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 27 | $3 \%$ | 13 | $2 \%$ | 33 | $4 \%$ | 23 | $3 \%$ | 26 |
| Female | 34 | $3 \%$ | 23 | $2 \%$ | 54 | $4 \%$ | 49 | $4 \%$ | 51 |
| Other | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 1 |
|  |  |  | 36 |  | 87 |  | $3 \%$ |  |  |
| TOTAL: |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

*These percentages are a part of the whole withdrawal in 2015/2016 (i.e. 78 students).
**These percentages represent the withdrawal as a proportion of the specified group in each year's respective cohort.


|  | $\begin{gathered} \text { Total } \\ 2280820 \end{gathered}$ | Male |  | Female |  | Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK |  | 991670 | 43\% | 1288700 | 57\% | 450 | 0\% |
| Scotland | 235560 | 98900 | 42\% | 136555 | 58\% | 105 | 0\% |
| Small Specialist Institutions | 351250 | 157170 | 45\% | 194060 | 55\% | 20 | 0\% |
| Glasgow School of Art | 2307 | 839 | 36\% | 1450 | 63\% | 18 | 1\% |
| Postgraduates | 550 | 230 | 42\% | 317 | 58\% | 3 | 1\% |
| Undergraduates | 1757 | 609 | 35\% | 1133 | 64\% | 15 | 1\% |
| Fine Art | 542 | 157 | 29\% | 375 | 69\% | 10 | 2\% |
| Design | 1327 | 719 | 54\% | 604 | 46\% | 4 | 0\% |
| Architecture | 345 | 190 | 55\% | 154 | 45\% | 1 | 0\% |

- The age profile at GSA has remained relatively consistent within the five year period from 2011/12 with the number of 18 year olds showing a slight increase following a dip in 2014/15.
- The School of Fine Art had the highest proportion of undergraduates, $18 \%$, over the age of 25 years. The proportion of this age group in the other two Schools with undergraduate cohorts was $10 \%$ in 2015/16.
- The percentage of applications converted to acceptance was broadly aligned in 2015/16 with a conversion rate of $14 \% / 15 \%$ in the $19-20$, the 22-24, the $25-39$ and the 40 and over age groups. Conversion for 18 and 21 year olds dipped to $10 \%$ of the age cohort and to $7.5 \%$ for those in the 17 and under group.
- In 2015/16 $28 \%$ of students withdrawing from their studies were in the 19-20 age group, however withdrawal as a proportion of the total cohort of 19-20 year olds was $4 \%$ and broadly in line with the proportion of withdrawal for other age groups. The proportion was slightly higher at $6 \%$ for those aged 40 and over.


| ALL STUDENTS (Excluding SIT) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| 17 and under | 51 | 2.6\% | 41 | 2.0\% | 57 | 2.6\% | 32 | 1.5\% | 41 | 1.7\% |
| 18 | 188 | 9.5\% | 162 | 8.1\% | 172 | 8.0\% | 156 | 7.1\% | 181 | 7.9\% |
| 19-20 | 555 | 28.1\% | 580 | 28.9\% | 580 | 26.9\% | 575 | 26.2\% | 617 | 26.7\% |
| 21 | 260 | 13.2\% | 327 | 16.3\% | 309 | 14.3\% | 346 | 15.8\% | 329 | 14.3\% |
| 22-24 | 464 | 23.5\% | 507 | 25.2\% | 608 | 28.2\% | 604 | 27.6\% | 596 | 25.8\% |
| 25-39 | 391 | 19.8\% | 336 | 16.7\% | 379 | 17.6\% | 410 | 18.7\% | 479 | 20.8\% |
| 40 and over | 66 | 3.3\% | 57 | 2.8\% | 54 | 2.5\% | 69 | 3.1\% | 64 | 2.8\% |
| TOTAL | 1975 |  | 2010 |  | 2159 |  | 2192 |  | 2307 |  |



This table shows the percentage of each age group as a proportion of the cohort at GSA, by school and level of study.


| UCAS APPLICATIONS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| 17 and under | 334 | 9.2\% | 332 | 9.0\% | 410 | 9.9\% | 74 | 2.0\% | 66 | 1.7\% |
| 18 | 1207 | 33.3\% | 1126 | 30.6\% | 1252 | 30.2\% | 1252 | 33.3\% | 1420 | 36.2\% |
| 19-20 | 1240 | 34.2\% | 1277 | 34.7\% | 1506 | 36.3\% | 1416 | 37.7\% | 1408 | 35.9\% |
| 21 | 222 | 6.1\% | 245 | 6.7\% | 281 | 6.8\% | 307 | 8.2\% | 293 | 7.5\% |
| 22-24 | 315 | 8.7\% | 344 | 9.3\% | 376 | 9.1\% | 368 | 9.8\% | 394 | 10.0\% |
| 25-39 | 267 | 7.4\% | 309 | 8.4\% | 277 | 6.7\% | 281 | 7.5\% | 280 | 7.1\% |
| 40 and over | 38 | 1.0\% | 50 | 1.4\% | 47 | 1.1\% | 61 | 1.6\% | 66 | 1.7\% |
| TOTAL | 3623 |  | 3683 |  | 4149 |  | 3759 |  | 3927 |  |

[^2]

| UCAS ACCEPTANCES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011/2012 |  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| 17 and under | 27 | 8.1\% | 40 | 10.3\% | 34 | 9.4\% | 7 | 1.8\% | 5 | 1.0\% |
| 18 | 114 | 34.1\% | 113 | 29.0\% | 102 | 28.2\% | 103 | 25.9\% | 143 | 28.8\% |
| 19-20 | 111 | 33.2\% | 133 | 34.2\% | 131 | 36.2\% | 159 | 40.1\% | 212 | 42.7\% |
| 21 | 21 | 6.3\% | 26 | 6.7\% | 25 | 6.9\% | 39 | 9.8\% | 28 | 5.6\% |
| 22-24 | 23 | 6.9\% | 36 | 9.3\% | 40 | 11.0\% | 41 | 10.3\% | 59 | 11.9\% |
| 25-39 | 35 | 10.5\% | 38 | 9.8\% | 29 | 8.0\% | 40 | 10.1\% | 40 | 8.1\% |
| 40 and over | 3 | 0.9\% | 3 | 0.8\% | 1 | 0.3\% | 8 | 2.0\% | 9 | 1.8\% |
| TOTAL | 334 |  | 389 |  | 362 |  | 397 |  | 496 |  |



| Mackintosh School of Architecture (UG) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 and under | 18 | $19-20$ | $21-24$ | $25-39$ | 40 and over |
| $2010 / 11$ | $2.9 \%$ | $12.6 \%$ | $28.2 \%$ | $43.2 \%$ | $13.1 \%$ | $0.0 \%$ |
| $2011 / 12$ | $2.6 \%$ | $12.5 \%$ | $31.8 \%$ | $40.3 \%$ | $12.8 \%$ | $0.0 \%$ |
| $2012 / 13$ | $4.5 \%$ | $15.7 \%$ | $35.3 \%$ | $35.6 \%$ | $8.8 \%$ | $0.0 \%$ |
| $2013 / 14$ | $3.4 \%$ | $12.9 \%$ | $35.6 \%$ | $38.4 \%$ | $9.5 \%$ | $0.3 \%$ |
| $2014 / 15$ | $1.5 \%$ | $10.5 \%$ | $39.6 \%$ | $38.7 \%$ | $9.6 \%$ | $0.0 \%$ |
| $2015 / 16$ | $2.6 \%$ | $8.4 \%$ | $31.9 \%$ | $47 \%$ | $10 \%$ | $0 \%$ |

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.


| School of Design (UG) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 and under | 18 | $19-20$ | $21-24$ | $25-39$ | 40 and over |
| $2010 / 11$ | $3.6 \%$ | $10.6 \%$ | $37.0 \%$ | $36.4 \%$ | $10.1 \%$ | $2.3 \%$ |
| $2011 / 12$ | $4.5 \%$ | $13.1 \%$ | $38.7 \%$ | $34.6 \%$ | $8.7 \%$ | $0.4 \%$ |
| $2012 / 13$ | $2.6 \%$ | $10.2 \%$ | $37.8 \%$ | $40.5 \%$ | $8.3 \%$ | $0.6 \%$ |
| $2013 / 14$ | $2.7 \%$ | $8.1 \%$ | $31.2 \%$ | $48.4 \%$ | $9.3 \%$ | $0.4 \%$ |
| $2014 / 15$ | $1.6 \%$ | $8.5 \%$ | $31.4 \%$ | $48.5 \%$ | $9.2 \%$ | $0.8 \%$ |
| $2015 / 16$ | $2.9 \%$ | $11.8 \%$ | $35.4 \%$ | $39 \%$ | $9 \%$ | $1 \%$ |

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.


| School of Fine Art (UG) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 and under | 18 | $19-20$ | $21-24$ | $25-39$ | 40 and over |
| $2010 / 11$ | $1.8 \%$ | $7.0 \%$ | $35.0 \%$ | $34.8 \%$ | $16.0 \%$ | $5.5 \%$ |
| $2011 / 12$ | $1.5 \%$ | $9.2 \%$ | $30.9 \%$ | $36.7 \%$ | $15.6 \%$ | $6.2 \%$ |
| $2012 / 13$ | $1.0 \%$ | $7.5 \%$ | $36.1 \%$ | $36.9 \%$ | $14.7 \%$ | $3.8 \%$ |
| $2013 / 14$ | $3.4 \%$ | $8.5 \%$ | $34.8 \%$ | $35.9 \%$ | $15.1 \%$ | $2.3 \%$ |
| $2014 / 15$ | $2.3 \%$ | $9.0 \%$ | $32.4 \%$ | $38.7 \%$ | $14.9 \%$ | $2.7 \%$ |
| $2015 / 16$ | $1.3 \%$ | $9 \%$ | $36.7 \%$ | $35 \%$ | $16 \%$ | $2 \%$ |

This table shows the percentage of each age group as a proportion of the cohort at GSA by school and year of study.


| $\mathbf{1 9 - 2 0}$ |  |  |
| :--- | ---: | ---: |
| First Class Honours | 3 | $11 \%$ |
| Upper Second Class Honours | 9 | $33 \%$ |
| Lower Second Class Honours | 4 | $15 \%$ |
| Third Class Honours | 3 | $11 \%$ |
| ss - degree awarded without honours following an honours course | 8 | $30 \%$ |
| TOTAL | $\mathbf{2 7}$ |  |


| $\mathbf{2 1}$ |  |  |
| :--- | ---: | ---: |
| First Class Honours | 28 | $30 \%$ |
| Upper Second Class Honours | 36 | $38 \%$ |
| Lower Second Class Honours | 22 | $23 \%$ |
| Third Class Honours | 2 | $2 \%$ |
| Pass - degree awarded without honours following an honours course | 6 | $6 \%$ |
| TOTAL | $\mathbf{9 4}$ |  |


| $\mathbf{2 2 - 2 4}$ |  |  |
| :--- | ---: | ---: |
| First Class Honours | $\mathbf{2 4}$ | $\mathbf{1 9 \%}$ |
| Upper Second Class Honours | 61 | $47 \%$ |
| Lower Second Class Honours | 20 | $16 \%$ |
| Third Class Honours | 6 | $5 \%$ |
| Pass - degree awarded without honours following an honours course | 18 | $14 \%$ |
| TOTAL | $\mathbf{1 2 9}$ |  |


| $\mathbf{2 5 - 3 9}$ |  |  |
| :--- | ---: | ---: |
| First Class Honours | $\mathbf{7}$ | $12 \%$ |
| Upper Second Class Honours | 23 | $40 \%$ |
| Lower Second Class Honours | 14 | $\mathbf{2 5 \%}$ |
| Third Class Honours | 0 | $0 \%$ |
| Pass - degree awarded without honours following an honours course | 13 | $\mathbf{2 3 \%}$ |
| TOTAL | $\mathbf{5 7}$ |  |


| $\mathbf{4 0 +}$ |  |  |
| :--- | ---: | ---: |
| First Class Honours | 0 | $0 \%$ |
| Upper Second Class Honours | 1 | $25 \%$ |
| Lower Second Class Honours | 3 | $75 \%$ |
| Third Class Honours | 0 | $0 \%$ |
| Pass - degree awarded without honours following an honours course | 0 | $0 \%$ |
| TOTAL | $\mathbf{4}$ |  |



| Withdrawals v Age |  | \%* |
| :---: | :---: | :---: |
| 17 and under | 0 | 0\% |
| 18 | 6 | 8\% |
| 19-20 | 22 | 28\% |
| 21 | 14 | 18\% |
| 22-24 | 18 | 23\% |
| 25-39 | 14 | 18\% |
| 40 and over | 4 | 5\% |
| TOTAL: | 78 | 100\% |


| Withdrawals v Age | 2011/12 | \% | 2012/13 | \% | 2013/14 | \% | 2014/15 | \% | 2015/16 | \%** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 and under | 2 | 4\% | 0 | 0\% | 2 | 4\% | 1 | 3\% | 0 | 0\% |
| 18 | 4 | 2\% | 3 | 2\% | 7 | 4\% | 1 | 1\% | 6 | 3\% |
| 19-20 | 9 | 2\% | 11 | 2\% | 17 | 3\% | 15 | 3\% | 22 | 4\% |
| 21 | 6 | 2\% | 4 | 1\% | 5 | 2\% | 11 | 3\% | 14 | 4\% |
| 22-24 | 16 | 3\% | 8 | 2\% | 27 | 4\% | 21 | 3\% | 18 | 3\% |
| 25-39 | 20 | 5\% | 10 | 3\% | 25 | 7\% | 21 | 5\% | 14 | 3\% |
| 40 and over | 4 | 6\% | 0 | 0\% | 4 | 7\% | 2 | 3\% | 4 | 6\% |
| TOTAL: | 61 |  | 36 |  | 87 |  | 72 |  | 78 |  |

*These percentages are a part of the whole withdrawal in 2015/2016 (i.e. 78 students).
**These percentages represent withdrawal as a proportion of the related age group in each year's respective cohort.

## Benchmarking Statistics



|  | $\begin{gathered} \hline \text { Total } \\ 228074 \\ 0 \end{gathered}$ | 17 |  | 18 |  | 19-20 |  | 21-24 |  | 25-39 |  | 40 and over |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK |  | 17125 | 1\% | 242465 | 11\% | 668975 | 29\% | 615825 | 27\% | 514150 | 23\% | 222200 | 10\% |
| Scotland | 235570 | 9275 | 4\% | 22975 | 10\% | 55645 | 24\% | 67055 | 28\% | 56175 | 24\% | 24445 | 10\% |
| Small Specialist Institutions | 90695 | 480 | 1\% | 14170 | 16\% | 29080 | 32\% | 27200 | 30\% | 15240 | 17\% | 4525 | 5\% |
| Glasgow School of Art | 2307 | 41 | 2\% | 181 | 8\% | 617 | 27\% | 925 | 40\% | 479 | 21\% | 64 | 3\% |
| Postgraduates | 550 | 0 | 0\% | 0 | 0\% | 0 | 0\% | 235 | 43\% | 275 | 50\% | 40 | 7\% |
| Undergraduates | 1757 | 41 | 2\% | 181 | 10\% | 617 | 35\% | 690 | 39\% | 204 | 12\% | 24 | 1\% |
| Fine Art | 542 | 7 | 1\% | 49 | 9\% | 199 | 37\% | 189 | 35\% | 87 | 16\% | 11 | 2\% |
| Design | 870 | 25 | 3\% | 103 | 12\% | 308 | 35\% | 339 | 39\% | 82 | 9\% | 13 | 1\% |
| Architecture | 345 | 9 | 3\% | 29 | 8\% | 110 | 32\% | 162 | 47\% | 35 | 10\% | 0 | 0\% |

## Sexual Orientation

GSA Sexual Orientation - All Students


## SEXUAL ORIENTATION

$71.6 \%$ of students at GSA identified as heterosexual in 2015/16, a slight and gradual drop of $3 \%$ since 2012/13. In the same period the percentage of students identifying as Lesbian, Gay or bisexual increased by $5.5 \%$. The percentage of students who prefer not to say, or refuse to give information, continues to be relatively high but has decreased steadily over the last four years.

| GSA Sexual Orientation |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | Year |  |  |  |  |  |  |  |
|  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| Bisexual | 44 | 2.4\% | 61 | 2.8\% | 77 | 3.4\% | 104 | 4.5\% |
| Gay Man | 44 | 2.4\% | 53 | 2.5\% | 66 | 2.9\% | 80 | 3.5\% |
| Gay Woman/Lesbian | 18 | 1.0\% | 13 | 0.6\% | 22 | 1.0\% | 31 | 1.3\% |
| Heterosexual | 1382 | 74.2\% | 1575 | 73.0\% | 1642 | 72.9\% | 1651 | 71.6\% |
| Other | 25 | 1.3\% | 49 | 2.3\% | 70 | 3.1\% | 75 | 3.3\% |
| Prefer not to say/Information refused | 349 | 18.7\% | 408 | 18.9\% | 375 | 16.7\% | 366 | 15.9\% |
| Total | 1862 | 100\% | 2159 | 100\% | 2252 | 100\% | 2307 | 100\% |



## RELIGION AND BELIEF

The percentage of students at GSA who preferred not to say, or refused information, on their religion/belief fell from $22.4 \%$ in $2013 / 14$ to $10 \%$ in $2015 / 16$. The percentage of students indicating no religion rose by $15 \%$ in the same period to a high of $62 \%$.

| GSA Religion/Belief All Students |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year |  |  |  |  |  |  |  |
|  | 2012/2013 |  | 2013/2014 |  | 2014/2015 |  | 2015/2016 |  |
| No Religion | 956 | 51.3\% | 1005 | 46.5\% | 1248 | 55.4\% | 1428 | 61.9\% |
| Christian | 433 | 23.3\% | 430 | 19.9\% | 469 | 20.8\% | 448 | 19.4\% |
| Other Major Religions* | 114 | 6.1\% | 181 | 8.4\% | 203 | 9.0\% | 115 | 5.0\% |
| Any Other Religion or Belief | 42 | 2.3\% | 60 | 2.8\% | 77 | 3.4\% | 86 | 3.7\% |
| Prefer not to say/Information refused | 317 | 17.0\% | 483 | 22.4\% | 255 | 11.3\% | 230 | 10.0\% |
| Total | 1862 | 100\% | 2159 | 100\% | 2252 | 100\% | 2307 | 100\% |

## Domicile



|  | $\begin{array}{\|l\|l\|} \hline \text { Total } \\ 2307 \end{array}$ | Scotland |  | RUK |  | EU |  | Overseas |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Glasgow School of Art |  | 1011 | 44\% | 519 | 22\% | 337 | 15\% | 440 | 19\% |
| Postgraduates | 550 | 180 | 33\% | 68 | 12\% | 93 | 17\% | 209 | 38\% |
| Undergraduates | 1757 | 831 | 47\% | 451 | 26\% | 244 | 14\% | 231 | 13\% |
| Fine Art | 542 | 279 | 51\% | 135 | 25\% | 62 | 11\% | 66 | 12\% |
| Design | 870 | 527 | 61\% | 115 | 13\% | 137 | 16\% | 91 | 10\% |
| Architecture | 345 | 196 | 57\% | 30 | 9\% | 45 | 13\% | 74 | 21\% |

PLEASE NOTE: These percentages are of the respective School or Level cohorts.

## Domicile



| Withdrawals v Domicile |  | $\%$ |  |
| :---: | :---: | :---: | :---: |
| Scottish |  | 31 | $40 \%$ |
| RUK |  | 27 | $35 \%$ |
| EU |  | 11 | $12 \%$ |
| OS | 78 | $100 \%$ |  |
| TOTAL: |  |  |  |



|  | $\begin{aligned} & \hline \text { Total } \\ & 2 \mathrm{E}+06 \end{aligned}$ | Scotland |  | RUK |  | EU |  | Overseas |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UK |  | 165075 | 8\% | 1579570 | 72\% | 127415 | 6\% | 311090 | 14\% |
| Scotland | 234775 | 154970 | 66\% | 28870 | 12\% | 20940 | 9\% | 29995 | 13\% |
| Small Specialist Institutions | 344975 | 21725 | 6\% | 248215 | 72\% | 22420 | 6\% | 52615 | 15\% |
| Glasgow School of Art | 2307 | 1011 | 44\% | 519 | 22\% | 337 | 15\% | 440 | 19\% |
| Postgraduates | 550 | 180 | 33\% | 68 | 12\% | 93 | 17\% | 209 | 38\% |
| Undergraduates | 1757 | 831 | 47\% | 451 | 26\% | 244 | 14\% | 231 | 13\% |
| Fine Art | 542 | 279 | 51\% | 135 | 25\% | 62 | 11\% | 66 | 12\% |
| Design | 870 | 527 | 61\% | 115 | 13\% | 137 | 16\% | 91 | 10\% |
| Architecture | 345 | 196 | 57\% | 30 | 9\% | 45 | 13\% | 74 | 21\% |


[^0]:    Please note that ALL UCAS figures include Undergraduate applications only.

[^1]:    This table shows the percentage of each group as a proportion of the cohort at GSA, school and level of study.

[^2]:    Please note that ALL UCAS figures include Undergraduate applications only.

