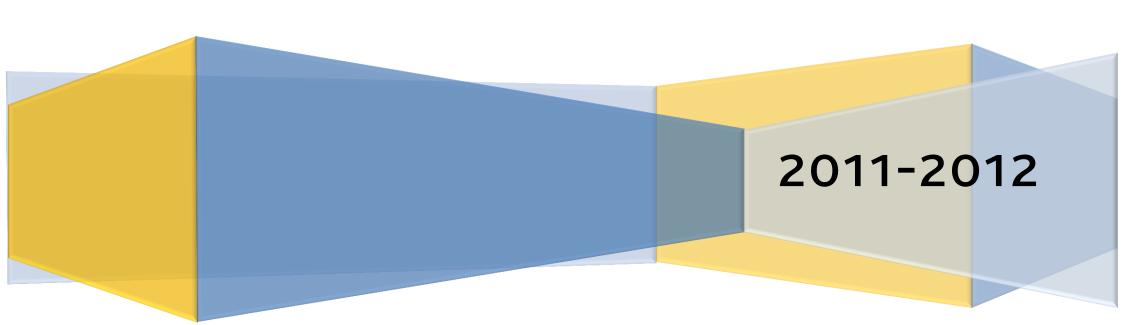
Equality monitoring report: Students

The Glasgow School of Art



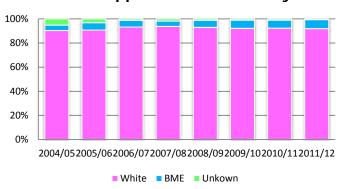
Overview

The current data evidences that GSA continues to increase the number of students from Black and Minority Ethnic (BME) groups, however the number of UK domiciled students from BME groups is relatively low. The School has identified an equality outcome to address this.

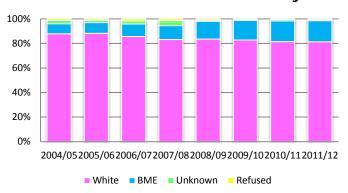
The School continues to have a relatively high proportion of disabled students. UCAS acceptances continue to be proportionate with UCAS applications across the protected characteristics: this suggests that there is no undue bias in admissions. GSA also maintains a sexual identity profile in line with the UK average. These trends align with the institutional aims of GSA. An area that may cause concern in the future is the increasing gender imbalance in UCAS applications. This is affecting all Higher Education Institutions and is not specific to GSA and its programmes.

A detailed examination of the data indicates some fluctuation. However, provided this is not sustained over time it is not a cause for concern. There are also some groups with low populations and volatility must be expected. With this in mind, there is a consistency to the results which corresponds with the expectations and demographics of GSA.

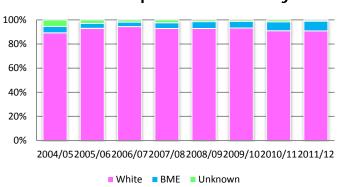




All Current Students - Ethnicity

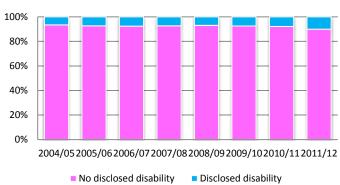


UCAS Acceptances - Ethnicity

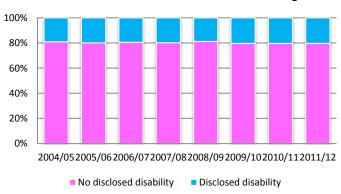


- Numbers of BME applicants and acceptances have remained relatively similar and stable over the past five years
- Numbers of BME students in the total student body have increased steadily

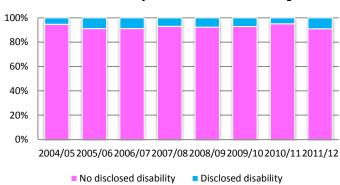




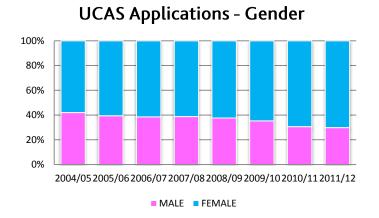
All Current Students - Disability

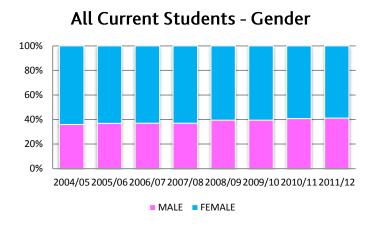


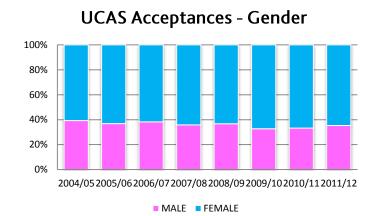
UCAS Acceptances - Disability



- The numbers of applicants disclosing disability have increased steadily, with a significant increase in acceptances on last year
- Of the total student body, the number of students disclosing disability has remained consistent year on year

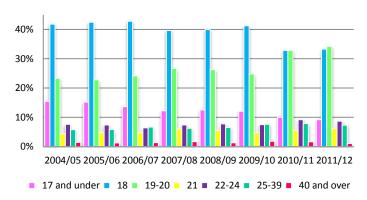




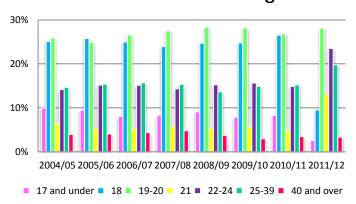


- The number of male applicants to GSA has decreased gradually over the last four years, with a third of applicants being male this year
- The number of acceptances of both genders have in general been proportionate to applications
- The ratio of male to female in the total student body has remained in the region of 40:60

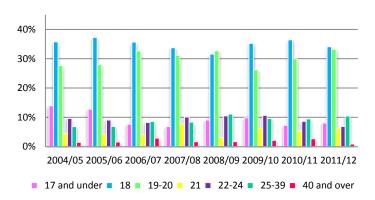
UCAS Applications - Age



All current students - Age



UCAS Acceptances - Age



- The number of school leavers applying to GSA has fallen, suggesting that more students are seeking to gain experience prior to application
- Student acceptances are concentrated in the 18-20 age groups
- Students aged 21-39 are more widely represented in GSA as a whole, reflecting a growing graduate community

	UCAS APPLICATIONS																
									Entry	Year							
		2004/2	2005	2005/	2006	2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2012	
>	White	2158	90.4%	2098	90.7%	2039	93.2%	1953	93.7%	1929	92.9%	1812	92.2%	2651	92.3%	2665	91.9%
ij	Black, Asian, Chinese, Mixed Race	106	4.4%	142	6.1%	122	5.6%	91	4.4%	121	5.8%	132	6.7%	189	6.6%	214	7.4%
Ethnicity	Unknown	124	5.2%	74	3.2%	26	1.2%	40	1.9%	26	1.3%	21	1.1%	31	1.1%	21	0.7%
	TOTAL	2388		2314		2187		2084		2076		1965		2871		2900	
	UCAS ACCEPTANCES																
									Entry	Year							
		2004/2	2004/2005		2005/2006		2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		012
>	White	292	89.3%	291	93.0%	255	94.4%	256	92.8%	256	92.8%	273	93.2%	270	90.9%	239	90.9%
ici	Black, Asian, Chinese, Mixed Race	17	5.2%	13	4.2%	10	3.7%	13	4.7%	16	5.8%	16	5.5%	22	7.4%	21	8.0%
Ethnicity	Unknown	18	5.5%	9	2.9%	5	1.9%	7	2.5%	4	1.4%	4	1.4%	5	1.7%	3	1.1%
	TOTAL	327		313		270		276		276		293		297		263	
	ALL STUDENTS																
									Entry	Year							
		2004/2	2005	2005/	2006	2006/2007		2007/2008		2008/2009		2009/2010		2010/2	2011	11 2011/201	
≥	White	1575	87.7%	1610	88.1%	1554	85.4%	1543	82.9%	1674	83.6%	1692	82.7%	1612	81.5%	1605	81.3%
Ethnicity	Black, Asian, Chinese, Mixed Race	147	8.2%	162	8.9%	185	10.2%	211	11.3%	289	14.4%	329	16.1%	332	16.8%	342	17.3%
ţ.	Unknown	49	2.7%	32	1.8%	47	2.6%	78	4.2%	19	0.9%	7		23	1.2%	16	0.8%
ш	Refused	24	1.3%	24	1.3%	33	1.8%	29	1.6%	21	1.0%	17	0.8%	11	0.6%	12	0.6%
	TOTAL	1795		1828		1819		1861		2003		2045		1978		1975	

	UCAS APPLICATIONS																
									Entry	Year							
≥		2004/2005		2005/2006		2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2	:012
Disability	No disclosed disability	2594	93.4%	2513	92.7%	2372	92.4%	2340	92.7%	2366	93.7%	2198	92.5%	3221	92.2%	3257	89.9%
isa	Disclosed disability	183	6.6%	198	7.3%	194	7.6%	184	7.3%	175	6.9%	177	7.5%	274	7.8%	366	10.1%
۵	Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	TOTAL	2777		2711		2566		2524		2541		2375		3495		3623	
	UCAS ACCEPTANCES																
		Entry Year															
≥		2004/	2004/2005		2006	2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2	:012
Disability	No disclosed disability	373	94.7%	342	91.2%	309	91.2%	322	93.1%	324	92.3%	340	92.9%	352	95.1%	304	91.0%
isa	Disclosed disability	21	5.3%	33	8.8%	30	8.8%	24	6.9%	27	7.7%	26	7.1%	18	4.9%	30	9.0%
	Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	TOTAL	394		375		339		346		351		366		370		334	
	ALL STUDENTS																
									Entry	Year							
≥		2004/	2005	2005/	2006	2006/	2007	2007/2008		2008,	/2009	2009/	2010	2010/2011		2011/2	012
≣	No disclosed disability	1454	81.0%	1464	80.1%	1463	80.4%	1488	80.0%	1620	80.9%	1628	79.6%	1564	79.1%	1574	79.7%
Disability	Disclosed disability	341	19.0%	362	19.8%	351	19.3%	367	19.7%	373	18.6%	412	20.1%	395	20.0%	401	20.3%
۵	Unknown	0	0.0%	2	0.1%	5	0.3%	6	0.3%	10	0.5%	5	0.2%	19	1.0%	0	0.0%
	TOTAL	1795		1828		1819		1861		2003		2045		1978		1975	

	UCAS APPLICATIONS																
	OCAS AFFEICATIONS								Entry	/ Year							
er		2004	2005/2006		2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2	2012	
Gender	Male	1166	42.0%	1067	39.4%	991	38.6%	978	38.7%	956	37.6%	840	35.4%	1071	30.6%	1084	29.9%
Ge	Female	1611	58.0%	1644	60.6%	1575	61.4%	1546	61.3%	1585	62.4%	1535	64.6%	2424	69.4%	2539	70.1%
	TOTAL	2777		2711		2566		2524		2541		2375		3495		3623	
	UCAS ACCEPTANCES																
		Entry Year															
er		2004/2005		2005/2006		2006/2007		2007	/2008	2008/2009		2009/2010		2010/2011		2011/2012	
Gender	Male	155	39.3%	138	36.8%	130	38.3%	124	35.8%	129	36.8%	120	32.8%	123	33.2%	118	35.3%
Ğ	Female	239	60.7%	237	63.2%	209	61.7%	222	64.2%	222	63.2%	246	67.2%	247	66.8%	216	64.7%
	TOTAL	394		375		339		346		351		366		370		334	
	ALL STUDENTS																
									Entry	/ Year							
er		2004	/2005	2005/2006		2006/2007		2007	/2008	2008	3/2009	2009 2009		2010/2011		2011/2	2012
Gender	Male	646	36.0%	675	36.9%	673	37.0%	688	37.0%	790	39.4%	807	39.5%	806	40.7%	812	41.1%
Ğ	Female	1149	64.0%	1153	63.1%	1146	63.0%	1173	63.0%	1213	60.6%	1238	60.5%	1172	59.3%	1163	58.9%
	TOTAL	1795		1828		1819		1861		2003		2045		1978		1975	

Appendix A: Raw Data

nd under 20 24 29 nd over	2004 430 1162 649 124 211 161 40	1/2005 15.5% 41.8% 23.4% 4.5% 7.6% 5.8% 1.4%	413 1151 617 133 201 160 36	5/2006 15.2% 42.5% 22.8% 4.9% 7.4% 5.9% 1.3%	2006 352 1097 621 123 164 172	5/2007 13.7% 42.8% 24.2% 4.8% 6.4%	2007 309 1001 674 152	7/2008 12.2% 39.7% 26.7%	2008 318 1016 669	/2009 12.5% 40.0% 26.3%	2009 287 980 590	0/2010 12.1% 41.3% 24.8%	350 1149	10.0% 32.9%	2011/2 334 1207	012
20 24 29 nd over	430 1162 649 124 211 161 40	15.5% 41.8% 23.4% 4.5% 7.6% 5.8%	413 1151 617 133 201 160 36	15.2% 42.5% 22.8% 4.9% 7.4% 5.9%	352 1097 621 123 164	13.7% 42.8% 24.2% 4.8%	309 1001 674	12.2% 39.7% 26.7%	318 1016	12.5% 40.0%	287 980	12.1% 41.3%	350 1149	10.0%	334	012
20 24 29 nd over	1162 649 124 211 161 40	41.8% 23.4% 4.5% 7.6% 5.8%	1151 617 133 201 160 36	42.5% 22.8% 4.9% 7.4% 5.9%	1097 621 123 164	42.8% 24.2% 4.8%	1001 674	39.7% 26.7%	1016	40.0%	980	41.3%	1149			
24 19 nd over	649 124 211 161 40	23.4% 4.5% 7.6% 5.8%	617 133 201 160 36	22.8% 4.9% 7.4% 5.9%	621 123 164	24.2% 4.8%	674	26.7%						32.9%	1207	9.29
24 19 nd over	124 211 161 40	4.5% 7.6% 5.8%	133 201 160 36	4.9% 7.4% 5.9%	123 164	4.8%			669	26.3%	590	24.00/	4440			33.39
nd over	211 161 40	7.6% 5.8%	201 160 36	7.4% 5.9%	164		152	C 00/			330	24.070	1149	32.9%	1240	34.2%
nd over	161 40	5.8%	160 36	5.9%		6.4%		6.0%	140	5.5%	114	4.8%	191	5.5%	222	6.1%
nd over	40		36		172		187	7.4%	198	7.8%	179	7.5%	322	9.2%	315	8.7%
AL.		1.4%		1.3%		6.7%	158	6.3%	166	6.5%	181	7.6%	276	7.9%	267	7.4%
	2777				37	1.4%	43	1.7%	34	1.3%	44	1.9%	58	1.7%	38	1.0%
AS ACCEPTANCES			2711		2566		2524		2541		2375		3495		3623	
	Entry Year															
	2004	2005	5/2006	2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2	012	
nd under	55	14.0%	48	12.8%	26	7.7%	24	6.9%	32	9.1%	36	9.8%	27	7.3%	27	8.1%
	141	35.8%	140	37.3%	121	35.7%	117	33.8%	111	31.6%	129	35.2%	135	36.5%	114	34.1%
20	109	27.7%	105	28.0%	111	32.7%	108	31.2%	115	32.8%	96	26.2%	111	30.0%	111	33.2%
	18	4.6%	16	4.3%	14	4.1%	27	7.8%	11	3.1%	23	6.3%	20	5.4%	21	6.3%
24	38	9.6%	34	9.1%	28	8.3%	35	10.1%	37	10.5%	39	10.7%	32	8.6%	23	6.9%
19	27	6.9%	26	6.9%	29	8.6%	29	8.4%	39	11.1%	35	9.6%	35	9.5%	35	10.5%
nd over	6	1.5%	6	1.6%	10	2.9%	6	1.7%	6	1.7%	8	2.2%	10	2.7%	3	0.9%
AL .	394		375		339		346		351		366		370		334	
STUDENTS																
0.0020								Entry	Voor							
	2004/2005		2005	5/2006	2006/2007		2007/2008		2008/2009		2009/2010		2010/2011		2011/2	012
nd under	178	9.9%	173	9.5%	146	8.0%	154	8.3%	182	9.1%	160	7.8%	163	8.2%	51	2.6%
	450	25.1%	471	25.8%	454	25.0%	446	24.0%		24.7%	507	24.8%		26.5%	188	9.5%
20	464	25.8%	455	24.9%		26.6%	512	27.5%	567	28.3%	577	28.2%	530	26.8%	555	28.1%
	115	6.4%	97	5.3%	95	5.2%	108	5.8%	107	5.3%	116	5.7%	97	4.9%	260	13.2%
.•		14.2%	277	15.2%	275	15.1%	267				320		294	14.9%		23.5%
24	=5.	14.7%	281	15.4%	285	15.7%	285	15.3%	273	13.6%	304	14.9%	301	15.2%	391	19.8%
	263	4.0%	74	4.0%	79	4.3%	89	4.8%	74	3.7%	61	3.0%	68	3.4%	66	3.3%
24	263 71															
20		464 115 254 263	464 25.8% 115 6.4% 254 14.2% 263 14.7%	464 25.8% 455 115 6.4% 97 254 14.2% 277 263 14.7% 281	464 25.8% 455 24.9% 115 6.4% 97 5.3% 254 14.2% 277 15.2% 263 14.7% 281 15.4%	464 25.8% 455 24.9% 483 115 6.4% 97 5.3% 95 254 14.2% 277 15.2% 275 263 14.7% 281 15.4% 285	464 25.8% 455 24.9% 483 26.6% 115 6.4% 97 5.3% 95 5.2% 254 14.2% 277 15.2% 275 15.1% 263 14.7% 281 15.4% 285 15.7%	464 25.8% 455 24.9% 483 26.6% 512 115 6.4% 97 5.3% 95 5.2% 108 254 14.2% 277 15.2% 275 15.1% 267 263 14.7% 281 15.4% 285 15.7% 285	464 25.8% 455 24.9% 483 26.6% 512 27.5% 115 6.4% 97 5.3% 95 5.2% 108 5.8% 254 14.2% 277 15.2% 275 15.1% 267 14.3% 263 14.7% 281 15.4% 285 15.7% 285 15.3%	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6%	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 577 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 116 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 320 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6% 304	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 577 28.2% 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 116 5.7% 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 320 15.6% 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6% 304 14.9%	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 577 28.2% 530 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 116 5.7% 97 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 320 15.6% 294 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6% 304 14.9% 301	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 577 28.2% 530 26.8% 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 116 5.7% 97 4.9% 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 320 15.6% 294 14.9% 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6% 304 14.9% 301 15.2%	464 25.8% 455 24.9% 483 26.6% 512 27.5% 567 28.3% 577 28.2% 530 26.8% 555 115 6.4% 97 5.3% 95 5.2% 108 5.8% 107 5.3% 116 5.7% 97 4.9% 260 254 14.2% 277 15.2% 275 15.1% 267 14.3% 305 15.2% 320 15.6% 294 14.9% 464 263 14.7% 281 15.4% 285 15.7% 285 15.3% 273 13.6% 304 14.9% 301 15.2% 391

Appendix B: Student Withdrawals

